

Emilie Knisley <emilie.knisley@bmuschool.org>

SU costs

Holcombe, Rebecca <Rebecca.Holcombe@vermont.gov>

Thu, Mar 29, 2018 at 11:23

ΡM

To: Emilie Knisley <emilie.knisley@bmuschool.org>

Cc: "Russo-Savage, Donna" <Donna.RussoSavage@vermont.gov>, "James, Brad"

<Brad.James@vermont.gov>

Emilie,

I am reaching out because I have some questions about your supervisory office. Can you please tell me how much Blue Mountain currently spends on Supervisory services? In addition, I assume in the context of your Act 46 conversations that you also had some discussion of what SU assessments would be if you joined one of the nearby SUs. Can you please tell me what those SU assessments would be (estimate)?

Thank you.

Please cc Donna when you respond.

Rebecca

Rebecca Holcombe, Secretary of Education Vermont Agency of Education 219 North Main Street, Suite 402 Barre, VT 05641 (802) 479-1060 Rebecca.Holcombe@vermont.gov



SU costs

Emilie Knisley <emilie.knisley@bmuschool.org> Fri, Mar 30, 2018 at 9:55 AM To: "Holcombe, Rebecca" <rebecca.holcombe@vermont.gov>, brad.james@vermont.gov, "Russo-Savage, Donna" <Donna.RussoSavage@vermont.gov>

I am writing with our best estimations at this point...the tricky part from the BMU side is trying to pull out the SPED costs and thinking about what accounting supports we would need in a new SU. In addition, some of the data referenced is from the period of our Act 46 studies, which are about two years old...but they are useful for trends none the less. Here is a rather long answer...

- 1. The current administrative costs at the SD level for BMU are approximately \$405,000...this includes superintendent, business manager, payroll/admin/reception, accounting clerk, and systems admin. This does not include SPED staff. The additional cost for the SPED staff is approximately 1.35 million dollars, and we would need to analyze possible savings through centralization going forward. Additionally there is also a buildings and grounds/maintenance person that is part of the SD budget but is building based, at a cost of \$73,000. This individual would be required through a transition, but could be consolidated in a COO down the road through restructuring. We would estimate that the staff that could be immediately eliminated through a consolidation of the SD office would be the superintendent and the business manager, the other support staff would be needed in the new entity at least through a transition and perhaps beyond depending on the size and capacity of another SU. In addition, it would require an accountant to transition the finances to a new entity. The elimination of the two positions, offset by the addition of an accountant result in an immediate savings of approximately \$150,000. This number would increase over time once more efficiencies are found and finances are streamlined, however this would only be seen if a more efficient structure was realized in the new entity.
- 2. Danville/Cal Central: We did not get too far into the financial analysis with Cal Central, however Peter Clarke ran a baseline analysis and projected its impact of the tax rates. The impact of moving to CCSU, in Peter's opinion, had very little impact on the tax rates. We do not have firm number on what the SU assessment would be. We have reached out to CCSU for assistance, but we do know that based on Peter's estimates it was pretty flat. We hope to have these numbers today and will share if they become available.
- 3. OESU: We did a thorough analysis of many different possibilities with OESU. The main driver of costs in those conversations centered around possible projections of leveling of teacher salaries that could increase costs down the road. The consolidation of the central offices would result in a savings at the administrative levels. I am attaching several documents that point to this, but we estimated that the savings was about \$200,000 if we adequately staffed a future SU. Tax rate implications were favorable for BMU. The other towns in the SU would see a savings, or a possible cost down the road based on where teacher negotiated agreements landed because BMU's teachers were better compensated. However, administrative costs would be lower. We did a rough estimate of the SU assessments based on current data from OESU and have attached that as well.

Please let me know if I can give you anything else.

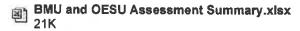
Emilie B. Knisley, M.Ed., CAGS
Superintendent
Blue Mountain Union School District
2420 Route 302
Wells River, VT 05081
802-757-2766

Change is the law of life. And those who look only to the past or present are certain to miss the future. —John Fitzgerald Kennedy

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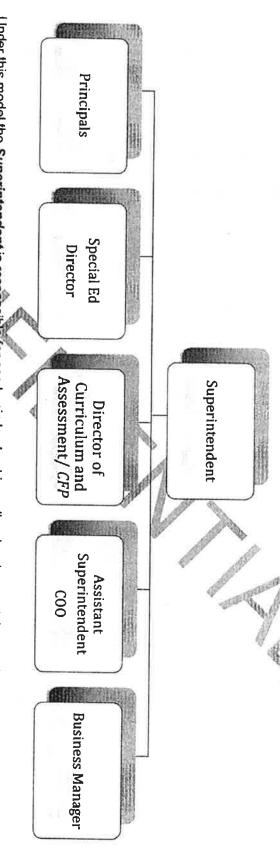
2 attachments



