State Accountability: All Measures

VERMONT
AGENCY OF EDUCATION

Accountability Questions: Academic Proficiency	Proposed Reporting Measure(s)
How well are students performing in English language arts in grades 3-9?	**OUTCOME**: Average scale score (3-9) and Growth score (5-9).
How well are students performing in mathematics in grades 3-9?	**OUTCOME**: Average scale score (3-9) and Growth score (5-9).
How well are students performing in science in grades 5, 8, and 11?	**OUTCOME**: Average scale score in 5, 8, and 11.
How well are students performing in physical education? (grades to be determined)	**OUTCOME**: Percent of students meeting fitness target or achieving the improvement target.
How well are English Learners (EL) gaining English proficiency?	**OUTCOME**: Percent of EL students making appropriate progress (all grades); Percent of EL students attaining proficiency (all grades).
Are students staying in school until they graduate?	**OUTCOME**: Percent of 9th grade cohort graduating high school within 4 years; Percent of 9th grade cohort graduating high school within 6 years.
How well did seniors perform on career and college ready assessments?	**OUTCOME**: Percent of seniors with one or more tests that meet the career and college ready benchmark: SAT, ACT, AP, IB, CLEP, ASVAB (military), IRC/CTE Certification.
Are alumni pursuing career and college ready outcomes?	**OUTCOME**: Percent of graduates who, within 16 months following graduation, are enrolled in college or trade school, enlisted or working full time in a job that provides insurance.

Accountability Questions: Personalization	Proposed Reporting Measure(s)

Did seniors complete at least one non-traditional learning experience (Flexible Pathway)?	**OUTCOME**: Percentage of graduates who, in their high school years, have successfully completed at least two experiences in one of the following:
	    A. Early College or Dual Enrollment
	    B. CTE Course or Work-Based Learning
	    C. Service Learning
	    D. Virtual Learning

How many types of non-traditional learning (Flexible Pathway) experiences were offered to seniors?	**INPUT**: Count of the number of programs (see above) taken by seniors during their high school careers.
Are Personalized Learning Plans (PLP) being used to shape educational experiences for students?	**INPUT**: Percent of 7th- 12th graders with PLP created and revised within last year (will be more grades over time). **OUTCOME**: Percent of students agreeing with statements assessing the effectiveness of their PLPs (specific survey items under development).

Accountability Questions: Safe, Healthy Schools	Proposed Reporting Measure(s)
Are students excluded for disciplinary reasons?	**OUTCOME**: Per capita days of disciplinary exclusion

Is the school climate supportive of learning?	**OUTCOME**: Percent of positive staff and student responses to a validated school climate survey. (3-5 grade levels)
	    A. 50% student survey
	    B. 50% staff survey

Accountability Questions: High Quality Staffing	Proposed Reporting Measure(s)
Do students learn in schools where educators are appropriately licensed?	**INPUT**: Percent of course taught by teachers who have a Level 1 or Level 2 license that matches the course they are teaching
How stable is the education force?	**INPUT**: Index of teacher, principal and superintendent turnover.
Are teachers satisfied with their professional development?	**OUTCOME**: Percent of teachers agreeing with statements assessing the effectiveness of their professional development (specific survey items under development).
Are teachers satisfied with their evaluation system?	**OUTCOME**: Percent of teachers agreeing with statements assessing the effectiveness of their teacher evaluation systems (specific survey items under development).

Accountability Questions: Investment Priorities	Proposed Reporting Measure(s)
Is the school adequately staffed to meet EQS?	**INPUT**: Index that compiles the required staffing formulas in EQS.
What are we spending per student?	**INPUT**: A calculation of the state and federal dollars spent per average student.
What is the return on investment for the dollars spent on education?	**INPUT**: The overall performance of the school on the previous indicators divided by the spending per equalized pupil.