

VSBPE**DATE:** March 28, 2018**ITEM: (09) Family and Consumer Sciences endorsement****ITEM:** Will the VSBPE act to accept the proposed changes made to the (09) Family and Consumer Sciences endorsement?**AGENCY RECOMMENDED ACTION:** The VSBPE act to approve the proposed changes made by stakeholders in the field to the (09) Family and Consumer Sciences endorsement.**BACKGROUND:**

On February 13, 2018 stakeholders from the Family and Consumer Sciences field met to revise the (09) Family and Consumer Sciences endorsement. The revision group referenced new national standards created by the National Association of State Administrators of Family and Consumer Sciences and Jump\$tart. The Jump\$tart national standards have been adopted by the Vermont State Board of Education. The revision group also referenced educator quality standards from other states, syllabi from teacher preparation programs offering degrees in Family and Consumer Sciences Education and. The revision group also referenced Educational Testing Services, Praxis II exam in Family in Consumer Sciences even though Vermont does not require the exam.

RATIONALE:

5444 Endorsement Standards

The Standards Board shall establish and amend as needed the standards necessary to obtain an endorsement in a specific field of practice.

Additionally, it is VSBPE practice to revise all endorsements on a five-year cycle, the Family and Consumers Sciences endorsement was scheduled for revision in 2017-18.

SUPPORTING DOCUMENTS:

(09) Family and Consumer Sciences Crosswalk

(09) Family and Consumer Sciences Crosswalk

Purpose: To identify substantive changes to the newly revised (09) Family and Consumer Sciences endorsement as identified by the endorsement revision group.

New numerical formatting throughout entire draft reflects the request from the VSBPE to include such numerical formatting and is not mentioned in the below Crosswalk.

Change	Previous wording	New wording
3. Language updated to reflect most recent and relevant national standards	Demonstrates knowledge of family and consumer sciences education concepts and skills delineated in current national professional standards and in Vermont's Framework of Standards and Learning Opportunities, including:	Demonstrates knowledge of family and consumer sciences education concepts and skills delineated in current national professional standards including standards from the National Association of State Administrators of Family and Consumer Sciences and JumpStart.
3.1 Language updated to include Vermont's Transferable Skills	<i>Personal Development & Life Planning: Personal development, life planning, and career exploration skills, including careers related to the study of Family and Consumer Sciences</i>	<i>3.1. Personal Development & Life Planning: Personal development, life planning, and career exploration skills, including Vermont's Transferable Skills</i>
3.2.1. – 3.2.4. New language to reflect current best practice and national standards	<i>None</i>	<i>3.2.1. Understanding of nutrition principles, preparation techniques and dietary plans over the lifetime 3.2.2. Understanding of biological, chemical and physical properties of food and food preservation methods</i>

Change	Previous wording	New wording
		<p>3.2.3. <i>Understanding of kitchen lab maintenance and related equipment supplies</i></p> <p>3.2.4. <i>Understanding of food production and distribution</i></p>
<p>3.3.1. - 3.3.3. New language to reflect current best practice. This section draws from the national Jump\$tart, personal finance standards adopted by the Vermont State Board of Education.</p>	<p><i>None</i></p>	<p>3.3.1. <i>Including strategies to monitor income and expenses</i></p> <p>3.3.2. <i>Planning for spending and saving for future goals</i></p> <p>3.3.3. <i>Management of individual and family resources such as food, clothing, housing, health care, recreation and transportation</i></p>
<p>Language deleted to reflect the current practice of Family and Consumer Sciences teachers in Vermont. Also, Family and Consumer Sciences teachers teach about housing in terms of finance. New finance language was added in another section during this revision to better address issues of housing; see 3.3.3.</p>	<p><i>Housing & Design: Historical, cultural, social, and technological factors influencing residential housing and interiors; considerations in selecting housing and interiors, including individual/family income, interests, needs and values; elements and principles of design; planning interior space design</i></p>	<p><i>Deleted</i></p>
<p>4. Language changed to reflect current practice in Vermont.</p>	<p>Implements a comprehensive family and consumer sciences curriculum that integrates content and process standards and enables students to acquire the knowledge, skills, and attitudes that will assist them in their personal, family, and career lives. , and to prepare those students who seek further training in</p>	<p>Implements a comprehensive family and consumer sciences curriculum that integrates content and process standards and enables students to acquire the knowledge, skills, and attitudes that will assist them in their personal, family, and career lives.</p>

Change	Previous wording	New wording
	family and consumer sciences related careers.	
Language deleted to reflect current practice in Vermont.	Effectively facilitates the development of youth leadership skills by integrating programs and activities of appropriate national student organizations into instruction and assessment	<i>Deleted</i>