Act 46 Draft Documents.pdf 1425K

Recommended Staffing Configuration: BLUEBOW RED

members Keith Thompson and Lori Blood, I formulated this staffing for the merged Oxbow/BMU central office. After reviewing successive drafts of an SU staffing configuration with Superintendents Emilie Knisely, Beth Cobb, and business stff



aspects of the operations, and oversight of the entire organization. A full-time administrative assistant will be assigned to this office. Under this model the Superintendent is responsible for academic leadership, policy development, integration of technology in all

instructional personnel in their schools. The <u>Building Principals</u> will oversee instruction, develop and oversee budgets for their schools, and hire and evaluate alinstructional personnel in their schools.

elementary levels special ed students and the other will oversee secondary special ed students and monitor out of district oversight of all IEPs, coordinate the scheduling of RSPs, and convene regular meetings with case managers at each school. The progress through the schools with the help of a full-time Assistant Director. The Director will coordinate the development and tasks for the direction of special education will be divided with one administrator assigned to oversee EEE and PK through The Director of Special Education will ensure that students have seamless special education and support services as they

placements. The Directors will also serve as the district liaison to social service agencies and assist with the coordination of partnerships with preschool programs.

the Coordinator of Federal Projects (CFP). development and coordination of the district's transition to proficiency based teaching and learning. The Director will also serve as articulated, oversee the administration of formative and summative assessments, manage the data warehouse, and assist with the The Director of Curriculum and Assessment will work with Principals to ensure the curriculum offerings are cohesive and

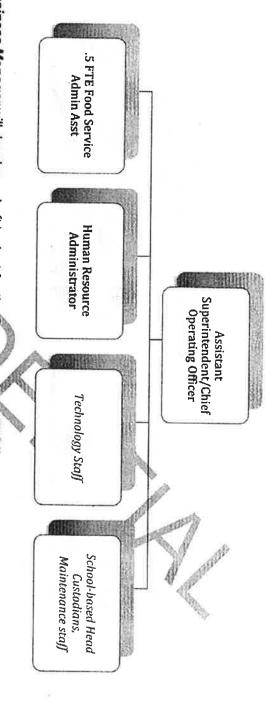
The Assistant Superintendent or Chief Operating Officer (COO) has broad responsibilities for all non-instructional areas, including:

- Budget Development and Management for their areas of responsibility
- Technology infrastructure
- Human Resources and Contract Management as delegated by Superintendent
- Transportation
- Facilities Management

The Assistant Superintendent/Chief Operating Officer (COO) will oversee:

- operations of the SU and schools The Technology Director and/or contractor(s) who provide infra-structure and/or software support for instruction and
- The day-to-day maintenance and operations of the schools and the oversight of facilities upgrades
- student lunches. The <u>Food Services</u> manager, a half-time position responsible for the oversight of contracted services and/or operation of student lunches.
- The <u>Human Resource Administrator</u> who coordinates hiring of all staff, maintains certification records on staff members, and provides supporting documents needed for collective bargaining.
- This central office position will mitigate the need for the current district level assignments. The <u>Director of Facilities and Operations who</u> will oversee and coordinate the maintenance and operations of all facilities

operational services contracted by the district. The organizational chart for this division is outlined below: In addition to overseeing the functions outlined above, the COO also manages transportation contracts and any other day-to-day



The <u>Business Manager</u> will develop a draft budget for the Superintendent, COO, and the Principals to review before presentation to the board. The Business Manager will complete all state reports and oversee the district's investments. The Business Manager will also oversee the day-to-day management of the district and school level budgets, including athletics and extra-curricular activities with the understanding that final decisions on budget changes rest with the Superintendent and/or COO. A Finance Director and 2.5 FTE administrative assistants whose functions will be defined in the transitional planning phase will support the Business Manager.

