Smarter Balanced Tools Demonstration

Using the **Reporting** Feature and **Tools for Teachers** to Inform Instruction

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Using Data from the Reporting Feature

Learning Goal:

Understand how to use the various assessments offered by Smarter Balanced to inform instruction at the district or school level and to assist in determining appropriate intervention for individual or groups of students.

View from the Dashboard
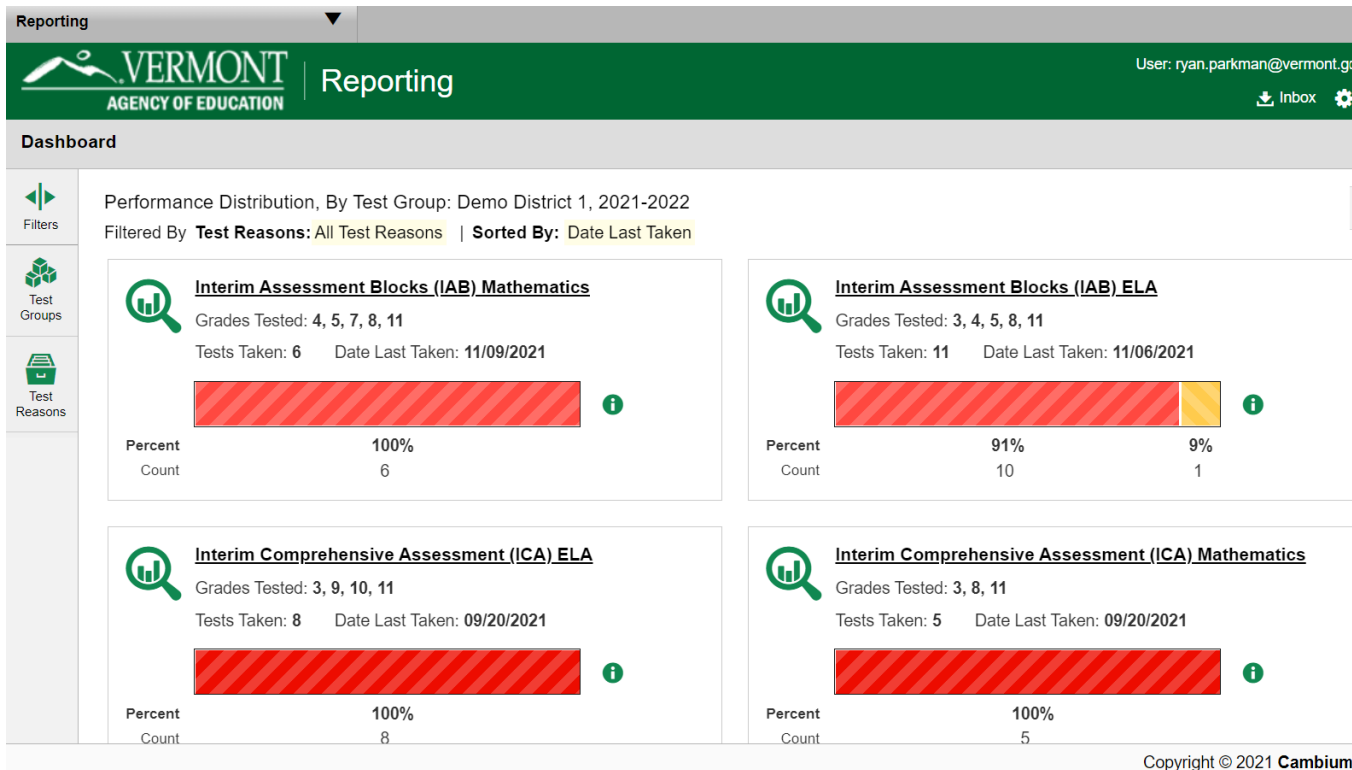
- From the Dashboard you can select which assessments to view.
- You can also use the Test Groups icon to filter.

Interim Assessment Blocks

- From the Dashboard, had you selected IAB Math, you would then see a list of all IABs given in your district during the specified date range.

- Both IABs and FIABs appear on this screen, to find out what Target that is, reference the SB Interim Assessments Overview.

Using Interims as Formative Assessment to Design Intervention Groupings

- The Focused IABs are on a single Target and can be used as a pre-test to determine who needs intervention.

- The report lists the 5 items on which the students did best and worst with the ability to view the actual test item (circled in green).

