

## ESBR SUMMARY OF PROGRESS TOWARD CONDITIONS BY SBE

1. Content area staff must be hired prior to the first day of school and approved by the Agency of Education as meeting SBE Rule 2226.8.1. Qualifications for staff must be submitted to the Agency of Education Independent School Team allowing for a minimum of five days to review (prior to the start of school). FINAL SBE wording: Content area staff must be hired prior to the first day of school and approved by the Agency of Education as meeting SBE Rule 2226.8.1. Qualifications for all school year 2023- 2024 staff must be submitted to the Agency of Education's Independent School Team allowing for a minimum of five days to review (prior to the start of school). Deadline—August 11, 2023

### ESBR Teaching Staff

- ELA Sean Whalen - approved
- Science
  - Ann Janauer - continuing faculty from last year
  - Gerald Janauer - continuing faculty from last year
  - Tim Wynn - continuing faculty from last year
- Performing Arts - Susan Haefner Macpherson - continuing faculty from last year
- Spanish - Horatio Travaglini - Approved
- School Counselor - Roxane Blake - Approved
- Assistant Head of School - Gary Blodgett Approved
- Math - Dan Buckley pending approval
- Interim Head of School - Judith Pullinen Approved
- Social Studies - interviews scheduled for Week of August 7

### I. Other Supporting Staff:

- Special Education - Darlene Remy pending approval
- PLP Implementation - Nerissa Edwards Sadwith - continuing from last year
- ELA Specialist - Sandy Murphy - continuing from last year
- Global Citizenship - Kristen Careau -continuing from last year

2. ESBR must develop a plan for staff professional development and evaluation prior to the first day of school. Deadline—August 11, 2023

- Judy Pullinen and Dr. Chaucer will plan, oversee and conduct staff professional development. There will be a total of 6 staff development days.
- Judy Pullinen will oversee non curricular areas including: Blood Borne Pathogens, Student Confidentiality, Fire Safety, Mandated Reporting, and Crisis Response Training. These will be covered during staff days before school starts on August 30.
- Dr. Chaucer will teach Curriculum Development over the course of the year. There will be two days at the beginning of the year, and full or half days over the remainder of the year (PD dates still being developed).
- All staff will be evaluated yearly with a written evaluation by the Head of School and Assistant Head of School.
  - At least 3 observations will be conducted for all new staff, with pre and post observation meetings. Lesson plans will be required at the pre-observation meetings.
  - At least 2 observations will be conducted for all new staff, with pre and post observation meetings. Lesson plans will be required at the pre-observation meetings.
  - Walk throughs will be conducted regularly, with informal feedback given to the instructor.

3. ESBR must develop a plan for serving all students pursuant to SBE Rule 2229 prior to the first day of school.

- A plan for meeting the needs of students who need special education services has been created. (see attached document)
- An agreement on delivery of services for Special Education Services and 504 Services has been created and signed by TRSU and ESBR. (see attached document)

4. ESBR must have a plan in place for delivery of required state assessments by January 1, 2024.

- ESBR will administer the Vermont State Assessment.
- The Head of School, or her appointee will take training and oversee the State Assessment with Cognia. Danielle Dupuis has been contacted by ESBR to attain training and testing dates and materials.

5. ESBR's direct instruction must be delivered by qualified staff to student(s) who are physically in attendance at the school. Deadline—August 11, 2023

- All ESBR students will receive instruction from ESBR instructors at our facility.

6. ESBR must continue its assessment of all incoming students for literacy and math. Deadline—August 11, 2023

- Sandy Murphy, ELA specialist, will conduct assessment for all students attending ESBR using Dibble Assessment Test and IXL assessment tools during the first three weeks of school. These tests are conducted individually.
- The Math instructor at ESBR will give the Math Assessment tests from the math series textbook Larson , along with the ART of Problem Solving math Assessment tests during the first two weeks of school.

7. ESBR must develop or purchase a written curriculum to meet the Minimum Course of Study for age, grade and ability level. A written framework must be in place prior to the first day of school, with a more fully developed curriculum prepared for reapplication.

- ESBR is working with Dr. Harry Chaucer to develop curriculum. See the Curriculum Framework (attached)
- Faculty will work with Harry to fully develop the curriculum as part of our Professional Development Plan.

8. Prior to implementing a flexible pathway learning opportunity, ESBR must develop a written plan for flexible pathways that meets Act 77. Agency staff is available to discuss flexible pathways with ESBR and provide technical assistance.

- ESBR has contacted Amy Dodge and has discussed the Dual Enrollment program. ESBR would very much like to take advantage of the program and the training beginning in the 2024-2025 school year, but not this year. The Head of School will reach out to Amy Dodge in March to receive training dates.

9. FINAL SBE wording Prior to implementing a flexible pathway learning opportunity, ESBR must seek technical assistance. ESBR will reach out to Agency staff, no later than July 21st, to determine a date by which technical assistance will be scheduled, engaged in, and plans outlined as part of the reapplication process.

- ESBR has been meeting regularly with the Agency on Tuesdays and Fridays since July 27. (Thank you to Pat Pallas-Gray and Deborah Ormsbee for all your help!)