

Form #8 - Written Agreement Between Parents and District:

Re-evaluations

School District:	Case Manager:
School Name:	
Student's Name:	Student #:
Date of Birth:	Date Sent:
year re-evaluation that is currently of will be considered the date from which district have the right to request/corr after signing this form if the reason	ave agreed that the school district will not conduct the three- due on The date of the parent signature nich the next triennial will be due. The parent and school induct a full evaluation anytime within the next three years for this decision has changed and valid assessments can be the about Evaluation/Consent for Evaluation is not required.
-	the parent that they are not required to enter into this ducation services will not be affected by entering into this
_	::
Authorized district staff name and p	position:
Authorized district staff signature	Date:
Parant/grandian/grance asta/s dellest	Date:
Parent/guardian/surrogate/adult stu	ideni signature

Contact Information:

If you have questions about this document or would like additional information, please contact: the <u>Special Education Monitoring Team</u>.

Note: A student evaluated in Vermont and determined to be eligible for special education up to the age of 5 years and 11 months under the category of developmental delay, may continue their eligibility under that category until their next required triennial evaluation. At the time of the next triennial evaluation, which may occur as late as when the student is 8 years and 11 months of age or anytime an eligibility determination is made beyond the age of 6 years, the evaluation planning team is required to seek eligibility under the available categories other than developmental delay.

Page 2 of 2

SBE Rule 2362.2.3, 34 CFR §300.303(b)(2)



(Revised: July 8, 2022)