

April 4, 2018

- Strategic Goals: (1) Ensure that Vermont's public education system operates within the framework of high expectations for every learner and ensure that there is equity in opportunity for all.*
- (2) Ensure that the public education system is stable, efficient, and responsive to changes and ever-changing population needs, economic and 21st century issues.*

**State Board of Education
Strategic Plan Working Group Discussion
Draft Minutes**

Present:

State Board of Education Strategic Plan Working Group Members: Krista Huling, John Carroll, Mark Perrin, Stacy Weinberger (joined at 8:36 a.m.), Callahan Beck

Agency of Education (AOE): Suzanne Sprague

Others: None.

Item A: Call to Order

The discussion began at 8:30 a.m.

Item B: Approve agenda and adopt minutes from previous meeting

Huling made a motion to adopt the minutes from the March 21st meeting. Perrin seconded the motion. The vote passed unanimously. There were no changes to the agenda.

Item D: Discussion of Metrics for Excellence

Huling said that the metrics include data already collected by the Agency of Education (AOE) and can be found on the dashboard created by the AOE for the federal state plan. She said that each (Huling and Beck) struggled with the well-prepared young citizens and noted a civics test is not a good measure. Beck suggested involving students in an active way such as visiting the State House and pitching an idea. She said anyone can study for a written test and pass. Huling wondered if the AOE or Secretary of State's Office collects data regarding the number of students registered to vote ages 18-21. Discussion followed regarding state-wide curriculum as a strong way of improving inputs, proficiency and indicators, and standards.

Huling suggested that the working group work from one document.

Item C: Discussion for Metrics for Equity

Weinberger said the main obstacle was time. She added that she was tripped up by a lot of words. Weinberger said that the ESSA plan already collects data on teachers and longevity that will be useful and the Board can look elsewhere for data collected by other groups and organizations.

Perrin said the main focus was looking at opportunity for all students and taking advantage of opportunities and how to drill down on data. He wondered if the EQR may show more details. Discussion followed regarding opportunity, participation, change over time, responsibility, strategic plan, looking at available data annually at the retreat, data that is readily available and data collected over time.

Item E: Discussion for Metrics for Efficiency

Carroll said the Board needs to focus on whether the metrics are heading in the right direction and a metric that currently exists with a time series. He said it is important to understand whether Vermont is weak or strong compared to other states so the Board knows where to direct its focus. Perrin said it is difficult to count on longitudinal data because of reporting past practices. He added that it is difficult to compare districts within a supervisory union. Discussion followed regarding governance and learning from other states. Huling said it is hard to compare Vermont to other high performing states with similar demographics. Discussion followed regarding other states and their performance, Vermont's advantaged and disadvantaged districts, comparing top and bottom performers, median incomes, and small districts and data.

Item F: Conclusions and next steps

Huling recommended using one Google document for the working group's work. Next meeting will be during lunch on Wednesday, April 18th, and the focus will be on one topic and the data sets used to characterize each topic. Each group will add their portion to the Google document and the group will use it as a working document for the April 18th meeting.

Item G: Adjourn

The meeting adjourned at 9:31 a.m.

Minutes recorded and prepared by Suzanne Sprague.