

The Evolution of Tiered Systems of Support in Vermont

For more than twenty years, Vermont has been striving to support all students with tiered systems of support. How one views and speaks of a tiered system may depend on where in our evolution you entered this work, or the understanding of a tiered system you brought with you from another state's education environment.

- 2000 Education Support Services (ESS) as State Statute
- 2004 the reauthorization of IDEA
- 2006 Positive Behavior Interventions and Supports (PBIS + Early Ed)
- 2006 State Personnel Development Grant 3 (SPDG)
- 2007 Early MTSS Pyramid Model
- 2007 AOE partners with CSFEL
- 2006 State Personnel Development Grant 3 (SPDG)
- 2007 AOE partners with CSFEL (Early MTSS Pyramid Model)
- 2012 SPDG 4
- 2013 Race to the Top Early Learning Challenge Grant
- 2013 Schoolwide Integrated Framework for Transformation (SWIFT)
- 2014 MTSS/RtII Field Guide
- 2014 Education Quality Standards (EQS)
- 2014 Universal Prekindergarten Education (Act 166)
- 2015 Preschool Development Grant
- 2016 Multi-tiered System of Supports (MTSS) replaced ESS Language in Title 16
- 2016 The VTmtss Team created at the AOE
- 2017 Early MTSS System Inventory
- 2017 Vermont Early Learning Standards (birth to Grade 3)
- 2018 Act 173
- 2019 VTmtss Field Guide

Contact Information:

If you have questions about this document or would like additional information please contact:

Tracy Watterson, Student Support Services, at tracy.watterson@vermont.gov.