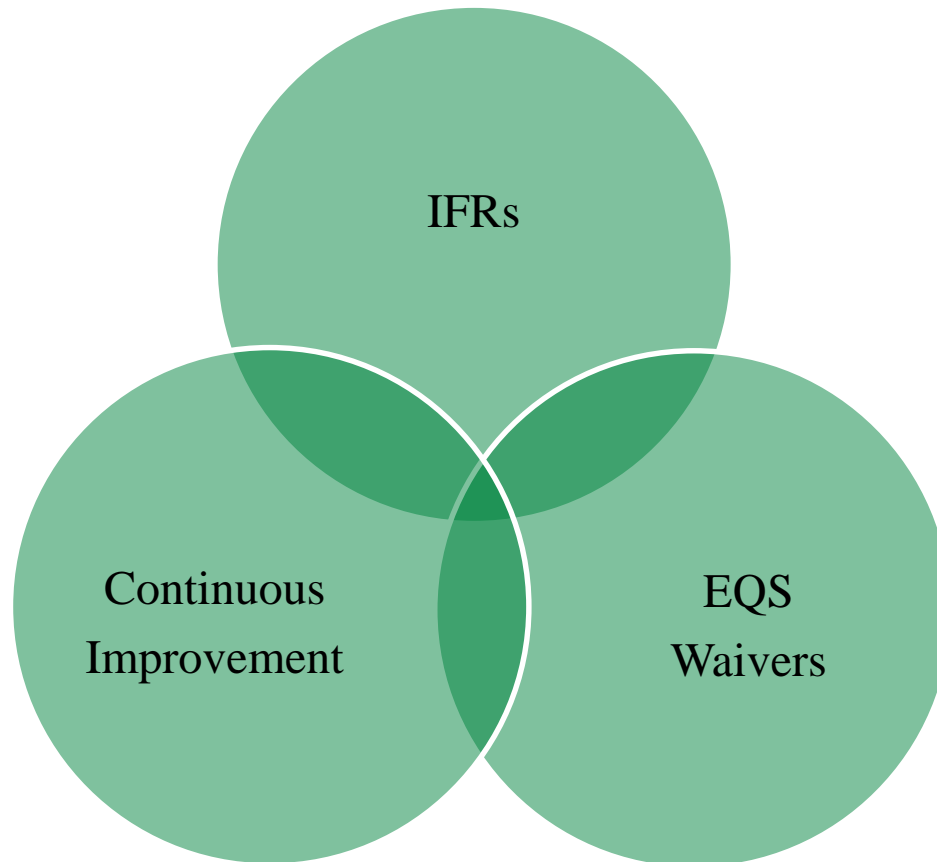


Integrated Field Reviews (IFR)

Presentation to the Vermont State Board of Education
March 21, 2017

Josh Souliere
Assistant Director of Education Quality Reviews
Vermont Agency of Education

Education Quality Standards (EQS)



Education Quality Reviews

Will assess implementation of Education Quality Standards through Two Types of Reviews

1. Annual **quantitative** review of school system
2. **Qualitative** review of school system: **Integrated Field Review**

Defined by Vermont's EQS

1. Academic Proficiency
2. Personalized Learning
3. Safe and Healthy Schools
4. High Quality Staffing
5. Financial Efficiencies

Integrated Field Reviews

IFRs are a *mechanism* by which the Agency of Education, the State of Vermont and our local communities will be able to determine how well we are delivering on the promises set forward by the Education Quality Standards.

Integrated Field Review Goals

- Understand the *quality* of local-based efforts and local-decisions regarding EQS implementation
- Recognize the *full range* of outcomes we expect schools to deliver
- Identify *promising practices* to lift up to share with other school systems
- Create *networking* opportunities among geographically proximate school systems
- Build a *collective responsibility* for all students in Vermont.

Components of an IFR

- Peer review of the system
- Collecting Evidence Statements that are confidential, clear and concise and non-biased
 - Artifact reviews
 - Interviews with staff, students and parents
 - Observations
- Final report which outlines findings within the 5 components (Academic Proficiency, Personalization, High Quality Staffing, Safe Healthy Schools, Financial Efficiencies)
- 2 Commendations and 2 Recommendations for each of the 5 components based on the findings

What did we ask of the SU/SDs?



