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## Visual Art 1st Grade Learning Targets

Note that the Performance Indicators used for this grade level are the [National Core Arts Standards](#) Performance Standards from the General Music strand.

Create (Cr)	
<b>Cr1- Generate and conceptualize artistic ideas and work.</b>	
<u>Performance Indicator:</u> Engage collaboratively in exploration and imaginative play with materials. (VA:Cr1.1.1)	<u>Learning Target:</u> I can explore and play with materials with my classmates.
<u>Performance Indicator:</u> Use observation and investigation in preparation for making a work of art. (VA:Cr1.2.1)	<u>Learning Target:</u> I can observe and make decisions before I start to make art.
<b>Cr2- Organize and develop artistic ideas and work.</b>	
<u>Performance Indicator:</u> Explore uses of materials and tools to create works of art or design. (VA:Cr2.1.1)	<u>Learning Target:</u> I can explore the different uses of materials and tools to create art.
<u>Performance Indicator:</u> Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. (VA:Cr2.2.1)	<u>Learning Target:</u> I can use materials, tools, and equipment safely when making art.
<u>Performance Indicator:</u> Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means. (VA:Cr2.3.1)	<u>Learning Target:</u> I can group and organize objects using a drawing, diagram, sculpture, or other visual mean.
<b>Cr3- Refine and complete artistic work</b>	
<u>Performance Indicator:</u> Elaborate visual information by adding details in an artwork to enhance emerging meaning. (VA:Cr3.1.3)	<u>Learning Target:</u> I can use details to give more information or add meaning to my art.

## Perform (Pr)

### Pr4- Select, analyze and interpret artistic work for presentation.

Performance Indicator:

Explain why some objects, artifacts, and artwork are valued over others. (VA:Pr.4.1.1)

Learning Target:

I can describe and show how some artifacts and art are more special than others.

### Pr5- Develop and refine artistic techniques and work for presentation.

Performance Indicator:

Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation. (VA:Pr5.1.1)

Learning Target:

I can ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation (storage).

### Pr6- Convey meaning through the presentation of artistic work.

Performance Indicator:

Identify the roles and responsibilities of people who work in and visit museums and other art venues. (VA:Pr6.1.1)

Learning Targets:

I can identify the jobs of people who work in museums and places where art is stored, created or displayed.

I can identify the jobs of people who visit museums and places where art is stored, created or displayed.

## Respond (Re)

### Re7- Perceive and analyze artistic work.

Performance Indicator:

Select and describe works of art that illustrate daily life experiences of one's self and others. (VA:Re7.1.1)

Learning Target:

I can find and describe art that shows my everyday life and the everyday life of others.

Performance Indicator:

Compare images that represent the same subject. (VA:Re7.2.1)

Learning Target:

I can compare art of the same subject.

### Re8- Interpret intent and meaning in artistic work.

Performance Indicator:

Interpret art by categorizing subject matter and identifying the characteristics of form. (VA:Re8.1.1)

Learning Target:

I can explain artwork by talking about its subject matter and form.

### Re9- Apply criteria to evaluate artistic work.

Performance Indicator:

Classify artwork based on different reasons for preferences. (VA:Re9.1.1)

Learning Target:

I can put artwork into categories based on different reasons.

## Connect (Cn)

### Cn10- Synthesize and relate knowledge and personal experiences to make art.

Performance Indicator:

Identify times, places, and reasons by which students make art outside of school. (VA:Cn10.1.1)

Learning Target:

I can explain why, where, and when kids would make art outside of school.

### Cn11- Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Performance Indicator:

Understand that people from different places and times have made art for a variety of reasons. (VA:Cn11.1.1)

Learning Target:

I can understand that people from different times and places have made art for different reasons.