

Issue Date: March 20, 2024

Suggested Questions When Selecting Educational Equity Professional Learning Providers

Purpose

This document offers the criteria used by The VTAOE Student Support Services Review Team in reviewing applications for the [Educational Equity Learning Providers 2024](#) list. We recommend SU/SD/schools consider the following when choosing a professional learning provider to hire to support their systems-level work.

Below are suggested questions to ask a professional learning provider to determine if their experience aligns with your professional learning needs.

1. Describe your business or organization including the number of years you have provided professional learning to educators at either a school or district level.
2. What types of services do you provide?
 - Large group professional learning
 - One-time events
 - Multiple events (series or connected events)
 - Customized trainings
 - Coaching
 - Consultation
 - Policy development
 - Equity assessment
 - Other
3. What method of service do you provide?
 - In person services to educators in Vermont
 - Virtual platform only
 - Hybrid
4. What experience do you have providing professional learning to pre-kindergarten, elementary, middle, high school, district-level, after-school, adult education learning, career technical education educators, and/or leadership teams, on topics related to educational equity, and diversity, justice and belonging?
5. What experience do you have working with students, educators, families, and caregivers, and/or community members in support of any or all historically marginalized student groups, including but not limited to groups based on race, ethnicity, caste, language and linguistic diversity, disability, socio-economic status,

religion, in foster care, housing status, sexual orientation, gender identity or expression, and non-citizenship or immigration status?

6. Provide connections between your provision of professional learning and improved outcomes related to educational equity, diversity, and cultural competency, including improved academic outcomes, improved school culture and climate, and/or the development of new policies. Provide data and/or testimonials that show an impact on educational equity that directly results from your training.
7. Describe how you implement continuous improvement principles and practices.
8. Describe how your trainings and resources evolve and adapt.