

From: Sylvia Fagin <sylviafagin@gmail.com>

Subject: Support for changes to EQS

Date: November 10, 2022 at 8:11:51 PM GMT-5

To: Kimberly.G.Gleason@vermont.gov, Tammy.Kolbe@vermont.gov

EXTERNAL SENDER: Do not open attachments or click on links unless you recognize and trust the sender.

Dear Kim Gleason, Tammy Kolbe, and members of the State Board of Education EQS Committee,

I am writing to you as a Multilingual Learner (ML/EL) teacher living and teaching in Montpelier. I am excited to learn that the recommended changes to the Education Quality Standards (EQS) will promote critical thinking around the history, contributions, and viewpoints of many different ethnic and social groups, and provide welcoming spaces for all students. This work is important to me because I want my multilingual students to see themselves and their cultures reflected in the curriculum offered in Vermont schools. I also want them to have full access to the programs and accommodations they need to have access to grade-level learning, move through the grades, and graduate.

One of the changes that's important to me is providing **all** students with an anti-racist, anti-discriminatory, and equitable education that will prepare them to work, train, and learn in socially and culturally inclusive spaces.

I appreciate the work done in the instructional practices section. Specifically, I appreciate "Create learning spaces that thoughtfully encourage students to talk about equity and real-world impacts," and "Embrace and celebrate the language and literacy skills tied to learners' culture, identities, and communities."

I urge you to adopt these EQS recommendations submitted by the Ethnic Studies and Social Equity Working Group so we can better serve all students in Vermont schools.

Sincerely,

Sylvia Fagin

--

Sylvia Fagin
she/her pronouns ([why?](#))
Insta: [@sylviafagin](#)