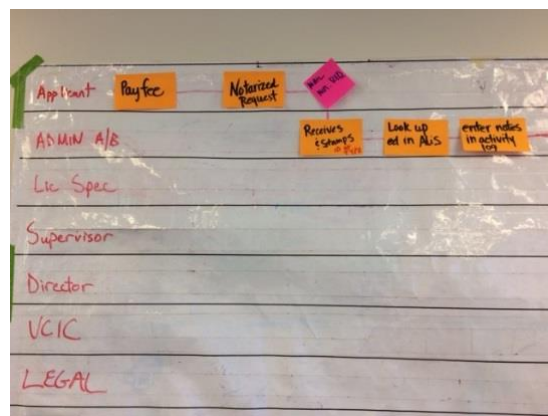
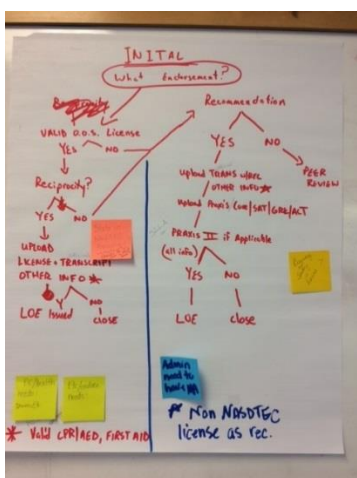


## Educator Quality Team Staff Report for October 26, 2017

### From the Educator Quality Division Director, Debi Price

On September 29th, the Educator Quality Division staff participated in a full day debrief of the 2017 renewal cycle and other application processes. Based on educator feedback that we have collected since last spring including patterns of phone and email inquiries we have identified several application processes and internal procedures that will be revised for more efficient implementation. The EQ Division staff have bimonthly staff meetings scheduled for our continuous improvement work.



VSBEPE member Dr. David St. Germain and Debi Price have been asked to participate in the Regional Educational Laboratory (REL) Teacher Preparation Research Alliance. This Alliance will bring together state education agency (SEA) leaders from across the region who are responsible for teacher education program review and credentialing/representatives from teacher preparation programs from higher education institutions (IHE); and representatives of school districts engaged in teacher preparation partnerships. This Teacher Preparation Research Alliance will focus on increasing access to and use of research and data to support improvements in teacher preparation. The following areas have been identified:

- Research and data to understand teacher preparation program experiences;
- Research and data to understand teacher preparation program outcomes; and
- Research and data to understand workforce patterns.

Last November the Agency submitted a proposal to the Nellie Mae Education Foundation for funding of a summer institute on the [Educator Competencies for Personalized Learner-Centered Teaching](#) competencies for Personalized Learning Competencies for Vermont educators and faculty of Vermont educator preparation programs. Unfortunately, at that time Nellie Mae was not considering state agencies in their request for proposals. Last month however, a new request for proposals was released which included state agencies. The Agency will be resubmitting our proposal and would like the support of the VSBPE in the submission.

From the In-service Educator Quality Team

Licensing staff have been working diligently on staying ahead of the application processing volume. We have had a couple of employees out on extended leaves, however the department worked together to continue staying on top of the licensing requests and applications. As of 9/28/17 Deb Giles has sent out grant applications to all 66 local and regional licensing boards. Once they are received back at the AOE she will begin finalizing the grant award documents with the finance department for final approval.

Current work queue per application type as of 10/6/17

Application Type	Pending	*Under Review
Initial online	37	32
Reinstatement online	6	26
Renewal	0	23
Retired online	0	0
Temporary online	12	21
Transcript Review – Initial	6	24
Transcript Review – Add endorsement	0	93
Peer Review - Initial	13	39
Peer Review – Add endorsement	6	3

Under Review means the application has been reviewed and a Licensing Specialist is working with the educator. This group also includes applications where Letters of Eligibility have been issued or applications that are approved and awaiting payment.

\*\*Under review Peer Review applications do not include applicants that are in the year of portfolio development.

\*\*\*Transcript Review application is open for 3 years – under review means Educator is completing work.

**L/RSBs:** This summer, D. Giles held seven summer L/RSB conferences at the AOE in Barre. Approximately 200 L/RSB members attended. Topics included updated revisions to the Licensing Rules, new Leadership Standards, mergers, and L/RSB Grant process. During the conferences, members navigated the ALiS test site to practice the application process. Special thanks to Don Tinney, Jeremy Hill, Jennifer Fribush, and Roberta Baker for attending a conference and speaking on behalf of the VSBPE.

Along with the grant document distribution, September work included updating 2017-18 Chair information in ALiS and the renaming/formatting of all districts that have completed mergers for alignment with appropriate L/RSBs. By the first week in September, all current L/RSB members had Board access in ALiS.