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Superintendent of Schools

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Co-Director of School Transformation

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Associate Director
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Co-Director of School Transformation

Christopher F. Locarno
Business Manager

Working interdependently as a community of schools to achieve the best educational outcomes for students.

Orange North Supervisory Union Proficiency Based Learning Journey

2015-2016

- A team including teachers and administrators attended the 10-day training with Great Schools Partnership.
- Habits & Traits were developed and curriculum teams realigned curriculum documents to Proficiency Based Graduation Requirement Language:
 - o ONSU Proficiency Based Graduation Requirement for each content area
 - o 5-8 Performance Indicators per PBGR
 - o Corresponding Learning Intentions.
- Seminar approach is explored by WMHS Leadership Team.
- Capstone Project begins at Williamstown Elementary at grade 5.

2016-2017- ONSU & WSSU

- Curriculum Coordinator position spans between ONSU & WSSU.
- Personal Learning Plans begin in Grades 6-12.
- K-12 teachers pilot implement of new curriculum in all content areas.
- Year-long professional learning at WMHS to prepare for Seminar Approach
 - Project Based Learning Components
 - o Mapping PBGRS and Performance Indicators to seminars.
- Professional learning provided in developing performance scales K-12.
- K-12 performance scales created in all content areas.
- K-5 Student Proficiency Profile is created to replace report card.

2017-2018

- Seminar model at WMHS is launched!
- Performance scales are aligned to student reporting and shared with parents at parent conferences.
- Revision work begins in January 2018 to align PBGRs and Performance Indicators with Washington South SU to established one set of Proficiency Based Graduation Requirements in preparation of merger.
- Teachers from school's leadership teams in both NMHS & WMHS will come together to recommend changes to administration in the areas of: schedule, verification targets, student reporting and reporting schedule (quarter vs trimester).
- All curriculum documents and performance scales will be revised based on the adoption of new PBGRs and Performance Indicators in Spring/Summer 2018.