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Visual Art 3rd Grade Learning Targets

Note that the Performance Indicators used for this grade level are the [National Core Arts Standards](#) Performance Standards.

Create (Cr)	
Cr1- Generate and conceptualize artistic ideas and work.	
<u>Performance Indicator:</u> Elaborate on an imaginative idea. (VA:Cr1.1.3)	<u>Learning Target:</u> I can describe and build upon an imaginative idea.
<u>Performance Indicator:</u> Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process. (VA:Cr1.2.3)	<u>Learning Target:</u> I can apply my knowledge of available resources, tools, and/or technologies to research and create my own ideas.
Cr2- Organize and develop artistic ideas and work.	
<u>Performance Indicator:</u> Create personally satisfying artwork using a variety of artistic processes and materials. (VA:Cr2.1.3)	<u>Learning Target:</u> I can use different processes and materials to create artwork that I like.
<u>Performance Indicator:</u> Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes. (VA:Cr2.2.3)	<u>Learning Target:</u> I can use art materials and tools safely, with control, and in many different ways.
<u>Performance Indicator:</u> Individually or collaboratively construct representations, diagrams, or maps of places that are part of everyday life. (VA:Cr2.3.3)	<u>Learning Target:</u> I can work by myself or with others to make models, diagrams, maps, and other representations of places that are part of my everyday life.
Cr3- Refine and complete artistic work	
<u>Performance Indicator:</u> Elaborate visual information by adding details in an artwork to enhance emerging meaning. (VA:Cr3.1.3)	<u>Learning Target:</u> I can refine my artwork by adding details to communicate information and show meaning.

Perform (Pr)

Pr4- Select, analyze and interpret artistic work for presentation.

Performance Indicator:

Investigate and discuss possibilities and limitations of spaces, including electronic, for exhibiting artwork. (VA:Pr.4.1.3)

Learning Target:

I can investigate and discuss the possibilities and limitations of spaces (both physical and electronic) for exhibiting artwork.

Pr5- Develop and refine artistic techniques and work for presentation.

Performance Indicator:

Identify exhibit space and prepare works of art including artists' statements, for presentation. (VA:Pr5.1.3)

Learning Target:

I can prepare and exhibit my artwork with an artist statement for presentation and/or display.

Pr6- Convey meaning through the presentation of artistic work.

Performance Indicator:

Identify and explain how and where different cultures record and illustrate stories and history of life through art. (VA:Pr6.1.3)

Learning Target:

I can identify and explain how and where different cultures record and illustrate stories and history using art.

Respond (Re)

Re7- Perceive and analyze artistic work.

Performance Indicator:

Speculate about processes an artist uses to create a work of art. (VA:Re7.1.3)

Learning Target:

I can infer/explain the process an artist might have made their artwork.

Performance Indicator:

Determine messages communicated by an image. (VA:Re7.2.3)

Learning Target:

I can understand and describe messages communicated in a work of art.

Re8- Interpret intent and meaning in artistic work.

Performance Indicator:

Interpret art by analyzing use of media to create subject matter, characteristics of form, and mood. (VA:Re8.1.3)

Learning Targets:

I can find meaning in a work of art by describing use of media and subject matter.

I can consider characteristics of form and mood developed by media choice and subject matter.

Re9- Apply criteria to evaluate artistic work.

Performance Indicator:

Evaluate an artwork based on given criteria. (VA:Re9.1.3)

Learning Target:

I can form an opinion about an artwork using a given list of characteristics.

Connect (Cn)

Cn10- Synthesize and relate knowledge and personal experiences to make art.

Performance Indicator:

Develop a work of art based on observations of surroundings. (VA:Cn10.1.3)

Learning Target:

I can form and grow an idea for art by observing my surroundings.

Cn11- Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Performance Indicator:

Recognize that responses to art change depending on knowledge of the time and place in which it was made. (VA:Cn11.1.3)

Learning Target:

I can identify when opinions of art change depending on knowledge of the time and place in which it was made.