

State Board of Education Education Quality Standards Rule Update Committee

Draft Meeting Minutes

Virtual Teams Meeting/Video/Teleconference
Call in #: 1-802-828-7667
Conference ID: 167 176 322#

Date: March 30, 2023

Present:

State Board of Education (SBE) Committee Members: Patrick Brown, Kim Gleason, Tammy Kolbe, and Tom Lovett

Agency of Education (AOE): Maureen Gaidys

Others: Jennifer Samuelson, Chair, State Board of Education

Call to Order/Roll Call/Amendments to Agenda

The meeting was called to order at 11:30 a.m. Brown, Gleason, Kolbe, and Lovett were present. Gleason amended the agenda to remove the approval of the minutes of March 28, 2023.

Public to be Heard

There were no members of the public wishing to be heard.

Approve March 28, 2023 Meeting Minutes

N/A

Committee Discussion/Edits

The Committee recognized that the Governor has appointed new board member, Mohamed Diop, Director of the Multilingual Learner Programs at Winooski School District, to fill Patrick Browns' open seat on the State Board of Education. As such, Brown will continue to work with the EQS Committee to completion of the EQS Committee draft for presentation to the full State Board, but he will not be a voting member of the Committee. Brown's voice has been instrumental in the consideration of the proposed EQS changes, and will be important in sharing

the final proposed draft with the full State Board. It is the intention that Diop will be sworn in and eligible to vote at the special State Board meeting where the proposed EQS will be considered and potentially approved for filing with the Interagency Committee on Administrative Rules (ICAR).

The Committee worked through the remaining list of “loose ends” in the EQS text, with feedback from the Act 1 Working Group and from State Board of Education Chair Samuelson. (See [EQS Committee: “Punch List”](#)).

Definition of “**Educational Technology**” and “**Educator Mentoring**” will remain in the definition section, despite not being specifically referenced otherwise in the document, *awaiting AOE input*.

- **2120.1(a)** replace “emphasizes” with “*recognizes*” for clarity in operationalizing
- **2120.1(b)** revise to read “...regardless of *learner’s* prior academic experience...”
- **2120.1(c)** revise to read as follows “*listening, speaking, reading, and/or writing*”
- **2120.2(g)** **note to Bernie to redo numbering in “clean” draft*; drop reference to “artists and culture bearers”; thought to be included within other references
- **2120.3** edit as follows:
 - *Any eligibility requirements for a given CTE program need to be equitable, anti-racist, culturally responsive, and inclusive. Eligibility requirements shall be clear, accessible, and communicated in languages that are accessible by learners, parents/legal guardians, and staff.*
- **2120.5** leave reference to “*relevant*”
- **2120.5(a)** drop “all” for “all aspects” (lack of clarity for operationalizing what “all aspects” would include)
- **2120.5(d)** no need to define “world language”
- **2121.1** no change in reference to “sufficient time”
- **2121.2** no change in reference to student to staff ratios or class size policy; not inconsistent with current practice in districts
- **2121.4(e)** clarify language by adding the following to the end of the language: “...and other areas as appropriate *to improve student outcomes and learning experiences.*”
- **2122.2(f)** - change as follows: “*provide access to and instruction on how to use a variety of up-to-date information, assistive and other technology to support student learning.*”
- “**Anti-racist**” and “**Evidence Based**” were inadvertently deleted from the document and will be added back in as follows:
 - *“Anti-racist” means actions, behaviors, programs, and policies designed and/or implemented by school staff, students, school boards, contractors, and community members involved in the daily operations of schools that are necessary to counter racism as defined in this Manual, and that promote a racially inclusive learning environment for all students.*

- *“Evidence based” means practices and activities that are consistent with research on how students communicate, behave, learn, and thrive in ways that are developmentally and socially appropriate and have positive and lasting effects on their education and personal growth.*

Future Agenda Items

- Next meeting dates: April 5, 2023, 11am-3pm
- Targeting completion by the EQS Committee by the week of April 3rd, Special Meeting of the State Board of Ed for consideration and approval of the revised EQS by the week of April 10, May ICAR filing

Adjourn

Lovett made a motion to adjourn at 1:11p.m. Gleason seconded. Motion passed unanimously.

Minutes prepared by
Kim Gleason
Co-Chair, EQS Committee