

→ Part C to Part B TRANSITION





Supporting Each and Every Young Child's Full and Equitable Participation

GUIDING

PRINCIPLES

Objectives

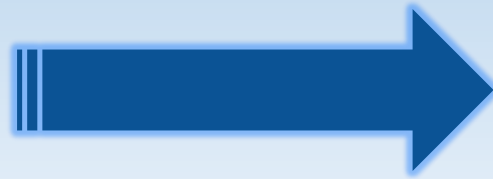
To review the Part C to Part B transition timeline

To identify each Agency's responsibilities in the transition process

To define and elaborate further on important terms and resources

Transition

PART C: Birth-3 years old



PART B: 3-6 years old



Transition

DEC RECOMMENDED PRACTICES

TR1 Practitioners in sending and receiving programs exchange information before, during, and after transition about practices most likely to support the child's successful adjustment and positive outcomes.

- A preschool teacher organizes a transition portfolio for each child who is moving to kindergarten.
- A director of the preschool electronically submits the academic records for each child who is moving to kindergarten and for whom the parent has given permission, to ensure that each child's prior information is included in the district's data base.
- A service coordinator calls the family and the preschool the week after the child's transition to preschool and again a month after transition, to make sure that all paperwork and other aspects of the transition are proceeding as planned.

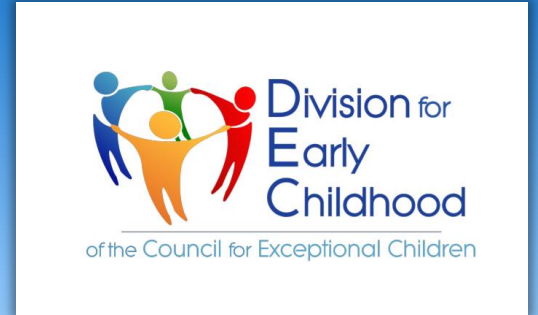


Transition

DEC RECOMMENDED PRACTICES

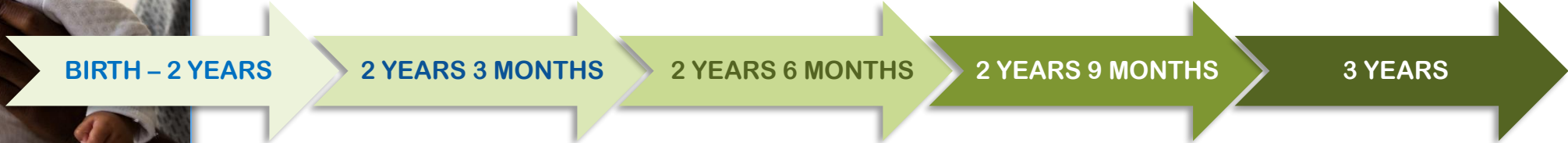
TR2 Practitioners use a variety of planned and timely strategies with the child and family before, during, and after the transition to support successful adjustment and positive outcomes for both the child and family

- An infant-toddler teacher organizes the play group schedule for the older toddlers so that they practice some of the routines of preschool before they transition.
- A service coordinator provides families with list of preschools.
- A preschool and kindergarten teacher arrange a school visit for the preschool children. The preschool children get to explore the kindergarten classroom, talk with the kindergarten children, see the bathrooms, and sit on the school bus.





THE TRANSITION TIMELINE



First Steps

BIRTH – 2 YEARS

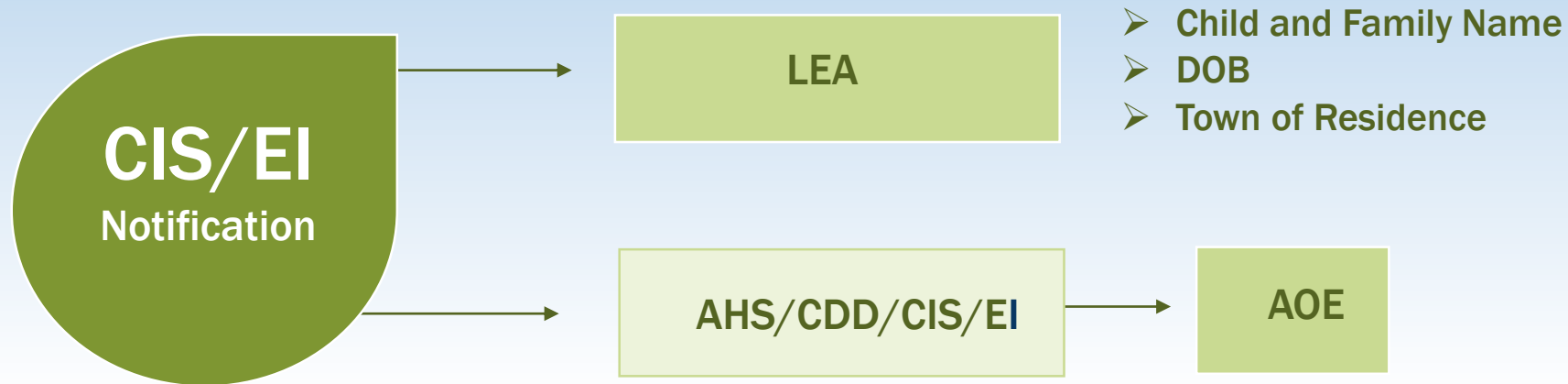


The first steps begin with conversations about transition with the family and what they would like to see happen for their child and what some possible options could be.

