

## Student Opportunities within Social Studies

### Vermont Holocaust Memorial (Competition)

The [Vermont Student Holocaust Education Competition](#) asks to students to respond to the following prompt in poetry, pose, art or film: “How does the story of one Holocaust survivor inspire you or give you hope in the face of today’s challenges?” Cash prizes will be awarded in multiple age categories. The deadline to submit student work is March 7, 2022.

### Hildene 8th Grade Lincoln Essay Competition (Competition)

“What gives YOU hope? Identify a challenging issue facing humanity today, whether at the local, state, national, and/or global level”. Ask students to become familiar with the [Inspiration 2022](#) words from Lincoln’s 1862 Second Annual Address to Congress as they address the competition’s prompt. Essays are to be submitted by February 12, 2022; the [site](#) provides complete competition information as well as writing tips and samples of past essay winners.

### Vermont Bar Association (Award)

“The Vermont Bar Association (VBA) announces its first annual VBA Civics Award, open to all Vermont high school students.

The award is designed to encourage and reward civics education and the understanding and appreciation of the rights and obligations of citizenship in our democracy. The winners will be chosen based on their demonstrated achievement of these goals, including:

- Level of knowledge in civics topics (*e.g.*, branches of government, history and principles of our democracy, the legal system)
- Civics skills (*e.g.*, critical thinking, respect for other points of view, identifying issues of public concern), and
- Engagement with the community (*e.g.*, organizing and participating in community civics efforts or community service projects with a civics theme, coordinating community outreach and education regarding civics topics, communicating through letter writing and other forms of public engagement, encouraging participation in democratic processes and exercises – including how civics knowledge and skills were applied in the community engagement).

There will be two categories of submissions: (1) classroom (teacher and students), and (2) individual student. Submissions should consist of a written description of the classroom or individual project, not to exceed 600 words. The submission may also include an 11 x 14 poster that includes original photographs or drawings that illustrate how the project was

### Contact Information:

If you have questions about this document or would like additional information, please contact: Martha Deiss, Student Pathways Division at [Martha.Deiss@vermont.gov](mailto:Martha.Deiss@vermont.gov).

implemented. Submissions will be judged on the degree to which the project meets all three of the above-stated goals, as well as on creativity, accuracy, and neatness.

Prizes will include a cash award of \$300 to the classroom winner and a cash award of \$150 to the individual student winner. Plaques will also be presented for both categories during the awardees' school awards ceremonies.

Please address submissions to the VBA, P.O. Box 100, Montpelier VT 05601-0100 and postmarked on or before May 7, 2022, or hand-delivered to the VBA Office at 35-37 Court Street, Montpelier VT 05601-0100, by 4:30 p.m. on May 7, 2022. If you have any questions about this contest, please contact the Vermont Bar Association at 802-223-2020 or e-mail [info@vtbar.org](mailto:info@vtbar.org) with "Civics Award" in the subject line.