

Date and location of meeting	Deadlines	Worked needed to be accomplished to meet future deadlines	Topics to be covered that fit our strategic mission	other
February 21, 2018 - Edmunds Elementary School, Burlington		<p>-1 to 1.5 hour work session on state plan. What is required and what is the process under law? What process will the AOE use to create the plan? How can the State Board stay current with the development of the plan? Look at regions of the map (north, central, south)</p> <p>Small School Grant Metrics. "geographic isolation"</p>	<p>MTSS presentation</p> <p>Special Ed reports with focus on Equity, excellence, and efficiency</p>	
March 21, 2018 - Agency of Education, Barre		<p>1 to 1.5 hour work session on state plan- region 1. Review section 9 proposals for the region</p> <p>Small School Grant Metrics "geographic isolation"</p>		
April 18, 2018 - TBD		<p>1 to 1.5 hour work session on state plan- region 2. Review section 9 proposals for the region</p> <p>Small School Grant Metrics "education and fiscal excellence"</p>		
May 16, 2018 - Rutland High School		<p>1 to 1.5 hour work session on state plan- region 3. Review section 9 proposals for the region</p> <p>Small School Grant Metrics "education and fiscal excellence"</p>		Honor Connor
June 26 and 27, 2018 - Retreat - TBD	Sec Holcolmbe presents proposed statewide plan that	2-2.5 hours review state plan put forward by the Secretary.		

	<p>may incorporate School boards' Sec. 9 proposal in full, in part, or not at all</p>	<p>1 hour- what will the final product look like?</p> <p>1 hour- work on SBE outline for how to proceed with review of state plan</p> <p>Vote out Small School Grant Metrics for "geographic isolation" and "education and fiscal excellence"</p>		
<p>July: meeting in region 1</p>	<p>Small School Grant Metrics are due July 1, 2018. "geographic isolation" and "education and fiscal excellence"</p>	<p>(Time?) Region 1: School Boards has opportunity to supplement its proposal and to present testimony to SBE and answers SBE's questions about proposal</p> <p>Public comment</p>		
<p>August</p>		<p>(Time?) Region 2: School Boards has opportunity to supplement its proposal and to present testimony to SBE and answers SBE's questions about proposal</p>		
<p>September</p>		<p>(Time?) Region 3: School Boards has opportunity to supplement its proposal and to present testimony to SBE and answers SBE's questions about proposal</p> <p>Public comment</p>		
<p>October</p>		<p>2 hours- review Final Statewide Plan that merges districts and redraws SU boundaries to the extent necessary to achieve sustainable governance</p>		<p>Teacher of the Year</p>

		<p>structures capable of meeting/exceeding the Act 46 Goals of equity, excellence, and efficiency – the Final Plan may incorporate School Bd’s Sec. 9 proposal in full, in part, or not at all</p> <p>Public comment</p> <p>-Legislative Committee begins draft for report to Governor/Legislator</p>		
<p>November- Regular meeting</p> <p>Special meeting Friday November 30th to approve plan?</p>	<p>November 30 – SBE issues the Final Statewide Plan that merges districts and redraws SU boundaries to the extent necessary to achieve sustainable governance structures capable of meeting/exceeding the Act 46 Goals of equity, excellence, and efficiency –</p>	<p>2 hours- review Final Statewide Plan that merges districts and redraws SU boundaries to the extent necessary to achieve sustainable governance structures capable of meeting/exceeding the Act 46 Goals of equity, excellence, and efficiency – the Final Plan may incorporate School Bd’s Sec. 9 proposal in full, in part, or not at all</p> <p>Public Comment</p> <p>-Draft must be presented to full SBE report to Governor/Legislator</p>		
<p>Special meeting Friday November 30th to approve plan?</p>				
<p>December</p>		<p>-Full SBE must vote out report to Governor/Legislator</p>		

January	Report to Governor and Legislator			
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Parking Lot:

independent schools

special education reports

transferable skills

PBGR

Act 166

CTE Part 2

SBAC

small schools grant

paper vs. electronic