CIS/EI Notification

2360.57 NOTIFICATIONS OF TRANSITION AT AGE THREE (CFR §303.209)

CIS/EI sends written notification to LEA of residence for each child who is potentially eligible for Part B/ECSE services when they turn 3.



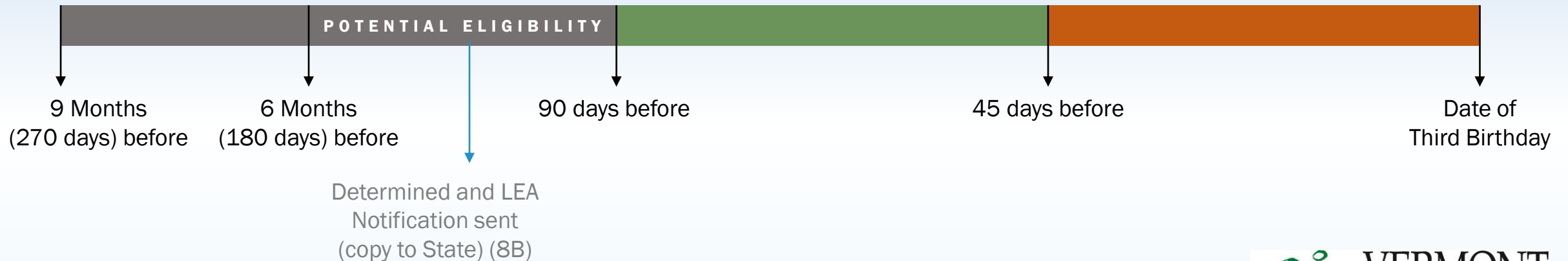
2360.5.8 Late Referrals

Transition Requirements (Federal Part C Indicators 8A, 8B, 8C)

Transition Conference, with family consent, for children found to be potentially eligible (8C), and Signed Transition Plan, with family consent, for children with a disability, even if potential eligibility is not determined (8A)

Late Referral Received: Family opts for initial eval, then PE determined and notice sent to LEA; or family opts to have referral sent to LEA (no PE required) (8B)

Late Referral Received: No requirement for Part C other than with family consent, make a referral to LEA (8B)



Late Referral Best Practice Guidance

If a child is referred more than 45 days but less than 90 days before their third birthday, parental rights will be provided and the family will be fully informed about the following Part C and Part B options that may address their child and family needs. The family may:

1. Proceed with CIS/EI initial evaluation, and if eligible for Part C services as well as 'potentially eligible' for Part B services, convene a One Plan (IFSP)/Transition meeting and begin early intervention services or,
2. Proceed with Early Intervention services due to immediacy of needs and significant concerns about child's mental and/or medical condition. Develop an 'interim' One Plan (IFSP) and begin early intervention service as warranted. Team will discuss appropriateness of conducting Part C and/or Part B initial evaluation and eligibility determination or,
3. Proceed with referral to LEA. LEA must act on referral within 15 calendar days. An education support team (EST) or other school based team will gather, process and review child's potential eligibility for Part B services information and concerns e.g., reason for referral, developmental concerns, screenings, health records, etc.

What does “potentially eligible” mean? What evidence do we need?

Child demonstrates a 25% delay in one or more developmental domains as measured by ongoing assessment and use of a state approved assessment tool,

or

Child has a medical condition diagnosed by a licensed physician that may result in significant delays
by his/her sixth birthday,

and

Child received consistent specialized instruction, developmental therapy services or speech and language services as specified on the One Plan/Individual Family Service Plan (IFSP).

2 YEARS 6 MONTHS

Part C State approved all domain assessment tools

Child demonstrates a 25% delay in one or more developmental domains as measured by ongoing assessment and use of one of the following state approved all domain assessment tools:



ASSESSMENT, EVALUATION AND PROGRAMMING SYSTEM

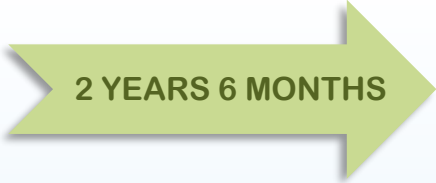


INFANT TODDLER DEVELOPMENTAL ASSESSMENT



HAWAII EARLY LEARNING PROFILE (HELP)

