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Visual Art Kindergarten Learning Targets

Note that the Performance Indicators used for this grade level are the [National Core Arts Standards](#) Performance Standards.

Create (Cr)	
Cr1- Generate and conceptualize artistic ideas and work.	
<u>Performance Indicator:</u> Engage in exploration and imaginative play with materials. (VA:Cr1.1.K)	<u>Learning Target:</u> I can explore and use my imagination while I play with materials.
<u>Performance Indicator:</u> Engage collaboratively in creative art-making in response to an artistic problem. (VA:Cr1.2.K)	<u>Learning Target:</u> I can work with others to problem-solve and create art.
Cr2- Organize and develop artistic ideas and work.	
<u>Performance Indicator:</u> Through experimentation, build skills in various media and approaches to art-making. (VA:Cr2.1.K)	<u>Learning Targets:</u> I can explore different art materials to improve my skills. I can explore different art materials and practice different ways to make art.
<u>Performance Indicator:</u> Identify safe and non-toxic art materials, tools, and equipment. (VA:Cr2.2.K)	<u>Learning Target:</u> I can recognize and name safe art materials and tools.
<u>Performance Indicator:</u> Create art that represents natural and constructed environments. (VA:Cr2.3.K)	<u>Learning Target:</u> I can create art about natural and man-made places.
Cr3- Refine and complete artistic work	
<u>Performance Indicator:</u> Explain the process of making art while creating. (VA:Cr3.1.K)	<u>Learning Targets:</u> I can explain what I am doing when I am making art.

Present (Pr)

Pr4- Select, analyze and interpret artistic work for presentation.

Performance Indicator:

Select art objects for personal portfolio and display, explaining why they were chosen. (VA:Pr.4.1.K)

Learning Target:

I can choose artwork to keep and display and tell about why I chose them.

Pr5- Develop and refine artistic techniques and work for presentation.

Performance Indicator:

Explain the purpose of a portfolio or collection. (VA:Pr5.1.K)

Learning Target:

I can explain why art portfolios and collections are important.

Pr6- Convey meaning through the presentation of artistic work.

Performance Indicator:

Explain what an art museum is and distinguish how an art museum is different from other buildings. (VA:Pr6.1.K)

Learning Target:

I can explain what an art museum is and how it is different from other buildings.

Respond (Re)

Re7- Perceive and analyze artistic work.

Performance Indicator:

Identify uses of art within one's personal environment. (VA:Re7.1.K)

Learning Target:

I can describe how art can be used in in a person's life.

Performance Indicator:

Describe what an image represents. (VA:Re7.2.K)

Learning Target:

I can talk about the subject and other details of a work of art.

Re8- Interpret intent and meaning in artistic work.

Performance Indicator:

Interpret art by identifying subject matter and describing relevant details. (VA:Re8.1.K)

Learning Target:

I can talk about art by finding the subject and describing its details.

Re9- Apply criteria to evaluate artistic work.

Performance Indicator:

Explain reasons for selecting a preferred artwork. (VA:Re9.1.K)

Learning Target:

I can explain why I like an artwork.

Connect (Cn)

Cn10- Synthesize and relate knowledge and personal experiences to make art.

Performance Indicator:

Create art that tells a story about a life experience.
(VA:Cn10.1.K)

Learning Target:

I can make art that tells a story about me and my life.

Cn11- Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Performance Indicator:

Identify a purpose of an artwork. (VA:Cn11.1.K)

Learning Target:

I can talk about why an artist might have made this work of art.