

4/5/23 - EQS Remaining Items:

1) 2110 Statement of Purpose - consider BL comment that last sentence is redundant (rework)

Nothing herein shall be construed to entitle any student to educational programs or services identical to those received by other students in the same or different Supervisory Union/Supervisory District (SU/SD) or school~~school districts~~. Further, nothing herein shall create a private right of action. These rules are in addition to and, unless otherwise specifically stated, do not supersede other rules contained in the Vermont State Board of Education Manual of Rules and Practices.

This manual adopts a definition of Discrimination that is broader than its legal definition. Nothing herein shall be construed as creating or recognizing any private right of action.

2) 2111 Adoption of Content Area Standards - use of “pre-K”; confirm or remove; yes, according to Act 1.

3) 2112 EQS - Confirm the section to apply to “approved independent schools eligible to receive public tuition” and use that reference throughout as appropriate.

4) 2113 Federal and State Entitlements; Nondiscrimination - consider application to independent schools, per VPA and Rule 2200 - “Vermont Student” - necessary qualifier?

5) Definitions:

- Check definition of “Neurodiversity”
- Educational Technology and Educator Mentoring - file as is? Changes were only clarifying/improving old language (not related to Act 1)
- Check numbering
- “Educator” definition necessary

6) Evidence based (hyphenated or not?) AND Proficiency-based (hyphenated or not?)

- 2120.1, definitions

7) 2120.5 - need to fix formatting, believe this should be lower case letters and numbers

- Each school shall ensure students are able to access academic and experiential learning opportunities that reflect their emerging abilities, and aspirations, as outlined in the students' Personalized Learning Plans. (Should this be edited to clarify it is each school to whom PLPs apply?)

8) check formatting for 2120.6 Curriculum Coordination (lowercase letters)

9) 2121.1 E - correct number beneath that section

10) 2121.4(e) check formatting

11) 2122.2 check lettering/formatting (i.e., H, **A**, J, K)

12) 2122 Learning Environment

- 2122.1 School Facilities and the Learning Environment
- 16 VSA 1161a - Discipline
 - (a) Each public and each approved independent school shall adopt and implement a comprehensive plan for responding to student misbehavior. To the extent appropriate, the plan shall promote the positive development of youths. The plan shall include:
 - Consider referencing inclusion for “independent schools approved to receive public tuition”
 - Each school shall observe due process requirements as set forth in Rule 4300 et seq. (should this be modified to say each school to whom this applies shall...)?

12) 2123.1 Participation in State Comprehensive Assessment System

- Apply to independents?
 - How does this work for the LEA?
 - Leave as is and see what happens with reporting as a result of the H483?

13) 2123.2 check lettering/formatting

14) 2124 Reporting Results

- Leave as is and see if any changes are necessary during ICAR related to any new legislation

15) 2125 Continuous Improvement Plan

- Do we know how to reference DQS yet in that section?

16) Effective Date????

- Current language: These rules, except as otherwise specified herein, shall become effective on 15 days after adoptions is complete, in accordance with 3 V.S.A. Section 845(d).

17) For all sections determine consistency in lettering/numbering//formatting