

Education Quality Team

Staff Report for October 30, 2018

From the Education Quality Division: Director, Debi Price

The Educator Quality Division has a new name and new programs! On October 11th the Educator Quality Division became the Education Quality Division. Still housing the In-Service and Pre-Service Educator Quality Teams with responsibilities for licensing, professional standards, ROPA and Peer Review we have added the Education Quality Assurance Team with responsibilities for Integrated Field Reviews, Continuous Improvement including School Improvement Grants and Independent School Approval Reviews.

Per VSBPE Rule 5952 VSBPE Waiver Rule, the Office approved the following waiver requests:

1. Superintendent, Brooke Olsen-Farrell request for waiver to VSBPE Rule 5362 *An Emergency License or Endorsement ... cannot be extended for a second year ...* - The Office approved an Emergency license extension for Meghan Waterhouse with a 12-3 Music endorsement for the Addison Rutland Supervisory Union with an expiration date of June 30, 2019. Rationale: (1) hardship placed upon the Supervisory Union due to the band instructor abruptly resigning in August (2) music is an identified teacher shortage area.
2. Superintendent, Sean McMannon request for waiver to VSBPE Rule 5351 *Temporary Licenses: Provisional Licenses and Endorsements qualifications* – the Office approved a Provisional license be granted to Erin Baron restricted to Winooski School District with the following conditions:
 - a. E. Baron will be provided weekly supervision from the Director of Support Services & Early Learning
 - Weekly supervision includes meeting time with E. Baron and R. Hood, the Director of Support Services & Early Learning and direct observation of E. Baron in her role. Weekly meetings will include at least: review of student progress, feedback/intervention on observations made in providing instruction, and “lesson plan” implementation.
 - b. E. Baron cannot make decisions regarding legal, curricular and assessment, and cannot develop IEPs. These activities must be done by a licensed special educator. However, as a member of the IEP team can provide collaborative problem-solving.
The provisional license will expire on June 30, 2020. Rationale: VSBPE approved previous waivers with the noted conditions.

From the Education Quality In-Service Team: Licensing Program Manager, Ron Ryan

Licensing applications continue to be processed timely with a turn-around time less than 2-weeks as long as the applicant has submitted a complete application. Temporary licenses have started to level off which is typical during this time. The licensing team has begun working on the scanning and uploading educator hard copy files into the online licensing system. The file room has roughly 17,000 educator hard copy files.

The licensing team is currently discussing Recency of Study regarding reinstatement applications. A November agenda item for the licensing sub-committee will be set to determine appropriate hours needed for reinstating a license that has a 10 lapse.

Local/Regional Standards Boards – All LSBs have been sent their 2019 renewal list. It is important that educators update their employment section when there is a change in their employment as the renewal list is only as valid as the employment section of an educator’s profile. Additionally, D. Giles is in process of verifying financial statements with corresponding SDE 2.0s to prepare for the grant applications and awards. Monthly updates continue to be sent to boards and Deb meets with L/RSBs as needed. In early October D. Gile met with the Champlain Valley LSB.

Current Work Queue per application type as of 10/15/18:

Application Type	Total
Initial	63
Reinstatement	20
Renewal	0
Retired	1
Temporary	32
1 Yr. Temporary – extenuating circumstance	0
Transcript Review – Initial	24
Transcript Review – Add endorsement	57
Peer Review - Initial	45
Peer Review – Add endorsement	8

Applications in the work queue are in various stages of processing from just received to waiting for payment from applicant.

From the Education Quality Pre-service Team: Program Coordinator, Terry Reilly

The Title II State Report Card will be submitted to the U.S. Department of Education. The 2017 State Reports include data that states reported to the Department in October 2017. For many data elements, such as the number of individuals enrolled in teacher preparation programs, states reported on AY 2015-16 data. For other data elements, such as the admission

requirements for each teacher preparation program and descriptions of the state's alternative routes to a teacher credential, states reported on the most current information available.

PEER REVIEW

The [Peer Review](#) program continues to offer monthly clinics on Saturdays. The November and December Clinic dates include:

Saturday, November 3rd, 2018

Session 1- 11:00AM-1:00PM

Session 2 -2:00PM-4:00PM

Saturday, December 1st, 2018

Session 1 – 11:00AM-1:00PM

Session 2 – 2:00PM-4:00PM

- Peer Review is seeing a decline in Early Childhood Education (ECE) applicants for the first time since the inception of Act 166. Currently there are no interviews scheduled for ECE and no applications in the Peer Review work queue. This is a first in over two years.
- ETS, reporting for Title II is complete.

ROPA

- The ROPA Consultant and the St. Michael's College Review team chair are currently finalizing the Full Review report.
- St. Michael's College Early Childhood Education review (site visit) has been completed
- Preparation for the University of Vermont's Full Review and Middlebury College's Full Review are in process. As usual, this entails a review of rule compliance, team trainings, and logistics.