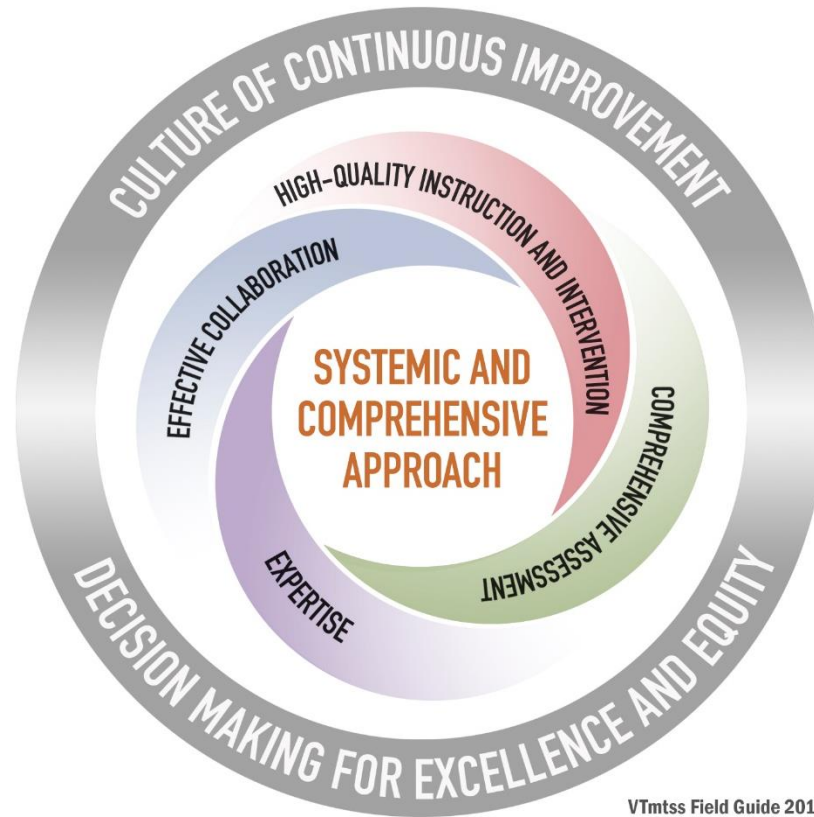


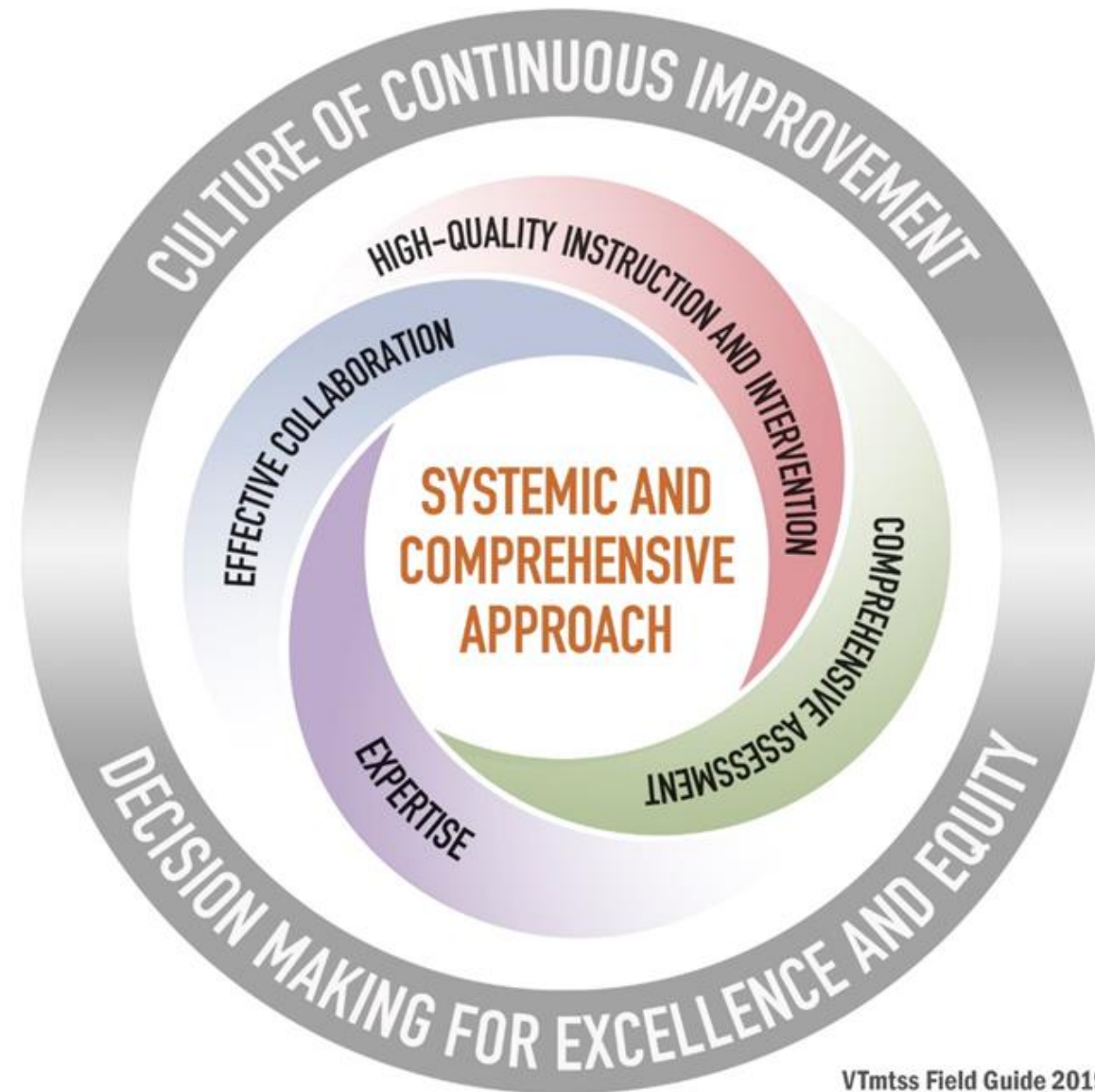
VTmtss Office Hour

November 6, 2019



Tracy Watterson- VTmtss Program Manager and Team Lead/AOE

The VTmtss Framework



VTmtss Field Guide 2019

Equity Throughout the VTmtss Framework

- Principle 2 -A well-developed, coherent and comprehensive system ensures equity by providing an appropriate context for learning