- You can also see how individual students responded to each question.
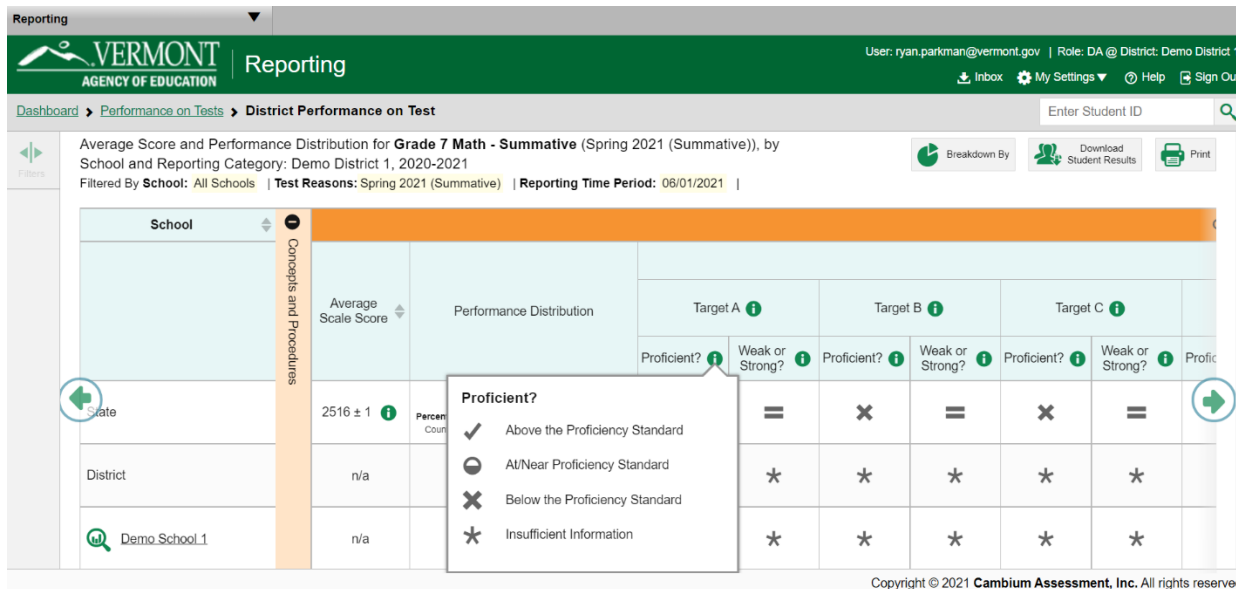
Summative Assessments

Dashboard ❯ **Performance on Tests**

Average Score and Performance Distribution, by Assessment: Demo District 1,

Filtered By **School:** All Schools | **Test Reasons:** All Test Reasons | **Reporting Tim**

	Assessment Name		Test Group	Test Grade
	Smarter Summative Mathematics Grade 5		Summative	5
	Smarter Summative Mathematics Grade 8		Summative	8
	Smarter Summative Mathematics Grade 6		Summative	6
	Smarter Summative Mathematics Grade 3		Summative	3
	Smarter Summative Mathematics Grade 7		Summative	7

Filters

Test Groups

Test Reasons

Schools

- By selecting Summative from the Dashboard, you will be brought to all Summative Assessments given in your District.

- This can also be filtered by schools.

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Diving into the Data

- The summative assessment allows you to see how your students, as a group, did by individual Targets.

- Dialog boxes appear to explain the Targets, the Proficiency Levels, and areas of Strength or Weakness.

- This information is given for State, District, and School level.

