



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES

## **Equity Vision Implementation - Independent Schools**

The NEASC Commission on Independent Schools is committed to an ongoing course of action begun in 2019 to review and revise the accreditation and school improvement process and its supporting documents to ensure they reflect the essential importance of diversity, equity, inclusion, and belonging. The supporting documents include the language and content of all standards, indicators, the required materials each school submits with its self-study, and the comprehensive Manual for School Improvement.

In addition, through a diversity, equity, inclusion, and belonging lens, and the support of the representatives on the NEASC Equity Working Group, the Commission has updated, revised, and added Equity case studies to its visiting chair workshops, visiting team workshops, self-study workshops, strategic planning workshops, and summer accreditation leader retreat. All future workshops and professional learning experiences will go through a similar review. As requested by schools, the Commission staff is committed to creating diverse visiting teams and adding Diversity Officers/Coordinators as part of the Foundation Visit Teams.

With the accreditation process as a catalyst for advancing equity and inclusion, and recognizing and honoring the diversity of its member schools, the Commission expects each school to reflect and act on the meaning and practice of equity and inclusion in its cultural, social, or religious context, educational mission, and community, including with those who may have been traditionally marginalized or excluded from the community.

The Commission is dedicated to developing and providing resources and best practices to support equity, inclusion, and belonging for its member schools.