

APPROVED MINUTES

Meeting Place: Virtual Meeting

Address: Microsoft Teams platform

Date: Wednesday, June 23, 2021 (4:30 p.m. to 7:30 p.m.)

Agenda:

- 4:30 Come to Order
- 4:30-4:35 Review and Approve May Minutes
- 4:35-4:45 Story Share: TBA
- 4:45-5:00 Subcommittee Updates
- 5:00-5:20 Executive Board Election (To Fill One (1) Vacancy)
- 5:20-6:00 AOE Item: Target Setting: Review and Discussion of Recommendations
- 6:00-6:05 BREAK
- 6:05-7:00 AOE Item: ESSER Fund Use
- 7:00-7:25 Executive Board Policies
- 7:25-7:35 Public Comment
- 7:35 Adjourn

Present: Sarah Fabrizio, Brandon Dall, Jamie Crenshaw, Joy Wilcox, Barbara Joyal, Jacqui Kelleher, Ana Kolbach, Kristen Bigelow, Carrie Lutz, Molly McFaun, Sandra Chittenden, Sara Kruk, Scarlett Duncan, Rachel Seelig, Vickie Haskins, Crista Yagjian

Come to Order:

Review and Approve May Minutes:

Jamie motions to approve the May minutes, Sara Kruk seconds May minutes were approved.

Story Share: TBA:

Sarah Fabrizio shared her story on who she is, and what has brought her to the panel. Sarah's story was appreciated by everyone.

Subcommittee Updates:

Rules and Regulations Subcommittee

The subcommittee met to discuss the independent school rules. The individual members of the subcommittee felt that they did not have any experience both personally or professionally to provide an informed comment on the independent school rules. The rules and regulations subcommittee expressed their concern to the panel. During the discussion some of the panel members expressed that they have experience with special education issues related to independent schools. Examples were provided regarding families who live in a district which has school choice can choose to enroll their students in an independent school while special education students might not be able to attend because the independent school does not provide necessary special education services required for their child. The panel requested to review the Independent School Rules and would like to provide comments on the independent school rules.

Evaluations and Reporting Subcommittee

Reviewed indicators which will be discussed later in the meeting.

Membership and Bylaws Subcommittee

The subcommittee is in need of new members. This membership and bylaws subcommittee currently has two full time members and one part time member. The subcommittee is meeting next week. During this meeting the subcommittee will be discussing on boarding, and new membership. It is highly encouraged that all panel members participate on one subcommittee. Please contact Carrie Lutz or Rachel Seelig if you would like to join the subcommittee.

Unmet Needs Subcommittee

The Unmet Needs met and reorganized informational material. The Unmet Needs subcommittee has a meeting scheduled for next week, following next week's meeting, there will be a more in-depth update.

Executive Board Election (To Fill One (1) Vacancy):

Rachel explained the reason for the vacancy and asked for nominations. One person was nominated however they were not in the meeting therefore they couldn't accept the nomination. No other members were nominated. It was decided that Rachel will send out an email to request nominations for the executive board and the panel will vote at a future meeting.

AOE Item: Target Setting: Review and Discussion of Recommendations:

The AOE provided a brief review of the indicators of the SSP/APR that were discussed in prior meetings, after the review the evaluation and reporting subcommittee presented their proposed target setting for specific indicators and reasons for the increase or decrease in the target percentage.

Indicator 1: High School Graduation Rates:

Previous target was 86%; the panel recommended increasing the target to 87% in the next six years. This is due to historically this target has not been met and we know that all students do not graduate from high school. A couple of questions were asked regarding the data of this indicator including what is the current graduation rate for all high school students in the state of Vermont, and does this measure include students who age out as a drop out, which didn't occur. The AOE didn't have the information requested and will report back at a later meeting.

Indicator 2: Student Drop Out rate:

It was recommended to keep the target at 3.2 and to decrease over six years down to 3%. This is a target that hasn't been met, however we aren't sure the reason why students are dropping out. The recommendation from the panel is to understand what is causing dropouts and provide intervention steps to decrease dropout rates.

Indicator 8: Parent involvement:

It was recommended to increase the target gradually to reach 80% by the 6th year (currently at 38%) increasing every two years. The panel feels the work from the parent survey will help increase participation in the survey. To improve participation, it was recommended to improve distribution of survey via communication through school districts.

Measure 14A: Enrolled in higher education within one year of exit:

It was recommended to increase this target every two years. 24.25% to 26.25% to 28.25%, etc. To help improvise the enrollment rate the panel recommended that the AOE does a push for college and post-

transitional planning amongst all high schools. It is also recommended that Vocational Rehab have contact with students at age 14.

Measure 14B: Competitively Employed within one year of exit:

It was recommended to increase from 56% to 70%. Recommendations to improve this target data is to improve collaboration with outside agencies; VocRehab, designated county agencies, etc.

Measure 14C: Enrolled in other post-secondary education or are otherwise employed:

It was recommended to increase to 75% (from 72%) for 2 years, 77% for two years, 79% two years.

There were limited questions within the conversation and the panel agreed with the remainder of the sub committee's recommendations.

Jacqui explained to the panel when the SSP target data is how the target data is used to evaluate school districts. It is important to keep this in mind when setting target data and the potential implications for school districts.

BREAK

AOE Item: ESSER Fund Use:

The AOE provides an explanation of the ESSER funds to date and provided an update on where they are currently in the ESSER process. The AOE also explained how they have collected feedback from multiple stakeholders as to what the needs are for students moving forward. Some of these areas included family engagement, SEL, MTSS, and EST. The AOE explained the programs they have started to help support schools with their current needs.

Executive Board Policies:

Three proposed policies were presented to the panel. The three policies are on accessibilities for meetings, legislative policy and monitoring, standards for selecting new members when competition exists.

Public Comment:

Barbara mentioned how much she appreciated the shift in the panel and the work that has been done to improve the special education system

Jacqui is getting positive feedback on the new parent survey and shared the Unmet Need priorities to multiple stakeholders and OSEP determinations will be delivered tomorrow 6/24/21.

Adjourn:

Crista motions to adjourn the meeting, Sarah seconds the meeting adjourned at 7:28pm.

Meeting Schedule (Hold the Dates):

July 22, 2021 4:30-7:30 (Thursday)

August 17, 2021 4:30-7:30 (Tuesday)

September 23, 2021 4:30-7:30 (Thursday)