



219 North Main Street, Suite 402  
Barre, VT 05641 (p) 802-479-1030 | (f) 802-479-1835

## (25) Online Teaching Specialist Crosswalk

Purpose: To identify substantive changes to the newly revised (25) Online Teaching Specialist endorsement

Change	Previous wording	New wording
In holder statement language changed to clarify who may add the OTS endorsement.	<i>The holder is authorized to teach students from a distance who are enrolled in online coursework. This endorsement is an add-on endorsement only and is limited to holders of PK-12 teaching endorsements. The holder's area of online instruction and instructional level shall be indicated on the endorsement.</i>	<i>1. The holder is authorized to teach students from a distance who are enrolled in online coursework. This endorsement is an add-on endorsement only and is limited to holders of PK-12 endorsements whose employment is considered teaching experience. The holder's area of online instruction and instructional level shall be indicated on the endorsement.</i>
Section 3.1 language updated	<b>Demonstrates knowledge of how to plan, deliver, and evaluate online instruction as delineated in current national professional standards and as reflected in Vermont's Framework of Standards, Grade Level Expectations, and Common Core State Standards. Specifically, the educator understands and/or knows:</b>	<b>3.1 Demonstrates knowledge of how to plan, deliver, and evaluate online instruction as delineated in current national professional standards and as reflected in Vermont's Framework of Standards. Specifically, the educator understands and/or knows:</b>
Section 3.2 new language added		<i>3.2 Central concepts -central concepts and current and developing theories, that are central to the field of online teaching and learning.</i>
Section 3.6 additional language inserted and existing language updated	<i>Accommodating Students with Special Needs- How to adapt curriculum, instruction, and assessments to accommodate students with special needs in the online environment</i>	<i>3.6 Accommodating Students with Special Needs- Legal mandates stipulated by Americans with Disabilities Act (ADA), the Individuals with Disabilities Education Act (IDEA), and Section</i>

Change	Previous wording	New wording
		508 requirements for accessibility including how to adapt curriculum, instruction, and assessments to accommodate students with special needs in the online environment
4.2 Examples included	Uses a range of technologies relevant to online learning environments to support student learning that are appropriate to students' ages and abilities	4.2 Uses a range of technologies relevant to online learning environments to support student learning that are appropriate to students' ages and abilities. Examples include, multimedia, synchronous and asynchronous communication technologies, and Open Education Resources (OER)
4.3 Updated language	Establishes clear expectations, employs effective, prompt communication, and provides regular feedback to students online	4.3 Establishes clear expectations, employs effective, prompt communication, and provides regular feedback to students in a variety of formats.
4.4 Updated language and examples included	Creates personalized, online learning environments for students that encourage active learning, real- world application, interaction, participation, and collaboration	4.4 Creates personalized, online learning environments for students that encourage active learning, real- world application, , participation, and collaboration including collecting and using student data from the learning management system to inform instructional improvements
4.8 Language updated	<p>Creates and implements a variety of assessments in online learning environments in ways that ensure academic integrity of the instruments and procedures and that accurately demonstrate student learning</p> <p>Models collaborative knowledge construction and reflection by engaging in learning with students, colleagues, and others in face-to-face and virtual environments</p>	4.8 Creates and implements a variety of assessments in online learning environments in ways that ensure academic integrity and that accurately demonstrate student learning

Change	Previous wording	New wording
<p>5. Language added clarifying acceptable course work.</p>	<p><u>Additional Requirements</u>: A minor, or the equivalent, in online instruction. A minimum of a practicum, or the equivalent, in online instruction in the area of the instructor’s teaching endorsement at the K-12 level.</p>	<p>5. <u>Additional Requirements</u>: A minor, or the equivalent, in online instruction half of which may come from the content endorsement area. A minimum of a practicum, or the equivalent, in online instruction in the area of the instructor’s teaching endorsement at the K-12 level.</p>