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Work-Based Learning Standard Six: Additional Guidelines

STANDARD SIX: Work-Based Learning (WBL) experiences reflect academic proficiencies and career specific competencies.

WBL COORDINATOR RESPONSIBILITIES AND EDUCATOR RESPONSIBILITIES

- Knowledge of school's academic proficiency based graduation requirements.
- Ensure that WBL experiences reinforce classroom instruction.
- Collaborate/ communicate/ develop assessment strategies for students to demonstrate identified academic proficiencies and transferable skills when applicable.
- Assess student demonstrations against identified proficiencies.

WBL COORDINATOR RESPONSIBILITIES AND EMPLOYER RESPONSIBILITIES

- Identify which industry competencies will be addressed and acquired through WBL experience.
- Identify /design assessment tool(s) to measure student progress towards industry competency knowledge and skills.
- Assess student demonstrations of identified industry competencies.

RESOURCES

- ❖ [Ohio's Quick Guide to Career Connections](#) provides examples of how the model curriculum for Ohio's New Learning Standards incorporates strategies beginning in kindergarten through high school.
- ❖ [Ohio's Career Connections Lesson Plans](#) offers hundreds of lessons and activities to make career connections within academic content areas. Lessons were developed by Ohio educators and can be viewed by subject, grade level and topic.
- ❖ [AOE's Sample Proficiency-Based Graduation Requirements](#)
- ❖ [Vermont's Education Quality Standards](#)
- ❖ [Career Clusters](#) provide the essential knowledge and skills for the 16 Career Clusters and their Career Pathways. It also functions as a useful guide in developing programs of study bridging secondary and postsecondary curriculum and for creating individual student plans of study for a complete range of career options.
- ❖ [Approved Industry Recognized Credentials](#)