The savings realized from this consolidation of two central office staffs are outlined on the attached sheet. The orange columns display the current FTEs and salaries for DESU; the blue columns display the current FTEs and salaries for BMU; the yellow columns display the combined FTEs and salaries; and the grey columns display the merged FTEs and salaries. As the totals current OESU figure. At the same time it offers more support for instruction and more focus on the implementation of Act 77. indicate, the merger will lower the cost of the combined central office staffing by over \$345,000 and is roughly the same as the

TOTAL	Maintenance Director	Food Service/Grants Mgr	Accounting Technician	Assistant Business Manager	Business Manager	Business Office	ECE/PK	Secretary/Medicaid	Assistant Director	Director	Special Education	Director	Human Resources	Systems Supervisor	Technology Support	Assistant Supt: COO	Curriculum/CFP	Admin Asst/Receptionist	Clerk	Superintendent***	Position
17.20	3.00	1.00	2.00	1.00	0.50		1.00	1.00	0.90	1.00	tie/	0.80				1.00	1.00	1.00	1.00	1.00	OESU FTE
\$965,493	\$144,286	\$39,365	\$77,800	\$54,590	\$40,173		\$59,186	\$27,168	\$55,620	\$87,441		\$46,226			i:, -	\$98,532	\$59,186	\$39,000	\$31,320	\$105,600	OESU \$\$\$
7.46	1.00		1.00		1.00			0.50		0.75				0.66			0.80	1.00		0.75	BMU FTE
\$506,895	\$52,794		\$36,960		\$75,395			\$18,000		\$74,538				\$43,042			\$70,000	\$39,243		\$96,923	BMU \$\$\$
24.66	4.00	1.00	3.00	1.00	1.50			1.50	0.90	1.75		0.80		0.66		1.00	1.80	2.00	1.00	1.75	сомв.नте
\$1,314,670	\$197,080	\$39,365	\$114,760	\$54,590	\$115,568			\$45,168	\$55,620	\$161,979		\$46,226		\$43,042			\$129,186	\$78,243	\$31,320	\$202,523	COMB. \$\$\$
15.30	0:00	0.50	2.00	1.00	1.00		1.00	1.00	1.00	1.00		0.80		1.00		1.00	1.00	1.00	1.00	1.00	MERGE FTE
\$966,113	\$0	\$39,365	\$77,800	\$54,590	\$75,395	è	\$59,186	\$30,000	\$61,800	\$87,441		\$46,226		\$65,215		\$98,532	\$85,000	\$39,243	\$31,320	\$115,000	MERGE \$\$\$

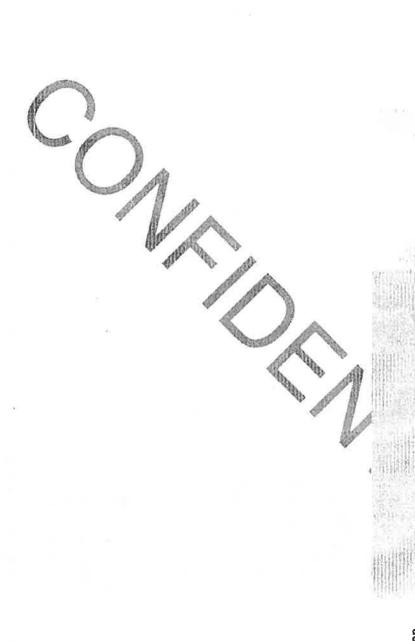
responsibilities currently assume curriculum ***Superintendents

BMU Curriculum/CFP is grant funded

- NOTES:

 Curriculum/CFP is grant funded

 BMU Principal's
- office MAY require additional staff



Central Office Ad	ministration		FV2017		ниотехного навина	FY2018	I				FY2019		
	FY16	FY16	OESU	FY17	FY17	OESU	Dollar Change		FY18	FY18	OESU	Dollar Change	
	FTE	FTE%	Assessment	FTE	FTE%	Assessment	I	*	FTE	FTE%	Assessment		%
Bradford	27.64	17.92%	157,866	28,20	18.49%	164,602	6,736	4.3%	28 60	14 72%	152,012	(12,589)	-7, 69
Newbury	19.10	12.38%	109,090	18.60	12,20%	108,567	(523)	-0.5%	19.70	10.14%	104,708	(3,859)	-3.69
Oxbow	38.60	25.03%	220,464	41.30	27.08%	241,065	20,602	9.3%	35,63	18.33%	189,378	(51,688)	-21,49
RBCTC	14.00	9.08%	79,961	10.00	6.56%	58,369	(21,592)	-27.0%	14.00	7.20%	74,412	16,042	27.59
Thetford	24.90	16.14%	142,216	24.40	16.00%	142,421	205	0.1%	24.40	12.56%	129,689	(12,732)	-8.99
WRVS	30.00	19.45%	171,345	30.00	19.67%	175,108	3,763	2.2%	30.00	15.44%	159,453	(15,655)	-8.9%
BMU	42.00	27.23%	239,883	42.00	27.54%	245,151	5,268	2.2%	42.00	21.61%	223,235	(21,916)	-8,9%
Amount Billed	154.24	127.23%	880,941	152.5	127.54%	890,133	9,192	1.0%	194.33	100.00%	1,032,887	142,754	16.0%
X 000000000000000000000000000000000000			955,937	1	Contraction of the Contraction o	987,823	31,886	3.3%	and the same same same		1,222,887	235,064	23.89
	Notes for FY20	117 Assessment	VIII II	Notes for FY2018	Assessment:		I		Notes for FY20	19 Assessment			
\$4	\$48537.00 FY15 surplus applied to FY17 budget				urplus applied to	FY18 budget			\$80,000 FY17 s	urplus applied	to FY19 budget		1000
	\$30,000 Indire	ct Cost Applied		\$30,000 Indirect	Cost Applied				\$30,000 indirect Cost Applied			İ	
			XIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII										



