Vermont School Continuous Improvement Plan Template

**LEA Approving the Plan:**

**School Name:**

**ESEA and State** [**Designations**](https://schoolsnapshot.vermont.gov/snapshot/academicproficiency?organizationid=eee2db64-033e-4c01-a21d-adbd5d63f357&tab=additional%20information) **(check all that apply):**

\_\_\_ Title 1 Schoolwide Program

\_\_\_ Comprehensive Support and Improvement

\_\_\_ Targeted or Additional Targeted Support and Improvement (Equity 2 or 3)

**School Continuous Improvement Plan Point of Contact Name**:

**School Continuous Improvement Plan Point of Contact Email:**

# Assurances

\_\_\_ A Comprehensive Needs Assessment, including comprehensive data analyses (with student learning, demographic, school process, and perceptions data) and causal analyses has been completed at the school level and the results have informed the goals and change ideas included in this School Continuous Improvement Plan. Resources such as the [Comprehensive Needs Assessment Toolkit](https://education.vermont.gov/documents/edu-comprehensive-needs-assessment-toolkit), and the [Data Profiles: Protocol for Analysis](https://education.vermont.gov/documents/draft-data-profiles-protocol-for-analysis) document may assist you in defining your current assets and challenges.

\_\_\_ A [data inventory](https://education.vermont.gov/documents/edu-cfp-data-inventory-template) demonstrating the results of the CNA has been completed and has been uploaded with the submission of this CIP. This data inventory must include student proficiency levels for literacy and indicate universal screening instruments used in local assessment systems ([per Act 139](https://legislature.vermont.gov/Documents/2024/Docs/ACTS/ACT139/ACT139%20As%20Enacted.pdf)).

\_\_\_ This plan will be made available to the school community via the school website and in print form (if requested). If a language translation or other accommodation is required, please contact [Please type here].

\_\_\_ This plan was/will be approved by the school board.

\_\_\_ This plan was approved by the LEA Superintendent or designee.

\_\_\_ If your LEA is currently undergoing a formal Resource Allocation Review (RAR) with the AOE, please ensure that LEA leadership attaches/uploads a copy of the LEA’s RAR improvement goals and strategies.

\_\_\_ This plan is developed in coordination with other Federal, State and local services, resources and programs such as [**Please type here.**]

\_\_\_ This plan is in effect for the [**Please type here School Year.]**

\_\_\_ This plan will be monitored **[Please type the frequency weekly, monthly, quarterly]**
by the school and will be updated by the school **[Please type the frequency weekly, monthly, quarterly]** to ensure that the plan is based on student needs and is providing equitable access for all students to meet the challenging State academic standards. The AOE may request documentation of these monitoring practices at any time.

# Section 1: Collaborative Stakeholder Input - All Schools complete this section

Collaborative Stakeholders Represented:

# Section 2: Goals, Measures of Improvement, and Evidence-based Change Ideas

## **All schools complete this section.**

| **Goal Number** | **School Prioritized Goals (include academic and safe, healthy school goals for all students AND targeted sub-groups if identified for TSI/ATSI)** | **Outcome Measures (directly related to goal)** | **Prioritized** [**Evidence-based**](https://aoeknowledge.my.vermont.gov/s/knowledge-article?c__recordId=U6T2q58BWGTYiE2QUxR%252BtIrUJSLUurPnJYtI1kaOnyH4k44U4tpY2w9WL9BvXrPm&c__resource=All%20Resources&c__searchKey=evidence-based%20practices%20for%20contin) **Strategies/Change Ideas,** [**evidence level**](https://www.ed.gov/teaching-and-administration/lead-and-manage-my-school/state-support-network/ssn-resources/selecting-evidence-based-practices-for-tiers-1-2-and-3-navigating-clearinghouses-and-databases) **and research source citation** | **Fiscal, human, other resources (or investments) needed to support implementation**  |
| --- | --- | --- | --- | --- |
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Add additional rows, as needed.

# Section 2 (a): Goals Related to Reading Proficiency ([Act 139](https://legislature.vermont.gov/Documents/2024/Docs/ACTS/ACT139/ACT139%20As%20Enacted.pdf) implementation)

## **All schools with grades K-3 complete this section.**

| **Goal Number**  | **School prioritized goals related to Act 139 (increasing reading proficiency)** | **Outcome Measures (directly related to goal)** | **Number and % students proficient on local and state literacy assessments (K-3)** | **Prioritized evidence-based strategies/ change ideas, evidence level and research source citation** | **Fiscal, human, other resources (or investments) needed to support implementation** |
| --- | --- | --- | --- | --- | --- |
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Add additional rows, as needed.

# Section 3: Schools **I**dentified for Comprehensive or Targeted Support Complete This Section (CSI & TSI/ATSI/Equity 2 and 3)

Problem(s) of Practice & Root Cause Analysis: Please upload a copy of your fishbone or 5 Whys Diagram.

**Equitable Resource Allocations:**

* For which student populations did you identify inequities?
* What are the root causes of these inequities?

|  |  |  |
| --- | --- | --- |
| **Equitable Resource Allocation Goal** | **Measures of Improvement** | **Change Ideas**  |
| Intentionally blank | Intentionally blank | Intentionally blank |

# Section 4: Progress Monitoring

## **All schools complete this section.**

| **Goal Reference Number** | **Measures** | **Baseline Data (Initial Submission)** | **Mid-Year Progress Check and Next Steps** | **End-of-Year Results and Next Steps** |
| --- | --- | --- | --- | --- |
|  |  |  |  | Results: Was Goal Met?Next Steps: |
|  |  |  |  | Results: Was Goal Met?Next Steps: |

Add additional rows, as needed.