

Vermont Multi-Tiered System of Supports (VTmtss) Professional Learning Providers (2024)

Purpose

This list contains vendors who provide MTSS professional development, in alignment with the VTmtss Framework. Providers on this list have demonstrated knowledge of the VTmtss Framework and experience supporting educators in VTmtss implementation. Inclusion on this list does not constitute an endorsement from the State of Vermont; school systems are encouraged to conduct additional research and reference checks to identify the resource(s) that will work best for their needs. This list of vendors will be updated periodically.

Organization and Website	Services Provided	Areas of Specialization that Incorporate Components of the VTmtss Framework (2019)	Experience Utilizing the 2019 VTmtss Framework to Provide Professional Learning that Includes:	Contact Information
BEST: Building Effective Supports for Teaching Project, UVM (expertise in PBIS, Social, Emotional, Behavioral Learning)	<ul style="list-style-type: none"> Professional learning for educators (short or long term) Consultation for educators and education systems (short or long term) Facilitation of Communities of Practice 28 years providing professional learning/services 	<ul style="list-style-type: none"> apply systemic and comprehensive approaches to make equity-based decisions and develop equitable conditions apply continuous improvement principles and practices in addressing needs apply inclusive and culturally responsive practices that reduce or eliminate equity gaps in schools (academic and non-academic), and apply research-based practices to improve academic and non-academic outcomes for all students, e.g., Response to Intervention, Restorative Approaches. 	<ul style="list-style-type: none"> School-level continuous improvement processes and action plans Systems (SU/SD) level continuous improvement processes and action plans Educational Support Teams (ESTs) Coordinated curriculum Professional learning plans and models Student, family, and community engagement practice 	Cassandra Townshend 307 Mann Hall 208 Colchester Avenue Burlington, VT 05405 (802) 249-0102 cassandra.townshend@uvm.edu

Organization and Website	Services Provided	Areas of Specialization that Incorporate Components of the VTmtss Framework (2019)	Experience Utilizing the 2019 VTmtss Framework to Provide Professional Learning that Includes:	Contact Information
JLM Educational Consulting, LLC (No website available)	<ul style="list-style-type: none"> Professional learning for educators (short or long-term) Consultation for educators and education systems (short or long-term) Facilitation of Communities of Practice 13 years providing professional learning/services 	<ul style="list-style-type: none"> apply systemic and comprehensive approaches to make equity-based decisions and develop equitable conditions. apply continuous improvement principles and practices in addressing needs. apply inclusive and culturally responsive practices that reduce or eliminate equity gaps in schools (academic and non-academic), and apply research-based practices to improve academic and non-academic outcomes for all students, e.g., Response to Intervention, Restorative Approaches. 	<ul style="list-style-type: none"> School-level continuous improvement processes and action plans Systems (SU/SD) level continuous improvement processes and action plans Local Comprehensive Assessment Systems (LCAS) Educational Support Teams (EST) Coordinated Curriculum Professional learning plans and models 	Judith Maynard 240 Carry Bay Lane North Hero, VT 05474 (802) 881-2911 judimayn@gmail.com

Organization and Website	Services Provided	Areas of Specialization that Incorporate Components of the VTmtss Framework (2019)	Experience Utilizing the 2019 VTmtss Framework to Provide Professional Learning that Includes:	Contact Information
Pamela J. Bernardo Independent Educational Consulting (No website available)	<ul style="list-style-type: none"> Professional learning for educators (short or long term) Consultation for educators and education systems (short or long term) 25 years providing professional learning/services 	<ul style="list-style-type: none"> apply systemic and comprehensive approaches to make equity-based decisions and develop equitable conditions apply continuous improvement principles and practices in addressing needs apply inclusive and culturally responsive practices that reduce or eliminate equity gaps in schools (academic and non-academic), and apply research-based practices to improve academic and non-academic outcomes for all students, e.g., Response to Intervention, Restorative Approaches. 	<ul style="list-style-type: none"> School-level continuous improvement processes and action plans Systems (SU/SD) level continuous improvement processes and action plans Local Comprehensive Assessment Systems (LCAS) Educational Support Teams (ESTs) Coordinated curriculum 	Pamela J. Bernardo PO Box 117 West Wardsboro, VT 05360 (267) 663-3119 pjbernardo4@gmail.com

Organization and Website	Services Provided	Areas of Specialization that Incorporate Components of the VTmtss Framework (2019)	Experience Utilizing the 2019 VTmtss Framework to Provide Professional Learning that Includes:	Contact Information
Partnerships for Literacy and Learning ; (expertise in literacy)	<ul style="list-style-type: none"> Professional learning for educators (short or long term) Consultation for educators and education systems (short or long term) Facilitation of Networked Improvement Communities Facilitation of Communities of Practice 22 years providing professional learning/services 	<ul style="list-style-type: none"> apply systemic and comprehensive approaches to make equity-based decisions and develop equitable conditions apply continuous improvement principles and practices in addressing needs apply inclusive and culturally responsive practices that reduce or eliminate equity gaps in schools (academic and non-academic), and apply research-based practices to improve academic and non-academic outcomes for all students, e.g., Response to Intervention, Restorative Approaches. 	<ul style="list-style-type: none"> School-level continuous improvement processes and action plans Systems (SU/SD) level continuous improvement processes and action plans Educational Support Teams (ESTs) 	Audrey Richardson 250 Main Street Montpelier, VT 05602 (802) 828-0521 arichardson@pllv.org

Organization and Website	Services Provided	Areas of Specialization that Incorporate Components of the VTmtss Framework (2019)	Experience Utilizing the 2019 VTmtss Framework to Provide Professional Learning that Includes:	Contact Information
<p>Stern Center for Language and Learning (expertise in literacy instruction, specialized, learning evaluations, social learning support, speech therapy)</p>	<ul style="list-style-type: none"> Professional learning for educators (short term) Consultation for educators and education systems (short or long term) 40 years providing professional learning/services 	<ul style="list-style-type: none"> apply systemic and comprehensive approaches to make equity-based decisions and develop equitable conditions apply inclusive and culturally responsive practices that reduce or eliminate equity gaps in schools (academic and non-academic), and apply research-based practices to improve academic and non-academic outcomes for all students, e.g., Response to Intervention, Restorative Approaches. 	<ul style="list-style-type: none"> School-level continuous improvement processes and action plans Systems (SU/SD) level continuous improvement processes and action plans Local Comprehensive Assessment Systems (LCAS) Educational Support Teams (ESTs) Student, family, and community engagement practice 	<p>Leigh Buettler 183 Talcott Rd. #101 Williston, VT 05495 (802) 878-2332 lbuetter@sterncenter.org</p> <p>General email: learning@sterncenter.org</p>