

## Indicator 3 – Assessment

### Indicator 3A – Participation in Statewide Assessment

Reported in both the statewide and local APR. Percent of children with IEPs participating in an assessment against either grade-level or alternate academic achievement standards, calculated separately for reading and math and for grades 4, 8, and 9. The participation rate is based on all children with IEPs, including children with IEPs enrolled for a full academic year and those not enrolled for a full academic year.

$$\text{Indicator 3A} = \frac{\text{Number of students with IEPs participating in an assessment}}{\text{Number of students with IEPs enrolled and eligible during the testing window}} \times 100$$

Data Source: Same data as used for reporting to the Department under Title I of the ESEA, using ED Facts file specifications C175, C178, C185, and C188.

### Indicator 3B – Proficiency on Statewide Assessment (Grade Level Academic Achievement Standards)

Reported in both the statewide and local APR. Percent of children with IEPs scoring at or above proficient against grade-level academic achievement standards, calculated separately for reading and math and for grades 4, 8, and 9.

$$\text{Indicator 3B} = \frac{\text{Number of students with IEPs scoring at or above proficient against grade level academic achievement standards}}{\text{Number of students with IEPs participating in the assessment against grade level academic achievement standards}} \times 100$$

Data Source: Same data as used for reporting to the Department under Title I of the ESEA, using ED Facts file specifications C175, C178, C185, and C188.

### Indicator 3C – Proficiency on Statewide Assessment (Alternate Academic Achievement Standards)

Reported in both the statewide and local APR. Percent of children with IEPs scoring at or above proficient against alternate academic achievement standards, calculated separately for reading and math and for grades 4, 8, and 9.

$$\text{Indicator 3C} = \frac{\text{Number of students with IEPs scoring at or above proficient against alternate academic achievement standards}}{\text{Number of students with IEPs participating in the assessment against alternate academic achievement standards}} \times 100$$

Data Source: Same data as used for reporting to the Department under Title I of the ESEA, using EDFacts file specifications C175, C178, C185, and C188.

### **Indicator 3D – Gap in Proficiency Rates (Grade Level Academic Achievement Standards)**

Reported in both the statewide and local APR. The gap in proficiency rates is calculated by subtracting the proficiency rate of students on IEPs against grade-level academic achievement standards from the proficiency rate of all students (with and without IEPs) against grade-level academic achievement standards.

$$\text{Indicator 3D} = \frac{\text{Proficiency rate of all students tested against grade level academic achievement standards}}{\text{Proficiency rate of students with IEPs tested against grade level academic achievement standards}} - \text{Proficiency rate of students with IEPs tested against grade level academic achievement standards}$$

Data Source: Same data as used for reporting to the Department under Title I of the ESEA, using EDFacts file specifications C175, C178, C185, and C188.