

Ray Stevens, Ph.D.
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Professional Experience

Administrative

Acting Director of INSPIRE July 26, 1919 – present

Acting Associate Director of INSPIRE 2015-16

Director of the William Center at the Austine School for the Deaf. 5/2013 to 7/2014

Transition Team Member that managed the Vermont Center for the Deaf and Hard-of-Hearing from August, 2006 to 2007 while the board of trustees searched for a new president of the Vermont Center

Director of the William Center at the Austine School for the Deaf. 8/2004 to 6/2010 after designing the program and hiring and training staff to provide services 24/7 to emotionally disturbed deaf students who are not able to function in traditional educational settings for deaf students.

Director of PACES (an educational program for emotionally disturbed deaf students) at The American School for the Deaf, 1992-2004, 90 employees and 32 students-\$4,430,000 budget; expanded the program to accommodate the girls in the residential program; developed a 7-day program for boys; updated the behavior modification system used in the program; developed a token economy system in the lower school program; returned 70% of the students either to their home school or to regular classes at the American School for the Deaf.

Headmaster of the Austine School for the Deaf (Brattleboro, VT), 1987-91, 60 employees and 80 students-\$1.5 million budget; Implemented physical plant modifications to make campus wheelchair accessible, Installed a computer network system throughout the campus and established a computer lab for k-12 students; Established Wheeler House for Independent Living for deaf adults; Established Vermont TTY Relay System; Reorganized the structure of the Board of Trustees.

Principal of the Austine School, 1970-74 and 1977-87, 22 teachers and 80-120 students. In 1971 implemented a block schedule of 3 periods a day in which teachers taught two two-hour periods and had one two-hour preparation period a day; Led several curriculum development projects at Austine and established a curriculum materials sharing a network for teachers of the deaf on the East coast; Implemented Dr. Glasser's Reality Therapy discipline program in the high school.

Consultant for two schools for the deaf to establish educational programs for emotionally disturbed deaf students during 5-day training programs for administration and staff in both schools.

Volunteer (2006- Present) to the Restorative Justice Program in Brattleboro, Vermont as a member of Diversion Board to meet with first time offenders to provide them an opportunity to restore their standing in the community through community service, counseling and other fitting and appropriate activities.

Para

Communication Facilitator Academy School October to June, 2017-18 for hard-of-hearing student in the 2nd grade – I left in June because one student departed and thus my part time position was eliminated

Teaching

High School

Minneapolis Public Schools-1964-65

Kendall School for the Deaf (Washington, D.C.) 1967-69

The Austine School for the Deaf-1969-70

College-

Keene State College, Keene, NH American Sign Language 1972

Castleton State College, Castleton, VT. Introduction to Special Education, Summer of 1978

Community College of Vermont, U.S. History Fall and Spring 1991-92,

Substitute Teaching-Brattleboro Public Schools 1991-92 school year

Publications and Writing Experience

*Children's Language Should be Learned and not Taught, Sign and Culture, W.Stoke ed., (Silver Spring, MD, Linstok Press) 1980

*Education in Schools for Deaf Children, Sign Language and the Deaf Community, C. Baker & R. Battison eds. (National Association of the Deaf) 1980

*Deaf Teenagers and Family Alcohol Problems, American Annals of the Deaf, Silver Springs, MD, (October, 1987)

*Associate Editor (1988-91) of Perspectives, a journal for teachers

*Education Columnist for the Leisure Weekly in 1992.

*Reflections on My Profession (Manuscript in Progress)

Professional Presentations

Programmed Instruction in Schools (Los Cruses, NM) 1971

Language Acquisition (CAID Convention, Los Angeles, CA) 1975

Language Instruction (CAID Convention, Los Angeles, CA) 1975

Developing Independence In Deaf Children (Beverly, MA) 1979

Developing Independence in Children (Brattleboro, VT) 1982

Developing Self-Esteem in Deaf Children (Hartford, CT) 1993

Programming for Emotionally Disturbed Children (Hartford, CT) 1993

Scholarships and Awards

*Two year Master of Arts Program at Gallaudet University, 1965-67.

Tuition, room and board, fees, books, and monthly stipend.

*Three year fellowship for Doctor of Philosophy at Syracuse University,

1974-77. Tuition, room and board, fees, and monthly stipend.

*Citation for Leadership and Service, Conference of Educational Administrators Serving the Deaf Award for Administrative Service, 1992

Professional Affiliations and Certificates (No longer current)

Member - Convention of American Educators of the Deaf
Member - Conference of Educational Administrators Serving the Deaf
Certificate- Social Studies 9-12.....Connecticut
Certificate- Teacher of the DeafConnecticut
Certificate- School Administration and Supervision.....Connecticut
Certificate- CPI -Crisis Prevention Training
Certificate – Professional Educator’s License... Vermont
Certificate – Instructor of CPI

Education

Augustana College	B.A.	History and Deaf Education	1964
Gallaudet University	M.A.T.	Social Studies (to the Deaf)	1967
Syracuse University	Ph.D.	Educational Technology	1977

Additional Course work

University of Vermont	Adolescent Psychopathology	1981
	Special Education Law	1989
Central Conn. State University	Supervision	1995
	Administration	1995