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## Supervisory Unions

### I. Fiscal Year 2018 ADM (w/ FY 2019 SU Configuration)

Sorted Alphabetically

Supervisory union configurations for FY2019		All ADM, EEE/pK-12	K-12 ADM
	<b>Color coding demystified</b>	fall of 17 FY18 ADM by SU membership	fall of 17 FY18 ADM by SU membership
	Pre-existing supervisory districts		
	Interstate districts		
	New supervisory districts since Act 46		
	New supervisory unions for FY19		
		87,487.04	78,732.82
		<b>1</b>	<b>2</b>
		-	-
SU001	Addison Northeast SD	1,489.80	1,355.80
SU002	Addison Northwest SD	961.98	888.03
SU003	Addison Central SD	1,845.33	1,649.31
SU004	Addison-Rutland SU	1,352.22	1,227.92
SU005	Southwest Vermont SU	3,140.05	2,803.00
SU006	Bennington-Rutland SU	2,292.22	2,083.27
SU007	Colchester SD	2,294.78	2,047.77
SU009	Caledonia Central SU	1,048.47	947.97
SU010	Milton SD	1,681.65	1,452.20
SU011	St. Johnsbury SD	1,130.95	1,027.10
SU012	Chittenden East SU	2,633.30	2,348.59
SU014	Champlain Valley SD	4,247.68	3,787.54
SU015	Burlington SD	3,922.34	3,449.59
SU016	South Burlington SD	2,578.04	2,274.66
SU017	Winooski SD	886.08	782.23
SU019	Essex North SU	406.15	384.15
SU020	Franklin Northeast SU	1,641.27	1,465.12
SU021	Franklin Northwest SU	2,218.13	2,007.50
SU022	Franklin West SU	1,949.22	1,751.52
SU023	Maple Run USD	2,514.09	2,250.19
SU024	Grand Isle SU	948.72	856.67
SU025	Lamoille North SU	1,792.36	1,618.11
SU026	Lamoille South SU	1,654.89	1,480.94
SU027	Orange East SU	1,476.25	1,357.25
SU028	Orange Southwest USD	827.31	783.31
SU030	White River Valley SU	1,671.18	1,494.33
SU031	North Country SU	2,632.85	2,374.35
SU032	Washington Central SU	1,489.82	1,350.21
SU033	Mill River SD	794.58	712.58
SU034	Orleans Central SU	1,086.84	1,003.29
SU035	Orleans Southwest SU	1,094.88	1,003.18
SU036	Rutland Northeast SU	1,588.70	1,438.70
SU040	Rutland City SD	1,968.40	1,845.00
SU041	Washington Northeast SU	509.57	457.17
SU042	Harwood UUSD	1,888.43	1,674.18
SU046	Windham Central SU	965.96	868.76
SU047	Windham Northeast SU	1,282.09	1,151.29
SU048	Windham Southeast SU	2,537.20	2,262.42
SU049	Windham Southwest SU	692.52	638.02
SU051	Windsor Central SU	957.64	872.14
SU052	Windsor Southeast SU	1,436.29	1,307.14
SU054	Hartford SD	1,393.09	1,260.93
SU055	Dresden Interstate SD	594.60	560.80
SU056	Springfield SD	1,253.61	1,123.26
SU057	Blue Mountain Union SD	415.40	380.25
SU060	Battenkill Valley SU	423.40	374.90
SU061	Barre SU	2,369.07	2,130.07
SU063	Two Rivers SU	1,061.39	949.59
SU064	Rivendell Interstate SD	325.76	290.91
SU065	Essex Westford SD	3,853.74	3,473.61
SU066	Greater Rutland County Supervisory Union	1,835.07	1,670.97
SU067	Kingdom East Supervisory District	1,827.86	1,644.01
SU068	Central Vermont Supervisory Union	1,362.30	1,241.60
SU069	Montpelier-Roxbury Supervisory Union	1,241.52	1,099.42
<b>Z999</b>	<b>Statewide</b>	<b>-</b>	<b>87,487.04</b>
			<b>78,732.82</b>

Sorted by K-12 ADM – Smallest to Largest

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<b>2999</b>	<b>Statewide</b>	<b>87,487.04</b>	<b>78,732.82</b>

## II. SU Size – Legislative Language

### 16 V.S.A. § 261(a) and (c). Organization and adjustment of supervisory unions (*directive and authorization*)

(a) The State Board **shall review** on its own initiative or when requested as per subsection (b) of this section **and may regroup** the supervisory unions of the State or create new supervisory unions in such manner as to **afford increased efficiency or greater convenience and economy and to facilitate prekindergarten through grade 12 curriculum planning and coordination** as changed conditions may seem to require.

