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## Special Education Advisory Panel

### AGENDA

#### Sample Meeting Agenda

Virtual Microsoft Teams meeting, if you have any questions, please contact [Katie Ballard](#).

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Meeting ID: 215 878 921 769

Passcode: QQj9Ye

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#### Dial in by phone

[+1 802-552-8456,,977657068#](tel:+18025528456977657068) United States, Montpelier

[Find a local number](#)

Phone conference ID: 977 657 068#

#### Agenda October 1, 2024

- 4:30 – 4:35 Call to order, approve minutes, agenda adjustments
- 4:35 – 4:40 Public comment
- 4:40 – 5:00 Independent Schools presentation Part 1: **Purpose:** What is the AOE Oversight and approval of Independent Schools? How does it work what does that process look like?
- 5:00 – 5:30 State determination annual update: **Purpose:** To review and understand current determination and improvement plan
- 5:30 – 6:00 Indicator target and baseline settings: **Purpose:** AOE providing update an explanation of advisement needed from the panel to the AOE for indicators 3,4, and 17
- 6:00 – 6:20 Updates and housekeeping for new year: **Purpose:** review strategic plan, various other updates from Chair and AOE
- 6:20 – 6:40 Membership update, introduction and potential new member vote: **Purpose:** review current membership and open roles, potential new member vote and introductions
- 6:40 – 7:10 TBD

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Contact Information: If you have questions about this document or would like additional information, please contact: Special Education Advisory Panel, [Katie Ballard](#)

7:10 – 7:25 TBD  
7:25 – 7:30 Public comment  
7:30 Wrap up and adjourn

## **Purpose**

The Individuals with Disabilities Education Act (IDEA) requires that each State establish and maintain an advisory panel for the purpose of advising the State special education staff regarding the education of eligible children with disabilities.

## **Meetings Scheduled:**

November 5, 2024, 4:30pm-7:30pm  
December 3, 2024 (In-Person), 10:00am-4:00pm  
January 7, 2025, 4:30pm-7:30pm  
February 4, 2025, 4:30pm-7:30pm  
March 5, 2025, 4:30pm-7:30pm  
April 1, 2025, 4:30pm-7:30pm  
May 6, 2025 (In-Person), 10:00am-4:00pm  
June 3, 2025, 4:30pm-7:30pm