Individual Student Summative Assessment Data
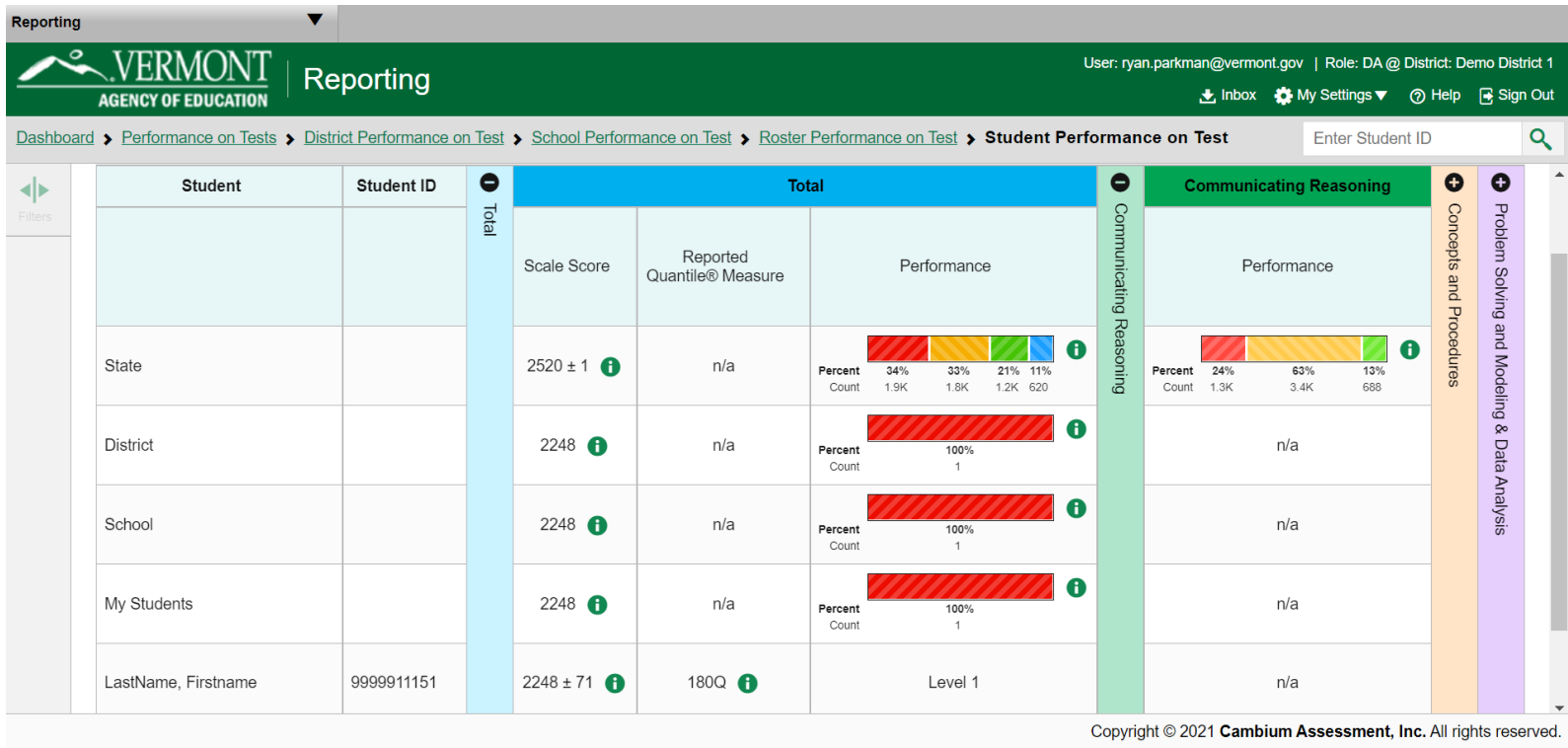
Individual student data from the summative assessment is limited to their Scale Score, Quantile Measure, and overall Levels on the assessment.

Individual Student Report

To generate a PDF of an individual student report, click on the Download Student Results tab, you will need to then go to your Inbox to view the report.

Generating Student Reports

Individual Student Report PDF

- Here is an image of what the PDF of a Student Report looks like.

- These can be printed and/or saved for by individual student or for batches of students.

Accessing Smarter Balanced's Assessments and Data

- Navigate to the Vermont Comprehensive Assessment Program Portal. https://vt.portal.cambiumast.com/

- Select Smarter Balanced Assessment.

Accessing the Reports

Administering Tests

SYSTEM 🔒

Test Administration

Create and manage operational test sessions from any web browser.

SYSTEM 🔒

Data Entry Interface

Enter student responses for paper tests only or complete the LCI for students taking VTAA.

After Testing

SYSTEM 🔒

Reporting

Access and download state Assessments results and view reports on student performance.

SYSTEM 🔒

Inbox

Securely access data files exported from TIDE, or the Reporting System.

- Once you have selected Smarter Balanced Assessment, scroll down to the icon for Reporting.
- This same page is where you also go for the Test Administration Certification (located just above the set of icons shown here).
- Both areas will require you to sign in and will prompt automatically.

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Secure Login

- This password needs to be updated annually.

