

State Board of Education Education Quality Standards Rule Update Committee

Draft Meeting Minutes

Virtual Teams Meeting/Video/Teleconference
Call in #: 1-802-828-7667
Conference ID: 895 953 51#

Date: March 28, 2023

Present:

State Board of Education (SBE) Committee Members: Patrick Brown, Kim Gleason, Tammy Kolbe, and Tom Lovett

Agency of Education (AOE): Suzanne Sprague

Others: Jennifer Samuelson, Chair, State Board of Education

Call to Order/Roll Call/Amendments to Agenda

The meeting was called to order at 11:30 a.m. Brown, Gleason, Kolbe, and Lovett were present.

Public to be Heard

There were no members of the public wishing to be heard.

Approve March 17, 2023 Meeting Minutes

Kolbe made a motion to approve the minutes of the meetings of March 17. Lovett seconded the motion. There was no discussion. The motion passed unanimously.

Committee Discussion/Edits

The Committee worked through a lists of “loose ends” in the EQS text, with feedback from the Act 1 Working Group and from State Board of Education Chair Samuelson. (See [EQS Committee: “Punch List”](#)).

- **strictly** - remove, as legal term of art and potentially in conflict with the statement below regarding private right of action.
- **caste** - leave as is (check to see if needed elsewhere in the document)
- **culturally and linguistically diverse students** - use in the text:
- - **2120.1 c)** recognizing the essential role that language acquisition and literacy play in the lives of students, *especially culturally and linguistically diverse students*, not only in respect to ...
- - **2120.1 d)** communicating in *culturally and linguistically* responsive ways
- **Indigenous Peoples of Vermont** - drop specific reference; leave without list of recognized
- **Students/learners, teachers/educators** - seek consistency; using student primarily; replacing learners with students, unless specifically intended to be broader; find teacher vs. educator, and define “educator,” if necessary
- **2120.1(i)** heightening the *importance and relevance (replace “salience”)* of learning objectives and providing mastery-oriented feedback
- **Definition of “Neurodiversity”** add definition informed by Act 1 Working Group suggestion, modified to read as follows:
- — *“Neurodiversity” refers to the natural and important variations in how human minds think, and is not to be cured or corrected to fit a social norm. These differences include autism, attention deficit hyperactivity disorder dyspraxia, dyslexia, dyscalculia, and Tourette Syndrome.*

Future Agenda Items

- Next meeting dates: March 30, 2023, 11:30am-1pm
- Targeting completion by the EQS Committee by the week of April 3rd, Special Meeting of the State Board of Ed for consideration and approval of the revised EQS by the week of April 10, May ICAR filing

Adjourn

Lovett made a motion to adjourn at 1p.m. Brown seconded. Motion passed unanimously.

Minutes prepared by
Kim Gleason
Co-Chair, EQS Committee