

Educator Quality Team

Staff Report for March 29, 2017

From the Educator Quality Division Director, Debi Price

The VSBPE endorsement revisions for 5440-05 English; 5440-13 Science; 5440-19 Middle Grades English Language Arts, Middle Grades Science, Middle Grades Social Studies; 5440-61 Library Media Specialist were approved by the Legislative Committee on Administrative Rules (LCAR) on March 16, 2017. The implementation and communication plans are currently in process. At this meeting VSBPE members will be giving approval for rule revisions for the next round of the [rule making process](#) which begins with a meeting with the members of the Interagency Committee on Administrative Rules (ICAR), followed by a public comment period prior to final adoption through the Legislative Committee on Administrative Rules (LCAR). Rule revisions include clarifying language in current rules, CTE rule revisions and additional endorsement revisions including: Modern and Classical Languages, School Nurse, Associate School Nurse and Driver and Traffic Safety Education.

At the last VSBPE meeting, Agency staff shared the invitation Vermont received to provide feedback on the Council of Chief State Schools Officers (CCSSO) draft of Leadership Competencies for Personalized, Student-Centered Education. Vermont teachers and administrators will begin participating in these virtual focus forms beginning March 27th.

Finally, after 6 years leading the licensing team, Susan Yesalonia has taken another position at the Agency. We congratulate Susan on her position with the Proficiency Based Learning team where she will be focusing on Physical Education & Health Education. Susan started with her new team on March 20th however, she will be finishing out some licensing projects over the next month and assisting with renewals until the end of June. We wish Susan the best in her new endeavors!

From the In-service Educator Quality Team

Currently completing the Transcript Review revisions including worksheets, determination letter templates and evaluation materials for panelist when such a review is needed.

Current Work Queue per application type as of 3/23/17:

Application Type	Pending	*Under Review
Initial online	51	60
Reinstatement online	10	22
Renewal	110	112
Retired online	1	1
Temporary online	3	8
Transcript Review – Initial	0	14
Transcript Review – Add endorsement	0	109

Application Type	Pending	*Under Review
Peer Review - Initial	30	17
Peer Review – Add endorsement	5	5

*Under Review means the application has been reviewed and a Licensing Specialist is working with the educator. This group also includes applications where Letters of Eligibility have been issued or applications that are approved and awaiting payment.

**Under review Peer Review applications do not include applicants that are in the year of portfolio development.

***Transcript Review application is open for 3 years – under review means Educator is completing work

From the Pre-service Educator Quality Team

The formation of endorsement revision groups nears completion for the Education Technology Specialist, Online Teaching Specialist and Bilingual Education endorsements. Revision groups are scheduled to convene at the end of April. Research is underway to inform the revision process in terms of recent national standards, what neighboring and similar states are doing with similar endorsements.

The updated Transcript Review (TR) Alignment process is ready for implementation. AOE staff awaits documentation from organizations wishing to maintain a TR Alignment while currently reviewing submitted materials.

ROPA

The ROPA Review Teams for Champlain College and the Teacher Apprenticeship Program (TAP) have been formed, and the final ROPA report has been submitted to Norwich University. Lodging reimbursement procedures for Team members continue to be improved as the result of policy changes. The ROPA Coordinator continues to provide communications to the field regarding such things as licensing updates and Title II issues.

PEER REVIEW

The Peer Review Coordinator reports scheduling April interviews. Prior to the PR program overhaul there were sometimes 30 “priority” candidates in the queue (“priority” informally refers to candidates seeking less common endorsements which therefore delays finding qualified panelist). Currently there are only 6 “priority” candidates with the longest wait time for one being from June. Acquiring panelists continues to be a constant effort for the Peer Review Coordinator. The Peer Review Advisory Committee (PRAC) will begin convening in the near future. Committee members will come from stakeholders in the field, with many “original” PRAC members returning. PRAC meetings will be conducted 3 times a year. The Peer Review Coordinator has begun work on the Title II Institutional Program Report Card which ultimately goes into the AOE’s State Report Card for the U.S. Dept. of Education. We continue to attend the EPIC offerings for teacher preparation programs around the state to learn about the Vermont Licensing Portfolio (VLP) and are on track to meet our goal of Peer Review Portfolio alignment with VLP expectations in September 2017.