- If you have not yet updated, select on the link to request a new one for this school year.

- If you do not get this screen, talk with your school/district testing coordinator.

Change Reporting Time Period

- Unless you have already given Smarter Balanced assessments this school year, you will need to change the time period (circled in red).

- First select My Settings and then choose Change Reporting Time Period.

Selecting the Assessment to View

- Once you select the date range, you can then select the type of assessment to view.

- Summative Math was chosen here and then you will see all the tests given in the various grade levels.

- Notice that an average score is provided along with cut scores.

Did We Meet the Goal for Using the Reporting Feature?

Learning Goal:

Understand how to use the various assessments offered by Smarter Balanced to inform instruction at the district or school level and to assist in determining appropriate intervention for individual or groups of students.

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Tools for Teachers

Learning Goal:

How to search for resources using Tools for Teachers to inform your instruction.

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Accessing Tools for Teachers
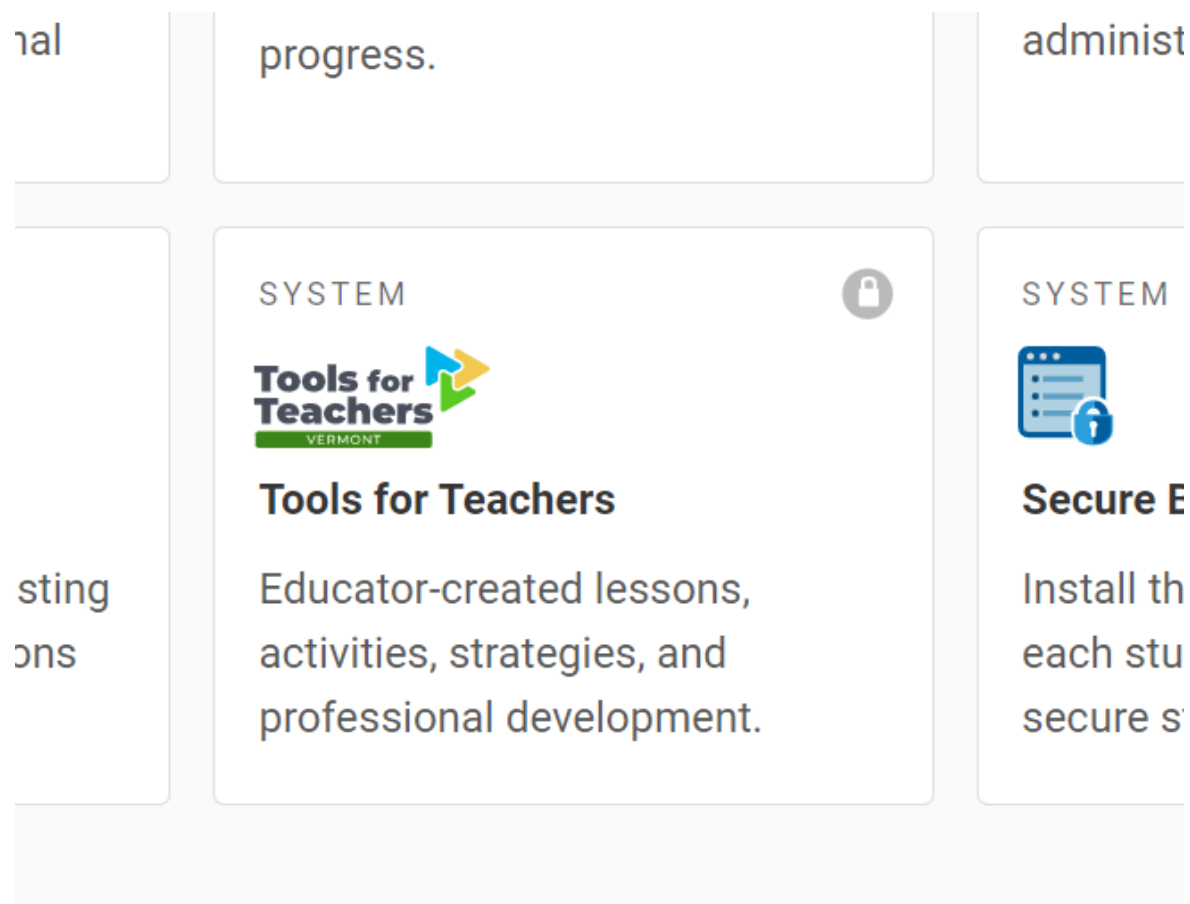
From the main page of the Vermont Assessment Portal, scroll down and click on the Tools for Teachers icon.