with layered supports and personalized instruction for all students.
- Principle 3-Effective and committed leadership at all levels of the system is crucial for guiding and sustaining educational excellence and equity.

The VTmtss Framework Components

Systemic and Comprehensive Approach

Effective Collaboration

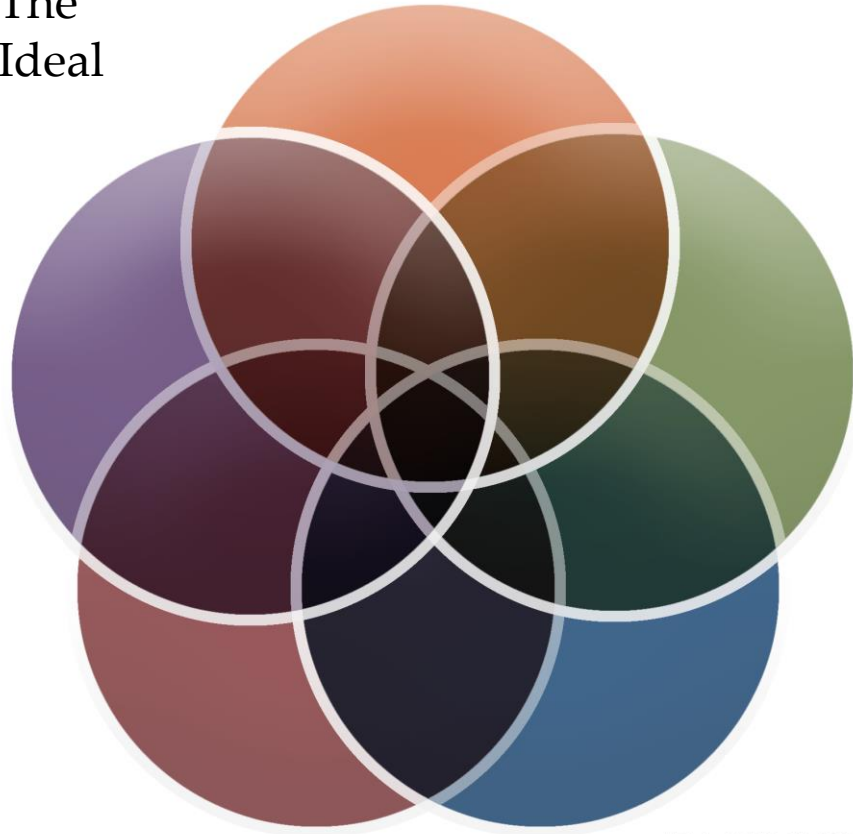
High-Quality Instruction and Intervention

