

AGENCY OF EDUCATION
Barre, Vermont

TEAM: School Finance

ITEM: Will the State Board of Education grant an amendment to enable Brookhaven Treatment and Learning Center, Chelsea, VT, to serve students within the disability categories of Autism Spectrum Disorder and Developmental Delay?

RECOMMENDED ACTION:

That the State Board of Education grants an amendment to enable Brookhaven Treatment and Learning Center, Chelsea, VT, to serve students within the disability categories of Autism Spectrum Disorder and Developmental Delay. This approval is through June 30, 2019, to coincide with the school's current approval period.

Approval is subject to the condition that the school immediately reports to the Agency of Education whenever any changes occur in enrollment, programs, policies, facilities, financial capacity, staffing, or administration, during the approval period.

STATUTORY AUTHORITY: Title 16 V.S.A. § 166(b)
State Board Rule 2228 et seq

BACKGROUND INFORMATION:

1. Currently Brookhaven Treatment and Learning Center is operating as an approved therapeutic day treatment and special education program serving students in grades K-8 within the disability categories of Emotional Disturbance, Intellectual Disability, Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment. Recent referrals have prompted the school to request additional special education disability categories in the areas of Autism Spectrum Disorder and Developmental Delay. Brookhaven has the capacity to serve these students and still be able to maintain a least restrictive environment for all enrolled students. There are two licensed special educators who provide services to students in addition to being available to all staff when necessary. Brookhaven is approved to serve a maximum of eight male residential students and 14 male day students.
2. In the special education application review, conducted on August 8, 2016, by an AOE Education Program Coordinator, it was determined that based upon the current approval and the additional information provided regarding services for students with ASD and DD, all requirements for special education approval have been met for the current and additional special education disability categories.

COST IMPLICATIONS: none

STAFF AVAILABLE:

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