Logging In

- To optimize your access to materials, it is best to log in first by clicking on the arrow in the lower left (circled in blue).

- The login is the same Secure Login used to access the Reporting feature.

Searching for Resources

Search for Resources

What are you looking for? (e.g., fractions, research, shapes) 🔍

Type a keyword to start searching. Go to the filter to choose your grade and subject.

◢ INSTRUCTIONAL RESOURCE
Searching for Relevant Resources

Grade HS · English Language Arts

Students will understand the importance of relevant sources as they conduct research.
Claim 4: Research/Inquiry · Target 3: Evaluate Information / Sources
Content Standard W-8
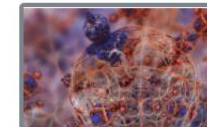
◢ INSTRUCTIONAL RESOURCE
Intro to Quadratic Formula

Grade HS · Mathematics

You can use the Filter option to search by grade level, subject, claim, target (CCSS Clusters), and individual standard.

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Filtered Results
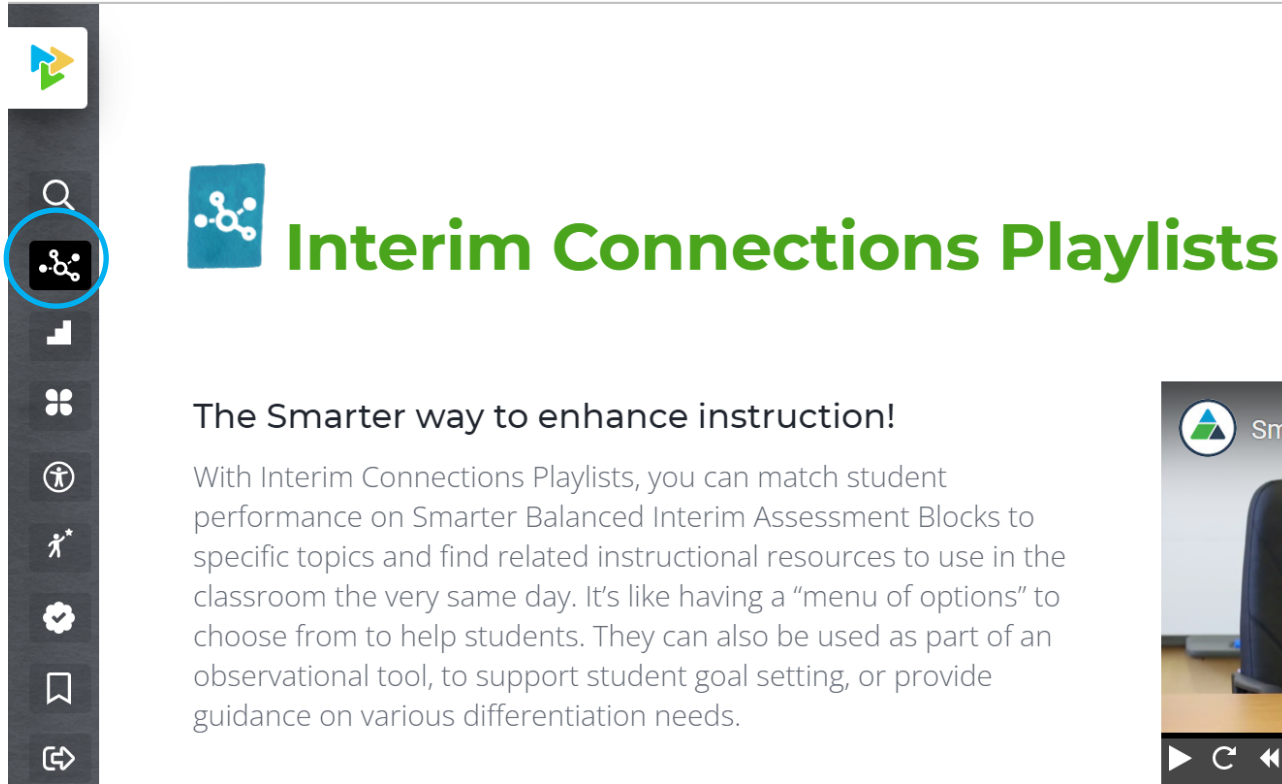
- By using the Filter option, you will zero in on the available resources that fit what you are looking for.

