

Teacher Resources and Professional Development within Social Studies

[Countering the Past of Least Resistance: Inquiry as a Tool for Teaching Hard History](#) (April 6, 2022)

Champlain Valley Educator Development Center is providing this session where educators have the opportunity to join Dr. Kathy Swan to investigate one approach to teaching hard history using the Inquiry Design Model (IDM). You will have the opportunity to examine hard history with the core elements of inquiry—questions, tasks and sources—and look at ways that students can build a deeper understanding of a complex idea and a greater facility with the tools of inquiry over a course of study by regularly engaging in an inquiry. (Book included) [Register](#) for this virtual opportunity is offered in either a morning or afternoon 3-hour session on April 6, 2022.

[Supreme Court Summer Institute for Teachers](#) (June 9-14, 2022 or June 23-28, 2022)

This teacher professional development institute brings a select group of high school social studies teachers to Washington, DC, for an immersive six days of educational activities related to teaching about the U.S. Supreme Court. The application period for the 2022 Institute is now open! [Apply here](#). (Application deadline: March 1, 2022).

[The Gilder Lehrman Institute of American History](#) (Summer 2022, Self-paced)

The Gilder Lehrman Institute's self-paced courses—drawn from their [MA in American History Program](#)—allow participants to study 500 years of American history with eminent historians from your own home, in your own time and at your own pace! Courses cost approximately \$30 and can also be used by educators to obtain between 3-15 hours of professional development credit, with certificates available upon completion of the accompanying quizzes. The Gilder Lehrman Institute is currently planning the 2022 [Summer Institute](#).

[Teacher Institute at Colonial Williamsburg](#)

[Weeklong Onsite Sessions](#) for both elementary (A Multifaceted American Heritage: Colonization, Conflict, and Compromise (1607–1781)) and secondary (Evolving Perspectives on American Identity: Resistance, Revolution, and Reform (1607–1870)) teachers during the 2022 summer. Scholarships opportunities are available!

[Online Webinars](#), include:

- **Simulations and Role-Play Lessons: What to Do Instead (January 20, 2022)**
Join us to discuss why historical simulations are harmful, why teachers should evaluate

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their usefulness, and what you should do instead to teach challenging topics and encourage empathy.

- **Love and Courtship in the Eighteenth Century (February 17, 2022)**

Contrary to popular belief, not all eighteenth-century relationships were arranged or even contracted for advantageous circumstances. For most people, just as today, they simply fell in love. Join us to take a closer look at love and courtship in the eighteenth century.

The Center for Civic Education (Self-paced)

The [Center for Civic Education](#) offers various types of professional development opportunities. They are currently planning summer PD opportunities, but you can presently access two free [Open Courses](#): We the People and Strengthening Democracy in America.

[Facing History and Ourselves](#)

Check the Facing History and Ourselves [calendar](#) for free webinars as well as workshops and online courses that require a registration fee. January options include “The Persistence of Hate” (January 25, 2022), “Teaching for Equity and Justice”, “Addressing Contemporary Antisemitism”, and “Teaching *To Kill a Mockingbird*”.

Next Gen Personal Finance (NGPF) (Virtual PD, Certification Courses or On-Demand)

[NGPF](#) provides several different ways for educators to gain financial literacy skills- and earn free ‘swag’. Free On-Demand Modules, Virtual PD, and Certification Courses (specific in-depth content knowledge) provide the ability to gain financial literacy knowledge, find support for personal finance activities, and/or collaborate with other personal finance teachers.

National Geographic (Self-paced)

[National Geographic](#) is currently accepting applications for several different online courses of various lengths and time commitments. For example, you can participate in 90-minute course entitled “Applying Geographic Thinking Skills with Your Learners” or commit to 30 hours over 7 weeks Connecting the Geo-Inquiry Process to Your Teaching”. Note that courses have various start dates; it is advised to register with NG to learn about new offerings.

Vermont Holocaust Memorial (March 22, 2022)

The [Vermont Holocaust Memorial](#) is offering *Analyzing Propaganda and Teaching Media Literacy: The Holocaust as a Case Study* on March 22, 2022 in Burlington. “This [educator] learning opportunity examines the events of the Holocaust through the lens of media, by examining propaganda deployed by the Nazis to discriminate against Jews and other minorities. Educators will gain the tools to facilitate classroom discussions on the role and impact of Nazi propaganda during the Holocaust and support their students to critically analyze media in today’s world”. [Register](#) by February 28, 2022.

Flow of History (Fall 2022)

The [Flow of History](#) is a history education network for Vermont and New Hampshire communities along the Connecticut River Watershed. Flow of History offers professional development to teachers through study groups, book discussions, primary source workshops,

and summer institutes. Check out the calendar for PD opportunities and find local history and tool kits that can be utilized in the classroom.

Council on Foreign Relations

The Council on Foreign Relations (CFR) provides free, innovative online learning resources form the foundation of a global civics curriculum, empowering young people with the essential knowledge, skills, and perspective to be responsible citizens, take on the challenges of global competition, and steer through partisan rhetoric and disinformation.

The result of a deep collaboration between the education community and CFR experts, World101 is a growing library of lessons on fundamental international relations and foreign policy topics. In 2020, the American Association of School Librarians named World101 one of the year’s “Best Digital Tools” in recognition of its innovative contributions to career advancement and college readiness. [Visit World101](#).

Model Diplomacy invites high school students to step into the roles of decision-makers on the U.S. National Security Council and UN Security Council to debate foreign policy scenarios. Through diverse case studies and interactive multimedia materials, the program allows young people to broaden their perspectives on the global issues that matter most. [Visit Model Diplomacy](#).

Presidential Primary Resources Project (January thru April, 2022)

Internet 2 is excited to share the 2022 Presidential Primary Sources Project (PPSP) program series and encourages you to take advantage of this wonderful opportunity.

PPSP is a free, interactive distance learning program in collaboration with numerous National Park Sites and Presidential Libraries around the country. These sites present a series of free 45-minute interactive videoconferencing programs aimed at students in grades 4-12.

The 2022 program series will engage students in learning how to use and analyze primary sources as they are guided on a journey through the historical legacies of our presidents. A participating teacher explains, “You get to learn from an expert and virtually visit a location of historical value and interest in a truly immersive learning experience, where kids are not just being recipients of information but participating in the actual learning process by asking questions and analyzing artifacts.”

The series begins January 18th and runs through the beginning of April. Free registration is now open on the website.

James Madison Graduate Fellowships (Application)

[The James Madison Memorial Fellowship Foundation](#) offers \$24,000 James Madison Graduate Fellowships to individuals desiring to become outstanding teachers of the American Constitution at the secondary school level. Fellowship applicants compete only against other applicants from the states of their legal residence. As funding permits, the Foundation plans to offer one fellowship per state per year. [Applications](#) are due March 1, 2020.

History Teacher of the Year (Nomination)

The [Gilder Lehrman Institute of American History](#) is seeking nominations for the [2022 National History Teacher of the Year](#). Each GL recognizes first-rate K-12 teachers who find creative ways to bring history alive in their classrooms. Winners are selected from each state and US territory and become finalists for the national award. **State winners** receive a \$1,000 prize, an archive of classroom resources, and recognition at a ceremony in their state. **The national winner**, chosen from among the state winners, receives a \$10,000 prize presented at a ceremony in their honor. Nominate an outstanding history teacher [here](#); or self-nominate! The deadline for nominations is April 30, 2022.