

Vermont AOE Summary of Performance – Special Educator Self Assessment Version 2

Student Name: _____ Supervisory Union: _____
Reviewer's Name: _____ Case Manager: _____

Purpose Statement: This document is designed to be a reference for special educators working with graduating seniors on writing their Summary of Performance (SOP). Following this document should help increase the compliance of the SOP as these same criteria are how the VT AOE monitoring team will review SOPs submitted by LEAs as part of cyclic or selective monitoring.

**The SOP document is designed to assist colleges receiving the student, future employers of the student, and/or for developmental services agencies who will be working with the student after they graduate high school. The SOP assists these parties in helping the student reach their postsecondary goals after leaving high school. It is strongly advised that these plans be typed.

The student was involved in the creation of the SOP and the student input section is complete.

Is the student input complete? Is it clear the student was involved in the creation?

Y N

The student's strengths were identified.

Are the student's strengths identified across these areas – cognitive performance, academic performance and functional areas?

Y N

Strategies that were successful in high school for that student were identified. *Are accommodations that were successful for this student identified?*

Y N

The student's challenges were identified.

Are the student's challenges identified in the SOP? Possible areas where challenges can be identified -student input section, cognitive performance, as well as academic performance and functional areas.

Y N

The SOP is legible and has all appropriate sections filled out.

Y N

Overall, the SOP contains information that could be useful to a future employer, a college student support office, or a developmental services provider in assisting the student in the achievement of postsecondary goals. *Is it plausible that this document could be helpful for one of the parties listed in assisting the student in the achievement of their postsecondary goals?*

Y N

Does the SOP meet the basic requirements? (Circle one)

Yes (all Ys are circled) or No (one or more Ns are circled)