

TA Tuesday: CEIS Funds, February 28th, 2023

Purpose

Hello Special Education Directors,

Every Tuesday, the AOE will be sending a technical assistance email to LEAs as a reminder and to provide any updates on available resources or professional development for a particular topic related to upcoming special education rule changes. Today's TA topic is CEIS funds.

LEAs are permitted to use up to 15% of their *IDEA* funds for Coordinated Early Intervening Services (CEIS) for students in kindergarten through grade 12. CEIS includes professional development for educators and other school personnel, or scientifically based academic and behavioral interventions for students. As districts strengthen their system of supports in response to special education rule changes, CEIS funds may be available to reinforce early intervening services for all students.

Upcoming Webinar: Implementation Examples of Coordinated Early Intervening Services (CEIS)

A fifteen minute pre-recorded webinar will be posted to the [special education rule changes](#) webpage soon to support this topic. This webinar provides an overview of CEIS funds and examples of CEIS workplan strategies that covers the SMART objective, the rationale, and the evidence and measurement. An optional office hour has been scheduled on March 23rd from 3:00pm – 4:00pm to support additional questions related to this webinar. Please submit any questions in advance through this [form](#).

Coordinated Early Intervention Services (CEIS) Funds

CEIS ([34 C.F.R. § 300.226](#)) are services provided to students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, but who need additional academic and behavioral supports to succeed in a general education environment.

Examples of CEIS include but are not limited to:

- Professional development on scientifically based literacy instruction,
- Professional development on the use of adaptive and instructional software,
- Scientifically based literacy instruction,
- Reading or math specialists working with students who have not yet reached grade level

Contact Information:

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proficiency,

- After-school tutoring for students who are not proficient on the state assessment,
- High quality instructional materials
- Supports to struggling students delivered as part of a multi-tiered system of support, and
- Behavior interventions.

For the full list of allowable expenditures, along with requirements and additional information, please see page thirty-eight of [Technical Manual for Use and Accounting of IDEA Part B Entitlement Grants](#), Potential Budget Items or Expenditures that May Be Charged to CEIS.

Resources

[Coordinated Early Intervening Services \(CEIS\) Guidance](#): This guidance, from the United States Department of Education, describes CEIS funds, required provisions, and reporting requirements. The CEIS guidance represents the Department's current thinking on this topic and does not impose any requirements beyond those included under applicable laws and regulations.

[Navigating Coordinated Early Intervention Services](#): This technical assistance document from the IDEA Data Center (IDC), focuses on understanding voluntary CEIS and its reporting requirements. It also provides examples of various data collection and reporting methods states use to collect and report voluntary CEIS data.

[Navigating Coordinated Early Intervention Services Webinar](#): This webinar series from the IDEA Data Center (IDC) supports the technical assistance document linked above.

Happy Tuesday,

Special Education Program Team