TPBA 2 TPBA 2 TRANSDISCIPLINARY PLAY-BASED ASSESSMENT



2 YEARS 6 MONTHS

Initial Evaluation (child age in months)	6 month Review and Update	Annual Evaluation	6 month Review and Update	Annual Evaluation	Identification Potential Eligibility
8	14	20	26	32	
14	20	26	32		
18	24	30			
19	25	31			
20	26	32			
21	27	33			
22	28	34*			
23	29**	35*			
24	30				
25	31				
26	32				
27	33				
28	34*				

Within 6 months to 90 days of the child's 3rd Birthday

Notification to LEA for all children identified as potentially eligible for Early Childhood Special Education Services at age 3

*PE must be identified within the 30-33 month window – can update earlier
 ** 1 month grace period – for assessment conducted within 1 month prior to 30-33 month window

Part C to B Transition

Timeline for Conducting Assessment to Determine Potential Eligibility

Preparing for the 90 Day Transition Planning Conference for Children Considered PE for Part B at Age Three

With family consent, the CIS/EI Service Coordinator will:

- Schedule the Transition Conference and send written notice to all attendees.
- Send notification to the Local Education Agency (LEA) and State of Vermont, Agency of Education for children who may be potentially eligible for ECSE.
- Gather relevant information about the child and services in order to identify appropriate steps and services to be written into the Transition Plan



2 YEARS 9 MONTHS



90 Day Transition Conference

2 YEARS 9 MONTHS



Transition Form 6B

REQUIRED:

- Form 6B is followed and completed by the LEA representative during the transition conference.
- Parent Letter
- Part B eligibility determination
- Parental consent
 - ✓ Placement into Part B and
 - ✓ Initial Provision of Services

	CRITERIA	Who is responsible?	WHEN
1.a	Child is experiencing at least a 25% delay in one or more developmental areas.	CIS/EI	Assessment completed and/or updated results reviewed between 3-6 mos. prior to third birthday
		<p>The LEA determines Part B eligibility based on CIS/EI documented evidence.</p>	Provide PE evidence plus additional information at least a week prior to the 90 day transition conference.
			Assessment results reviewed and considered at transition conference
Or 1.b	Child has 'medical condition' diagnosed by a licensed physician that may result in significant delays.		
And 2	Child received consistent, specialized instruction, developmental therapy services or speech/language services through a One Plan	LEA	One Plan, including outcomes and strategies reviewed and considered at transition conference

One Plan Outcomes Page

One Plan/IFSP Child Outcome page(s):

- Outcome(s) identified
- Listed strategies and activities designed to promote a child's acquisition of skills per outcome
- Evidence of who* is implementing strategies/activities
- Evidence of when and where strategies/activities occur
- One Plan/IFSP Outcome Review (typically reported at six month intervals)
- The most recent child progress update(s)

One Plan Service Page

This is a summary of supports/services needed to achieve the outcome(s) identified in your plan. This plan was developed by the CIS team with family and multidisciplinary team input.

LEA will consider the following One Plan/IFSP evidence:

- One Plan/IFSP Service Grid
- Early intervention services listed
- Frequency (How long/hours per month/number of days/sessions service is provided)
- Length of time during each session

Part B Eligibility Determination



2 YEARS 9 MONTHS

Consent for Placement into Part B/ECSE

Parent Consent for placement in IDEA Part B/Early Childhood Special Education Services:



My child is transitioning from Part C (birth to age 3) to Part B (ages 3 to 21) services and has met eligibility criteria requirements as stated above. I give consent for my child's placement under Part B Early Childhood Special Education (age 3-5) and related services.

2 YEARS 9 MONTHS

3 YEARS

Initial Provision of Services

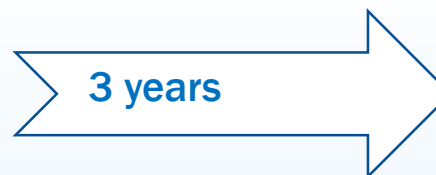
Parent Consent for Initial Provision of Services:

- I give my consent for all initial services in the IEP to begin. Should you change your mind prior to the start of these initial IEP services, you must notify your school contact (shown below) so that services will not commence. If you wish to revoke your consent after the initial IEP services have begun, the revocation of consent shall be in writing, on Form 6a provided by the LEA or in any other written form, and should indicate the date of revocation.
- I do not give my consent for any of the initial IEP services to begin. Please be aware that if you refuse all IEP services, the LEA may attempt to resolve the matter through an informal meeting with you, or by requesting mediation, a re-evaluation, or a review of existing data to determine if your child continues to be eligible for special education services.

X _____
Signature of Parent/Guardian/Educational Surrogate

Date: ____/____/____

Printed Name: _____





Frequently Asked Questions or Scenarios

Resources

DEC
Division for
Early Childhood
of the Council
for Exceptional
Children

IDEA Statute
and Regulations
Relating to Early
Childhood
Transitions

Vermont
State
Rules

Zero to Three

ECTA
Early Childhood
Technical
Assistance
Center

NAEYC
National
Association for
the Education
of Young
Children