

#### **State Board of Education**

# **Rules Series 2200 Subcommittee Meeting**

### **Draft Meeting Minutes**

Meeting Place: Virtual Teams Meeting/Video/Teleconference Call in #: 1-802-828-7667, Conference ID: 338 177 018# One National Life Drive, Room #532 Montpelier, VT 05602

Date: January 7, 2022

#### **Present:**

**State Board of Education (SBE) Subcommittee Members:** Jennifer Deck Samuelson, Chair; Tom Lovett

Agency of Education (AOE): Emily Simmons, Suzanne Sprague

Others: Mill Moore, Vermont Independent Schools Association; Cammie Naylor, Vermont Legal Aid, Disability Law Project; Sue Ceglowski, Vermont School Boards Association; Jay Nichols, Vermont Principals' Association; Mat Forest, St. Johnsbury Academy; Meagan Roy, Chair of the Census-Based Funding Advisory Group; Andrea Wasson, Vermont Council of Special Education Administrators; Susan Aranoff, Vermont Developmental Disabilities Council.

### Call to Order/Amendments to the Agenda

Chair Samuelson called the meeting to order at 10:42 a.m. There were no amendments to the agenda.

## Approval of the December 20, 2021, Minutes

Lovett moved to approve the draft minutes. Chair Samuelson seconded. A vote was called and the motion passed.

#### Public to be Heard

Aranoff addressed the Subcommittee on behalf of the Vermont Developmental Disabilities Council and indicated support for promoting equal education for all Vermont students, with or without disabilities, and expressed her hope that any changes to the proposed rules would continue to advance this goal.

#### Discussion Regarding Public Comment Received to Proposed Changes to Rule Series 2200

Chair Samuelson invited Meagan Roy, Chair of the Census-Based Funding Advisory Group ("the Group"), to review work that the Group has performed over the course of the past year to develop the proposed language of the Rules that is now being considered in light of public comment received. Although the Group reached consensus on the proposed language, it decided that it was appropriate

to take another look at it to determine whether the intent behind the consensus language was adequately communicated in light of the public comments. Most public comments received either addressed non-discriminatory enrollment practices or Rule 2232 (pertaining to therapeutic independent schools). With regard to the former, Mill Moore has been working with representatives from the Disability Law Project to consider and suggest revisions to the proposed language of the Rules. With regard to the latter, the Group met and also heard from representatives from the Agency of Education who review paperwork submitted by therapeutic independent schools. The Group did not recommend any changes to the proposed language of Rule 2232.

Chair Samuelson then invited Moore, Vermont Independent Schools Association, to address the Subcommittee. Moore indicated that the Group had delegated to him, Marilyn Mahusky and Cammie Naylor from the Vermont Legal Aid, Disability Law Project, and Mat Forest from St. Johnsbury Academy, the tasks of considering public comments received that pertain to non-discriminatory enrollment practices and suggesting any changes to the proposed language in order to better reflect the Group's intent. Moore reported that they were very near consensus and expected to have final language proposed after they meet again next Monday.

Discussion then centered around reviewing the timeline and deadlines and creating a schedule so that the State Board of Education can vote provisional approval of the Rule Series at its January meeting and final approval of the Rule Series as its February meeting.

The Subcommittee then focused the remainder of the meeting on discussing and resolving public comments.

#### Adjourn

Lovett moved to adjourn, Gleason seconded, and the motion passed. Chair Samuelson adjourned the meeting at 12:29 p.m.

Meeting minutes prepared by Jennifer Deck Samuelson.

