

VERMONT STATE BOARD OF EDUCATION Strategic Plan Discussion Meeting 219 North Main Street, Room 419 Barre, VT 05641

November 8, 2017

Strategic Goals: (1) Ensure that Vermont's public education system operates within the framework of high expectations for every learner and ensure that there is equity in opportunity for all.

(2) Ensure that the public education system is stable, efficient, and responsive to changes and everchanging population needs, economic and 21st century issues.

State Board of Education Strategic Plan Discussion Draft Minutes

Present:

State Board of Education: Krista Huling, Chair; Bill Mathis, John Carroll

Agency of Education (AOE): Suzanne Sprague

Item A: Call to Order

Chairman Huling called the meeting to order at 12:41 p.m.

Item B: Strategic Plan Discussion

Chair Huling led the strategic plan discussion and asked Carroll to review any changes that have been made to the draft strategic plan since the last meeting. Discussion followed regarding the first page of the draft and the use of the term historically underserved population. Chair Huling said she will follow up with State Board member Johnson-Aten for input on the section where the term may be used in the draft.

Carroll moved to page 3. He asked for contributions from the members regarding outcomes and inputs for the section on equity. Discussion followed. Chair Huling said that she will confer with Deputy Secretary Fowler on any inputs to equity that are already being tracked. She will share with Mathis who will make suggestions for 3-5 inputs on equity for the next meeting.

Carroll moved to page 4 and 5. He said that he needs ideas and guidance on these pages. Chair Huling will write the first draft on the excellence and efficiency sections. She will prepare them for the next meeting.

Discussion continued regarding uniform measures, affluent kids, teacher evaluations, ranking schools and communication to the schools.

The meeting adjourned at 2:06 p.m.

Minutes recorded and prepared by Suzanne Sprague	

