

# Weighting of Indicators: Academic Proficiency

Vermont uses eight indicators to determine ESSA accountability. Four indicators are required by ESSA, and four others reflect additional Vermont priorities. Each indicator must be “weighted” to arrive at an overall rating for Academic Proficiency. Because Vermont schools have numerous grade configurations, an indicator’s weight depends on which indicators are applicable to a specific school. Under ESSA, regardless of the school configuration, English language arts, mathematics, and graduation rate must be given “substantial weight.” When an indicator is not present in a school, its weight is redistributed to those indicators that are present. Three examples are presented below.



## Weighting Example #1

(K-12 School with English Learners)

Indicator	Rating
English Language Arts (20%)	○
Mathematics (20%)	○
Science (5%)	●
Physical Education (5%)	○
Graduation Rate (20%)	●
English Proficiency (10%)	○
CCR Assessment (10%)	●
Alumni Measure (10%)	○
<b>Weighted Rating</b>	○

## Weighting Example #2

(K-8 School with English Learners)

Indicator	Rating
English Language Arts (35%)	●
Mathematics (35%)	●
Science (10%)	●
Physical Education (10%)	○
Graduation Rate (Not Assessed)	○
English Proficiency (10%)	○
CCR Assessment (Not Assessed)	○
Alumni Measure (Not Assessed)	○
<b>Weighted Rating</b>	●

## Weighting Example #3

(K-4 School without English Learners)

Indicator	Rating
English Language Arts (40%)	○
Mathematics (40%)	○
Science (No Tested Grade)	○
Physical Education (20%)	○
Graduation Rate (Not Assessed)	○
English Proficiency (Not Assessed)	○
CCR Assessment (Not Assessed)	○
Alumni Measure (Not Assessed)	○
<b>Weighted Rating</b>	○