(c) The State Board **may designate** any school district, including a unified union district, as a **supervisory district** if it will provide for the education of all resident students in prekindergarten through grade 12 and **is large enough to support the planning and administrative functions of a supervisory union.**

### Act 46, Sec. 5(c), as amended by Act 49 (2017), Sec. 7 (*guidance*)

(c) Alternative structure: supervisory union with member districts. An Education District as envisioned in subsection (b) of this section may not be possible or the best model to achieve Vermont’s education goals in all regions of the State. In such situations, a supervisory union composed of multiple member districts, each with its separate school board, can meet the State’s goals, particularly if:

(1) the member districts consider themselves to be collectively responsible for the education of all prekindergarten through grade 12 students residing in the supervisory union;

(2) the supervisory union operates in a manner that **complies with its obligations under 16 V.S.A. § 261a and that maximizes efficiencies through economies of scale and the flexible management, transfer, and sharing of nonfinancial resources among the member districts, which may include a common personnel system, with the goal of increasing the ratio of students to full-time equivalent staff;**

(3) the supervisory union has the smallest number of member school districts practicable, achieved wherever possible by the merger of districts with similar operating and tuitioning patterns; ~~and~~

(4) the supervisory union has the smallest number of member school districts practicable after consideration of greatly differing levels of indebtedness among the member districts; and

~~(4)(5)~~ the combined average daily membership of all member districts is **not less than ~~1,100~~ 900.**

**Act 46, Sec. 8(b)** *(directive)*

(b) Supervisory unions. The State Board **shall approve the creation, expansion, or continuation** of a supervisory union **only if** the Board concludes that this alternative structure:

(1) is the **best means of meeting the goals** set forth in Sec. 2 of this act in a particular region; **and**

(2) **ensures transparency and accountability** for the member districts and the public at large, including transparency and accountability in relation to the supervisory union budget, which may include a process by which the electorate votes directly whether to approve the proposed supervisory union budget.

**Act 46, Sec. 10(a) and (b)** *(directive)*

(a) Secretary of Education's proposal. In order to provide educational opportunities through **sustainable governance structures designed to meet the goals** set forth in Sec. 2 of this act pursuant to one of the models described in Sec. 5, the Secretary shall:

\* \* \*

(2) On or before June 1, 2018, **shall develop**, publish on the Agency of Education's website, and present to the State Board of Education a proposed plan that, **to the extent necessary to promote the purpose** stated at the beginning of this subsection (a), would move districts into the more sustainable, preferred model of governance set forth in Sec. 5(b) of this act (Education District). **If it is not possible or practicable** to develop a proposal that realigns some districts, where necessary, into an Education District in a manner that adheres to the protections of Sec. 4 of this act (protection for tuition-paying and operating districts) or that otherwise meets all aspects of Sec. 5(b), then the proposal **may also include alternative governance structures as necessary, such as a supervisory union with member districts or a unified union school district with a smaller average daily membership; provided, however, that any proposed alternative governance structure shall be designed to:**

- (A) ensure adherence to the protections of Sec. 4 of this act; and
- (B) promote the purpose stated at the beginning of this subsection

(a).

(b) State Board's plan. On or before November 30, 2018, the **State Board shall** review and analyze the Secretary's proposal under the provisions in subsection (a) of this section, may take testimony or ask for additional information from districts and supervisory unions, shall approve the proposal either in its original form or in an amended form that **adheres to the provisions of subsection (a)** of this section, and shall publish on the Agency's website its order merging and realigning districts and supervisory unions where necessary.

### III. Statutory Purpose and Duties – Overview

#### § 11. Classifications and definitions

(a) As used in this title, unless the context otherwise clearly requires:

\* \* \*

(23) "Supervisory union" means an **administrative, planning, and educational service unit** created by the State Board under section 261 of this title, that consists of two or more school districts; if the context clearly allows, the term also means a supervisory district.

(24) "Supervisory district" means a supervisory union that consists of only one school district, which may be a unified union district.

#### From § 261a. Duties of supervisory union board *(not fully quoted)*

- (1) Establish a supervisory union-wide curriculum
- (2) Assist each school to follow the curriculum
- (3) If students are enrolled in schools outside the SU, periodically review the compatibility of the SU's curriculum with those schools
- (4) Establish and implement a plan for receiving and disbursing federal and state funds
- (5) Provide professional development or arrange for their provision for teachers, administrators, and staff
- (6) Provide special education services and compensatory and remedial services, and provide or coordinate the provision of other educational services as directed by the State Board or local boards – unless Secretary determines it's more efficient and effective at district level
- (7) Provide financial and student data management services
- (8) Provide the following services for the benefit of member districts – unless Secretary determines it's more efficient and effective at district level:
  - (A) manage a system to procure and distribute goods and operational services
  - (B) manage construction projects
  - (C) provide financial and student data management services
  - (D) negotiate with teachers and administrators at the supervisory union level
    - (i) contract terms may vary by district
    - (ii) contracts may include terms facilitating sharing of services
  - (E) provide transportation or arrange for the provision of transportation where offered
  - (F) provide human resources management support
  - (G) provide other appropriate services according to joint agreements
- (9) [Repealed.]
- (10) Submit an annual summary report of financial operations for the preceding school year, an estimate for the current school year, and a preliminary budget for the ensuing school year. For each school year, show the actual or estimated amount for special education-related services, including:
  - (A) a breakdown of the amount paid by each school district
  - (B) a summary of the services provided by the SU
- (11) Adopt a budget for the ensuing school year
- (12) Adopt SU-wide truancy policies
- (13)-(17) [Repealed.]