Tax/Financial Analysis from CCSU and BMU—Secretary's Request

Emilie Knisley <emilie.knisley@bmuschool.org>

Tue, Apr 3, 2018 at 8:58 AM

Please see the attached information regarding Peter Clarke's projections and the attached commentary. Please let me know if you would like us to drill down to get more current numbers.

Emilie B. Knisley, M.Ed., CAGS

Superintendent
Blue Mountain Union School District
2420 Route 302
Wells River, VT 05081
802-757-2766

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										\	//								FY21 FY22 FY22
				Chart Title									/						FY39 FY20 == = Unilled - no incentives Danville Unilled
FY23	1,9099 1,9099	的	1.8807 1.9483						5						13	1			
ė.	1.8444		8223 8733													1			Fy18 tives Blue Mnt Unifi
Equalized Homestead Tax Rates	1,72 1,7811	学学面	1,7108 1,7657 1, 1,7319 1,8012 1,														\mathbb{N}		57. Fy18 - • Undied - no incentives Blue Mnt Uniffed
Equalized FY19	1.661		1.6577 1.6653				ěi.										11		F7179
Fy18			1,6062		2.25	2.2	2.15	2.1	2.05	 1.95	1.9	1.85	1.8	1.75	1.7	1.65	9.6	1.55	1.5
FY17	nes 1.5981 1.5754		1.5981																
	Unified - no incentives Blue Mnt Unified Danville Unified	No Change	Blue Mtn Danville																

FY23



802-757-2766

BMU/CCSU Assessment Analysis

Emilie Knisley <emilie.knisley@bmuschool.org> Wed, Apr 4, 2018 at 11:45 AM To: "Russo-Savage, Donna" <Donna.RussoSavage@vermont.gov>, brad.james@vermont.gov

One last piece of data, per your request. Attached is the BMU/CCSU Assessment Analysis. Emilie B. Knisley, M.Ed., CAGS
Superintendent
Blue Mountain Union School District
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Wells River, VT 05081

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	SUPERVISORY UNI	ON 9 ASSESSM	MENT SHARES			
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Formula	. 					<u>I</u>
Base	20%	Apply equally			************	
Teacher	40%	by Teacher FT	E			1
Student	40%	by ADM-R (Ave	rage Daily Membe	rship of Reside	nts)	
*****	ļ					1
	Professional	FY19 shares				
*****************	FTE's	District %	District \$\$			1
Barnet*	22.70	17.2%	154,136			
Danville	36.00	27.3%	244,444			1
вми	42.00	31.9%	285,185			i
Peacham	6.23	4.7%	42,302			
Walden*	9.60	7.3%	65,185			1
Waterford*	15.15	11.5%	102,870			
	131,68	100.00%	894,122			
						
						···
*Caledonia	Cooperative District 07	57.2%	Combined Barne	et, Walden, W	aterford a	bove
(1) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			[***************************************
***************************************			FY17	FY17		1
Population		Population	Teachers	Student ADM	pk-12	i
Barnet*		Barnet	22.70	282.25		1
Danville		Danville	36.00	316.81		1
BMU		BMU	42.00	395.00	1:10:10:00:00:00:00:00:00:00:00:00:00:00	
Peacham		Peacham	6.23	95.00		
Walden*		Walden	9.60	129.00		l'
Waterford*		Waterford	15.15	205.63		1
Total		Total	131.68	1,423.69		
	L		l			
'Caledonia	Cooperative District 07	8	47.45	616.68		1