SU/SD Commitment

- ✓ Contribute 2 participants per number of schools within the SU/SD, 1 student per number of schools within SU/SD, 2 Central Office staff
- ✓ Attend 2 full days of training – September and December
- ✓ Participate in an on-site, full day visit
- ✓ Participate in pre and post visit webinars
- ✓ Participate in post field review evaluations

2015-2016 IFR Pilot Sites

Pilot 1

Addison Northwest SU

Lamoille South SU

Montpelier SD

Pilot 2

Blue Mountain Union SD

Essex North SU

Essex-Caledonia SU

Orleans Southwest SU

North Country SU

2016-2017 IFR Pilot Sites

Pilot 3A

Orange Southwest SU

Rutland Central SU

Rutland Southwest SU

Pilot 3B

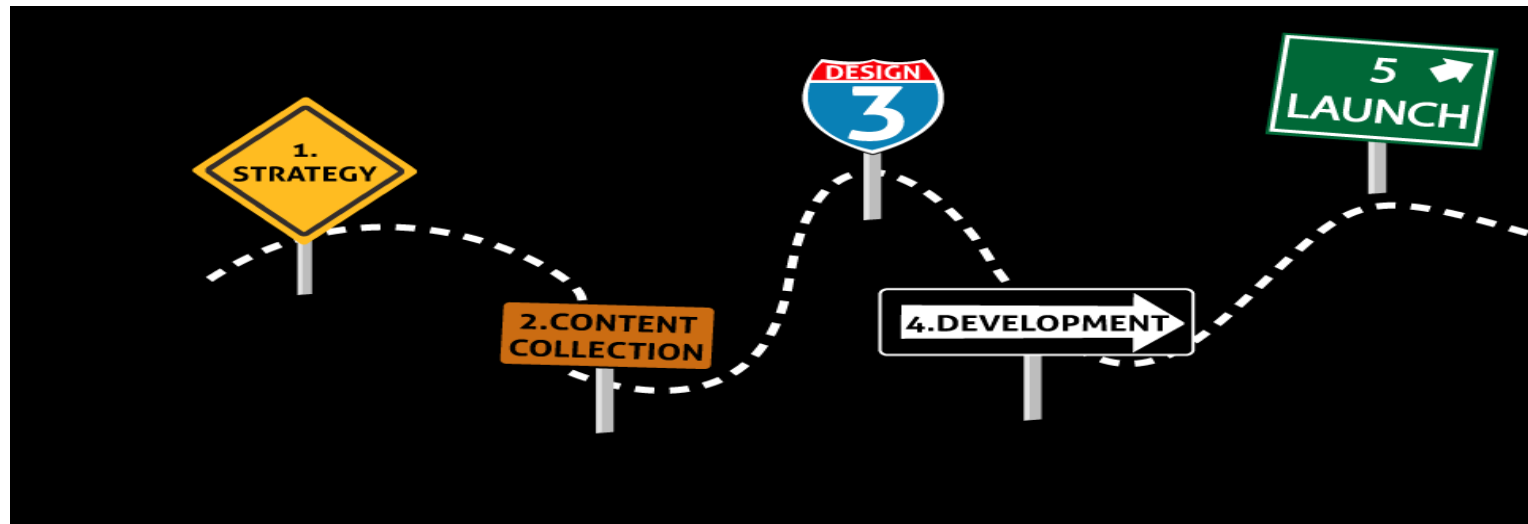
Windsor Central SU

Grand Isle SU

Lamoille North SU

Washington Central SU

IFR Pilot Process



Pilot 1 and 2

- Pre-webinar to assign and review **Artifacts**
- Full day visit with **Interviews** and **Observations** (team of 3-5 members visit a school in the morning and a different school in the afternoon)
- Generate a final report between 3:30-5:30
- Report out preliminary report between 5:30-6:00
- Post-visit visiting team members submit afternoon Evidence Statements
- Post-webinar to write the final report as a team

Pilot 3A

- Morning of day one the visiting team reviewed **Artifacts**
- Afternoon of day one and morning of day two teams visited schools and conducted **Interviews** and **Observations**
- Afternoon of day two the full team generated a preliminary final report which was presented between 5:30-6:00
- Post-webinar to finalize report

Pilot 3B

- Morning and afternoon visits to all schools to conduct **Interviews** and **Observations**
- Input Evidence Statements between 3:30-5:00
- Post-visit team members would have one week to review **Artifacts** and generate Evidence Statements
- AOE team synthesizes evidence statements into findings, which the team reviews and provides input on
- Post-webinar to create final report
- Delivery of final report to SU/SD

Next Steps

1. Determine SU/SDs for 2017-2018 Integrated Field Reviews
2. AOE team reviews all IFR pilot final reports to determine promising practices and areas in need of improvement
3. AOE teams use data to inform technical assistance and resources
4. IFR Summit to celebrate and collect participant feedback and recommendations
5. Finalize IFR process for 2017-2018

For More Information

Josh Souliere

Assistant Director of Education Quality Reviews

Vermont Agency of Education

josh.souliere@vermont.gov

802-479-8660