

State Board of Education Education Quality Standards Rule Update Committee

Draft Meeting Minutes

Virtual Teams Meeting/Video/Teleconference

Call in #: 1-802-828-7667

Conference ID: 718 689 474#

Date: April 6, 2023

Present:

State Board of Education (SBE) Committee Members: Patrick Brown, Kim Gleason, Tammy Kolbe, and Tom Lovett

Agency of Education (AOE): Maureen Gaidys

Others: Jennifer Deck Samuelson, Chair, State Board of Education

Call to Order/Roll Call/Amendments to Agenda

The meeting was called to order at 4:02 a.m. Gleason, Kolbe, and Lovett were present. Patrick Brown (former State Board of Education member and EQS Committee member) and Jennifer Samuelson, State Board of Education Chair were also present.

Public to be Heard

There were no members of the public present and wishing to be heard.

Committee Discussion/Edits

The Committee continued to work through a [list of “loose ends” in the EQS text.](#)

- 2113 Federal and State Entitlements; Nondiscrimination - consider application to independent schools, per VPA and Rule 2200 - “Vermont Student” - necessary qualifier?
 - Return to the legacy language from 2014 EQS for paragraph 2: “ No student *in a public school or **approved** independent school...*”; added the “approved” independent school as qualifier.
- 2120.1 - Educator reference - 4/6/23 - **Committee feels reference to “educator” in this section is intentionally broad to capture all those who may be supporting student learning through the Instructional Strategies.**

- **2120.5 Each school shall ensure students are able to access academic and experiential learning opportunities that reflect their emerging abilities, and aspirations, as outlined in the students' Personalized Learning Plans. (Should this be edited to clarify it is each school to whom PLPs apply?)**
 - 4/6/23 - Depending on outcome of 2112, Committee discussed possibly editing the last paragraph of 2120.5 as follows: "Each **public** school shall ensure students are able to access academic and experiential learning opportunities that reflect their emerging abilities, and aspirations, as outlined in the students' Personalized Learning Plans."

- 2122 Learning Environment
 - 2122.1 School Facilities and the Learning Environment
 - 16 VSA 1161a - Discipline
 - (a) Each public and each approved independent school shall adopt and implement a comprehensive plan for responding to student misbehavior. To the extent appropriate, the plan shall promote the positive development of youths. The plan shall include:
 - Consider referencing inclusion for "independent schools approved to receive public tuition"
 - Each school shall observe due process requirements as set forth in Rule 4300 et seq. (should this be modified to say each school to whom this applies shall...)?
 - **UNDECIDED - YES, applies to independent schools, but committee is undecided how it should be referenced in EQS; Due process is specific to public schools, SU/SD**

- 2123.1 Participation in State Comprehensive Assessment System
 - Apply to independents?
 - How does this work for the LEA?
 - **TAMMY will check with HEATHER B. regarding reporting of results from Independents for publicly funded students to LEA? State?**

- Effective Date:
 - Current language: These rules, except as otherwise specified herein, shall become effective on 15 days after adoptions is complete, in accordance with 3 V.S.A. Section 845(d).
 - **Updates to 2000-2111, 2114 effective on passage; all other sections effective July 1, 2025 (allow more time for planning, resourcing, compliance) - FOR DISCUSSION**

Additional Public to be Heard:

- Oliver Olsen raised issue concerning application to independent schools and suggested that reference to section 906, course of study, was not relevant, but that 16 VSA 164(9) was the appropriate consideration.
- Amanda Garces, on behalf of the Act 1 Working Group, expressed concern that there should be question regarding their authority to review state board rules and make recommendations as that was in Act 1. She also expressed concern about the recent EQS Committee process and accountability, and suggested that perhaps these conversations should be happening with the full State Board of Ed at a full board meeting. (See attached email from Act 1 Working Group)

Future Agenda Items

- Next meeting dates: April 10, 2023, 3-4pm
- Special Meeting of the State Board of Ed for consideration and approval of the revised EQS for May ICAR filing - Thursday, April 13, 12-4pm

Adjourn

Kolbe made a motion to adjourn at 6p.m. Lovett seconded. Motion passed unanimously.

Minutes prepared by
Kim Gleason
Co-Chair, EQS Committee