Comprehensive and Balanced Assessment System

Expertise

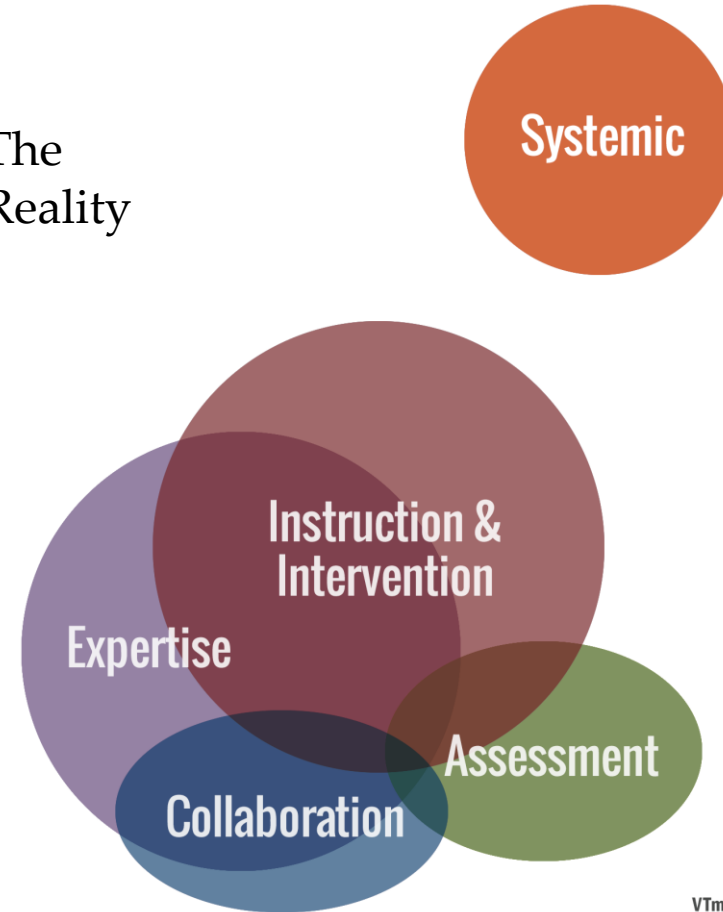
Systemic

The Ideal



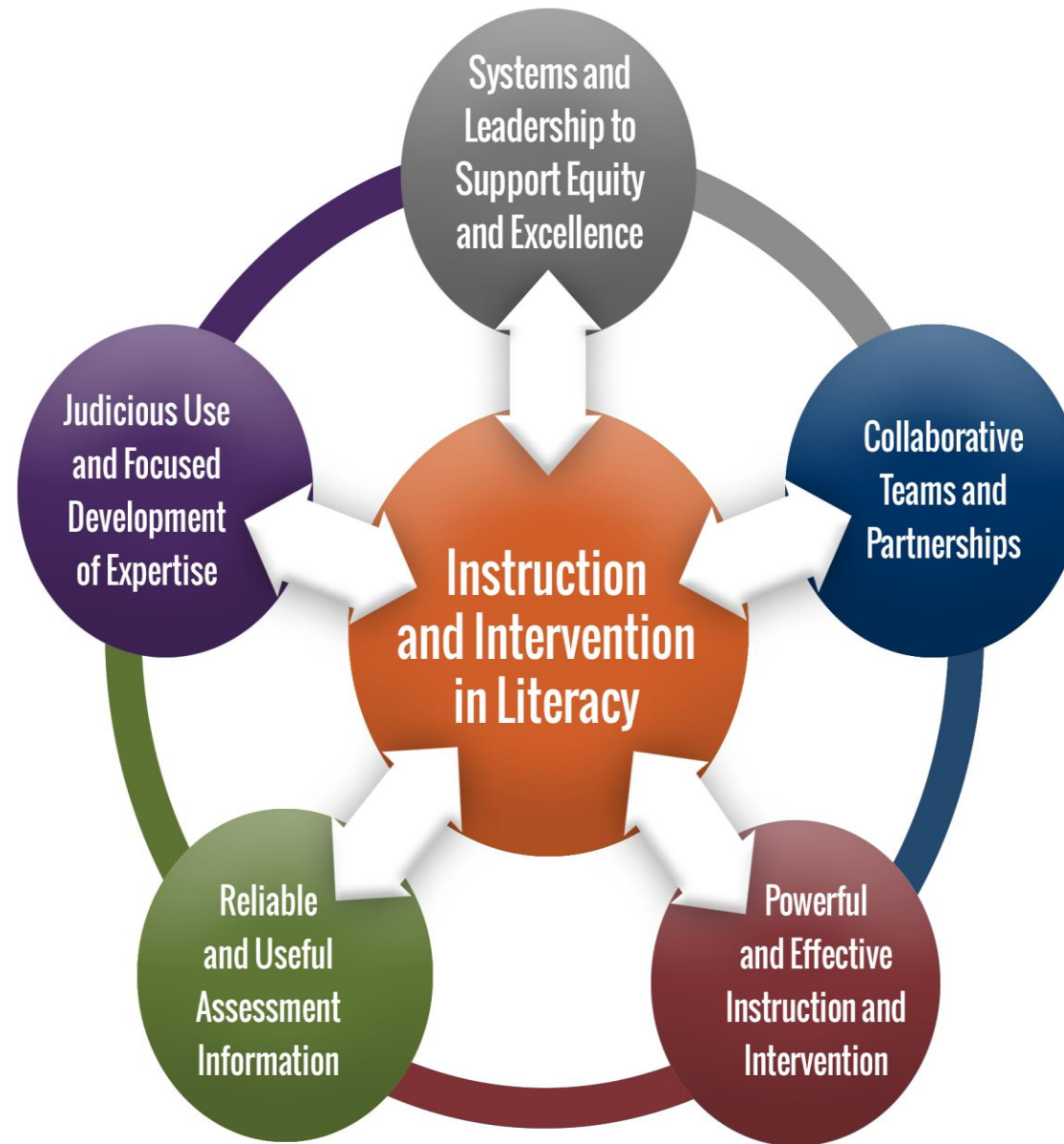
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The Reality



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VTmtss In Action



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System of Layered Supports

Universal Instruction: Planning for and Teaching Diverse Learners

Instruction provides whole class, individual, and small group instruction and intervention focused on priority standards and proficiencies

Layered Support

Why? What? How Long?

Who and Where?

Layered Support

Why? What? How Long?

Who and Where?

Layered Support

Why? What? How Long?

Who and Where?

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Continuous Improvement

1. **VTmtss in Action**
2. **Reflection Tools**
3. **Self-Assessment Tool**
4. **Continuous Improvement Plan**

VTmtss in State Statute and Rules

1. State Statute-[Title 16, Chapter 99, Section 2902](#)
2. State Rules-[Education Quality Standards-2121.5](#)
3. [Act 173](#)

Resources for the VTmtss Framework

- **Monthly VTmtss Office Hours**
- **VTmtss Technical Assistance Request Form**
- **Early Learning, and Secondary MTSS
Networked Improvement Communities**
- **Communication: VTmtss Webpages, MTSS
listserv, Weekly Field Memo and social media**

VTmtss Team

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What Are Your Questions?

