

DRAFT MINUTES

Meeting Place: Microsoft Teams platform (Virtual Meeting)

Date: Thursday, December 8, 2022 (1:00 p.m. to 4:55 p.m.)

Present: Kate Ballard, Rachel Seelig, Susan Dreyer Leon, Lisa Johnson, Dawn Campbell, Scarlet Duncan, Mary Barton, Jaime Crenshaw, Jacqui Kelleher, Rene Sanchez, sandra chittenden, Susan Comerford, Tara Howe, Molly McFaun, Dana Lesperance, Chris Case, Sara Kruk

Guests: Amanda Garces, Betty Roy, Tracy Rubman, Kelly Bushey, Jen Thompson

Agenda:

1:00-1:15	Come to order, review group norms, approve November Minutes, and Election for Secretary Vacancy
1:15-1:25	Public Comment
1:25-1:55	Parent Engagement Survey Data Presentation and Discussion
1:55-2:00	Break
2:00-2:35	EQS Revision Presentation and Discussion
2:35-3:00	IEP Process Discussion (who's at the meeting/progress monitoring)
3:00-3:05	Break
3:05-3:30	IEP Content (repeated goals)
3:30-4:05	Corrections presentation and discussion
4:05	Adjourn

Come to order, review group norms, approve November Minutes, and Election for Secretary Vacancy:

Ballard, Katie called the meeting to order and reviewed the meeting norms.

Katie Ballard proposed a change to the agenda order, Susan Comerford made the motion. Scarlett Duncan seconded the motion. There was no discussion on the matter. The motion passed unanimously.

Katie Ballard thanked the committee for the follow up emails and good communication.

Scarlet Duncan made a motion to approve the minutes from the November meeting. Rene seconded the motion. There was no discussion. The motion passed with all members in agreement with one abstention from Susan Comerford.

Rachel Seelig nominated Scarlet Duncan who declined.

Katie Ballard nominated Susan Comerford who declined.

Dawn Campbell nominated Lisa Johnson who accepted nomination. Discussion was held around the roles that members fill on the committee to remain in compliance with the mandate that the Executive Committee has a majority of members who are parents.

Katie Ballard nominated Molly McFaun. She declined.

Rachel Seelig seconded the nomination for Lisa Johnson. All members were in agreement. The nomination passed unanimously.

Public Comment:

Amanda Garces made a public comment about outreach from the Vermont Human Rights Commission and the Act One Working Group who proposed the Education Quality Standards up for review.

Katie Ballard reviewed a written public comment from Jen Boardman, parent about Connected Circles who is a contracted service provider in the process of becoming an approved independent school.

Kelly Bushey gave an overview of the Connected Circles program.

Katie Ballard asked for any additional public comment. There was none.

Corrections presentation and discussion:

Dana Lesperance gave a presentation about education and correctional facilities in the state of Vermont.

Parent Engagement Survey Data Presentation and Discussion:

Betty Roy presented information about the Parent Engagement Survey. (Presentation is shared on our webpage)

Indicator 8 is the parent involvement survey. We are focused on getting more families to fill out the survey. Betty and the panel discussed potential barriers experienced by families in completing the survey. There are three main areas of focus:

- The number of respondents
- How many of those people said that they're OK with the involvement they have in their districts.
- The determination if all races and ethnicities are represented in those responses.

Break:

EQS Revision Presentation and Discussion:

Discussion was held regarding EQS (Education Quality Standards). Amanda Garces gave a summary of the origins and the mission of the Act One Working Group. The group is intentionally diverse to represent members from the LGBTQ community, as well as all racial and ethnic groups, as well as other education stakeholders such as the Superintendent's Association, principals, superintendents, curriculum directors, the Human Rights Commission, the Office of Racial Equity, the Agency of Education and the Independent Schools.

The task of the group is to review academic standards and any board rules and district policies in the state to make sure that we can include ethnic studies from the different marginalized communities. The group aspires to set standards on inclusiveness so that it is defined and carried out in the same manner across the state.

Jacqui Kelleher reviewed some of the areas that the AOE has provided feedback and some of the changes that have been recommended and some ideas for areas that can use specific attention. Some panel members have been identified as people who would be beneficial on a subcommittee to address these areas.

Discussion was held about standardizing the expectations for students with and without disabilities so that students with disabilities are held to the same standard when considering their readiness for graduation. The focus should be on closing the success gaps and the intersectionality of race, gender, SES and disability.

PLP were discussed as well as the need for all students to have access to one.

The next topic was priorities and feedback to the AOE and the State Board:

- Repeated goals on IEPs

- Meeting attendance

The next discussion was held about the search for a new State Director of Special Education.

At the next meeting, we will talk about the State Systemic Improvement Plan.

IEP Process Discussion (who's at the meeting/progress monitoring): Tabled

IEP Content (repeated goals: Tabled

Adjourn: 4:01

Katie Ballard moved to adjourn. There were no objections, and the meeting was adjourned.

Meeting Schedule (hold the date):

[January 12, 2023](#) (Hybrid), 4:30pm-7:35pm)

[February 9, 2023](#) (Virtual, 4:30pm-7:35pm)

[March 9, 2023](#) (Hybrid), 1:00pm-4:05pm)

[April 13, 2023](#) (Hybrid), 4:30pm-7:35pm)

[May 11, 2023](#) (Hybrid), 4:30pm-7:35pm)

[June 8, 2023](#) (In-person) 10:00am-4:05pm)