

Independent School Special Education Review Report

REPORT

September
20, 2017

East Meadow School

Submitted by
Special Education Review Team



Approval Recommendation

Deny approval in the disability categories of; autism spectrum disorder (ASD), developmental delay (DD), emotional disturbance (ED), specific learning disability (SLD), and other health impairment (OHI).

Rationale

Based on the rules for Special Education Approval for Independent Schools, Section 2228.3.2, The East Meadows School does not meet the expectations for satisfying “the state licensure requirements for personnel who are responsible for the provision or supervision of special education and related services.” As of 6/20/17, East Meadow School does not employ a special educator. The Agency invites East Meadow School to reapply once a special educator is hired.

School Description

East Meadow School is seeking re-approval in the areas of; autism spectrum disorder (ASD), developmental delay (DD), emotional disturbance (ED), specific learning disability (SLD), and other health impairment (OHI).

Review Description

East Meadow School, located in Morrisville, Vermont, was visited by Agency of Education staff on 4/27/17. During the visit, the Agency employee interviewed staff, toured facilities, observed staff/student interactions and reviewed student files and IEPs. Comprehensive file reviews were conducted for 4 of 18 Vermont students. The students reviewed qualified under the disability category of emotional disturbance.

Review Findings

2228.2 - East Meadow School demonstrated the policies, procedures, staff training and resources to support students in the disability categories of; autism spectrum disorder (ASD), developmental delay (DD), emotional disturbance (ED), specific learning disability (SLD), and other health impairment (OHI).

2228.3 - East Meadow School demonstrated that they have written policies and/or procedures in the areas of: (1) admissions, (2) least restrictive environment, (3) discipline, (4) graduation, (5) faculty qualifications, and (6) faculty-student ratios.

2228.3.1 – East Meadow School demonstrated evidence of minimum maintenance of (1) educational records, and coordination with LEA and parents through data and file review, (2) participation in evaluation and IEP procedures through IEP review, (3) implementation of IEPs through file review and progress reporting.

Note on Evidence

Based on a review of four IEPs and school documentation of schedules, staffing, and contract services, the following services were unable to be confirmed, but issues have since been addressed (8/10/17) by changes in documentation format.

- a. The amount of time for one-on-one services listed as “full day” did not match the length of the school day on three different IEPs
- b. Documentation was missing for;

1. Career Exploration
2. Clinical Service
3. Case Management
4. Social/Emotional
5. Redwood staff

2228.3.2 - The East Meadow School does not meet expectations regarding licensed staff. On the date of the visit, the special education teacher was provisionally licensed by the Agency of Education. The provisional license has since expired.

Note on Evidence

The provisional license outlined above expired 6/20/2017. As of email dated 9/20/17, a suitable replacement has not been hired.

2228.4 - The East Meadow School demonstrated policies, procedures, and written agreements outlining tuition and establishment of the division of legal responsibilities with regard to students on IEPs.

Questions: Contact Chris Kane at chris.kane@vermont.gov