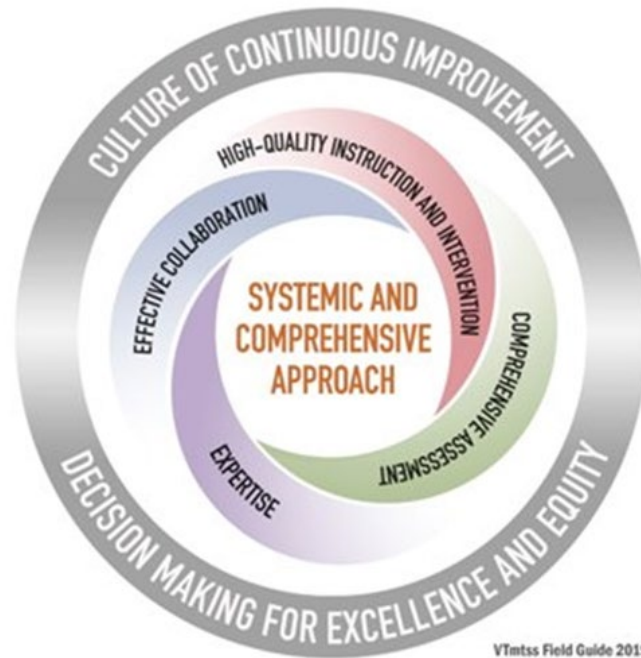


How to Use the 2022 VTmtss Statewide Survey Report and Prepare for 2023 Survey Collection



Webinar Objectives

This video will explain...

- **WHY** the VTmtss survey took a different approach this year to its questions and report
- **HOW** superintendents, principals, and other school and district leaders can make use of the Survey report for school system improvement
- **WHAT** principals can do now to prepare for the upcoming VTmtss Survey

Purpose of VTmtss Statewide Survey

“Each superintendent shall provide the AOE, the status of the educational support systems in each school in the supervisory union on an annual basis” (Act 117 - VSA Title 16, Section 2904)

Superintendents can receive aggregated district-level data by reaching out to Caitlin.chisholm@vermont.gov

Vermont Multi-Tiered System of Supports



The **VTmtss Framework** is a systemic approach to decision-making for **excellence and equity** within a **culture of continuous improvement** that focuses on successful outcomes for all students.

New Features of the VTmtss Survey and Report

The VTmtss 2021-22 Survey

- Questions represent best practices of VTmtss Framework
- Options related to each question represent different systemic and comprehensive approaches

The VTmtss 2021-22 Survey Report

- Details the importance of each indicator
- Provides a visual graph of the statewide data
- Summarizes important data points
- Provides useful links to resources

The Indicators of the Survey Questions

- Systemic approaches to academic/social-emotional intervention
- Effective collaboration
- Comprehensive data-informed decision making
- Family Engagement
- Student Engagement
- Intentional and equitable positioning of expertise to support students
- Social Emotional Supports influencing student outcomes
- Educational support team composition and approaches to student support
- Embedded PD opportunities and need assessment
- Collaborative approaches to supporting students

School Year 2021-2022 Key Survey Findings

- Systemic and comprehensive approaches to intervention
- Increase in intention and action regarding social-emotional learning/mental health
- Educational Support Teams (EST) engage a variety of expertise
- Need for more student voice
- Need for more meaningful family engagement

VTmtss Survey Expectations

- The same Survey questions will be used for 2022-2023 with a few new additions
- The questions are being sent to VT principals soon (January 2023)
- Leaders are encouraged to prepare data for May 2023

Contact Info



Caitlin Chisholm, VTmtss Coordinator
Caitlin.chisholm@vermont.gov