

State Personnel Development Grant (SPDG)

Informational Office Hour Session

Today's Goals

- Shared Understanding
- SPDG Overall Goals
 - Part C Goals
 - Part B Goals
- Intent to Participate Overview
- Additional Questions

Concepts and Terminology

- OSEP (Office of Special Education Programs)
- Part B
- Part C
- Cohorts:
 - Administrative Leadership
 - Instructional Leaders
 - Practice-based Coaches (Part C and PreK)
 - Teachers or Providers
- Training:
 - PL/PD (Professional Learning/Professional Development)
 - Systems Coaching
 - Instructional Coaching
- Evaluation

The Upshot

The VT SPDG will provide the training and coaching necessary to answer the following question:

- ✓ What habits do we need to change to provide the best instruction and intervention to our students?



Part C Goals

- Improve social and emotional skills for infants and toddlers (birth to age 3) with a OnePlan through the provision of Early MTSS/Pyramid Model training to Children's Integrated Services/Part C early intervention (CIS and CIS/EI) personnel.
- Expected outcomes include:
 - (1) greater capacity of CIS Early Intervention services to support infants and toddlers,
 - (2) improved social and or emotional functional development of infants and toddlers, and
 - (3) families are better able to help their infants and toddlers develop and learn functional, social, and/or emotional skills.

Part B Goals

- Increase the percentage of students with disabilities who score proficient or above in the State-wide reading and math assessment, through rigorous and sustained professional learning, focused on the analysis, implementation, and monitoring of effective assessment, instruction, and intervention delivery systems.
- Expected outcomes include the:
 - (1) timely and accurate student identification within an initial evaluation process,
 - (2) identification of instructional strategies, interventions, and related supports that are appropriate and evidence-based,
 - (3) delivery of instruction, intervention, and related supports with fidelity, as identified using evidence-based standards and by appropriate and highly-qualified staff members,
 - (4) progress monitoring to assess the impact of instruction, intervention, and related supports related to student-specific achievement goals, and
 - (5) family involvement and engagement as partners and decision-makers in the education and development of their children.

Topics and Tools

- Instruction and Intervention
 - Early MTSS Pyramid Model of Practices
 - Pyramid Model in Part C
 - Identifying evidence-based practices
 - Leveraging evidence-based practices
- Data-driven Decisions
 - The Pyramid Model Fidelity Tools and Measures
 - Local Comprehensive Assessments (LCAS)
 - SPDG fidelity measures and progress monitoring tools that assess progress on program measures
- Family Engagement

Join In!



SPDG Intent to Participate Survey

① Page 1 ② Page 2

This Intent to Participate is a non-binding application. This application is intended to inform potential Children's Integrated Service (CIS) regional teams, Supervisory Unions/Districts (SU/SD), Preschool Centers, and/or schools of the expectations and requirements to participate in this professional learning opportunity. Accepted participants and the VT AOE will both complete a formal Agreement of Responsibility.

Each section that follows is designed to explain what each participating entity can expect from participating.

The purpose of the [VT State Personnel Development Grant \(SPDG\)](#) is to improve outcomes for infants and toddlers with OnePlan (Part C) and children with Individualized Education Plans (IEP) (Part B) by providing training and systems coaching to CIS Leadership, SU/SD Administrative Leadership, and Instructional leaders. In addition, there will be training and instructional coaching for the regional CIS providers, PreK providers, and teachers from participating sites.

<https://www.cognitofrms.com/VermontAgencyOfEducation/SPDGIntentToParticipateSurvey>

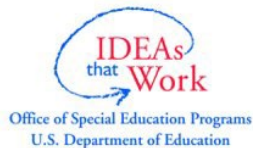
Contact Information

Meg Porcella, AOE SPDG Director

- Meg.Porcella@vermont.gov

AOE SPDG Webpage: [VT State Personnel Development Grant](https://education.vermont.gov/student-support/personnel-development-grant)

- (<https://education.vermont.gov/student-support/personnel-development-grant>)



The contents of this presentation were developed under a grant from the U.S. Department of Education, #H323A220009. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.