- If stopped at the Target level, resources for all standards of that Target are listed.

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Searching for Resources by Interims

Interim Connections Playlists

The Smarter way to enhance instruction!

With Interim Connections Playlists, you can match student performance on Smarter Balanced Interim Assessment Blocks to specific topics and find related instructional resources to use in the classroom the very same day. It's like having a "menu of options" to choose from to help students. They can also be used as part of an observational tool, to support student goal setting, or provide guidance on various differentiation needs.

- If you are already familiar with or using Interim assessments, you may want to search for a Connections Playlist (circled in blue).

- Each Playlist is associated with an IAB or FIAB.

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First Select Grade Level
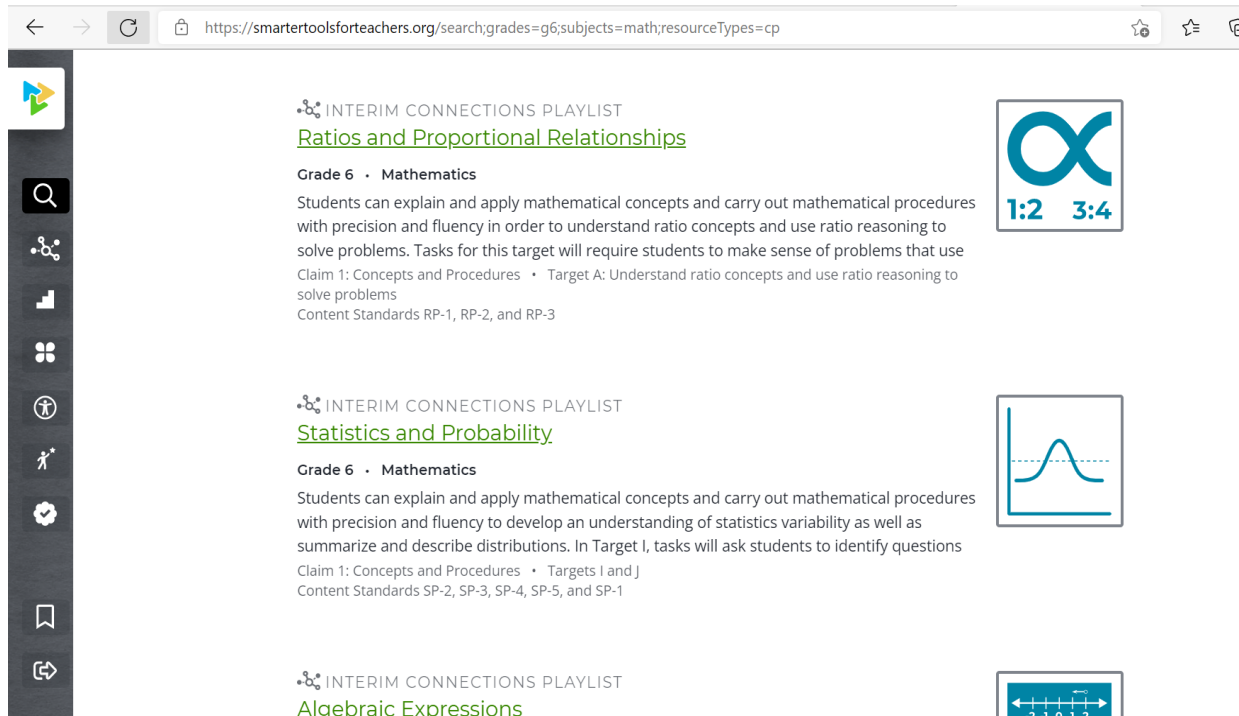
Start Using Playlists

Mathematics ▾

Select a grade ▾

GO!

or browse all

- To begin searching by Interims, use the dialog box in the lower right of the Interim Connections Playlists landing page.

- Choose Mathematics and then select the desired grade and then GO!

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View All Interims by Grade Level

- As an example, I have chosen Mathematics, Grade 6, and there are 12 Playlists, one for each FIAB and IAB.

- Selecting a particular Claim and Target can further specify resources.

An Interim Connections Playlist

Individual Resources

The Formative Assessment Process

Formative Assessment Process
ⓘ

How It's Used

Clarify Intended Learning ⓘ

- Read the learning goal and success criteria aloud to the students at the beginning of class. Explain why the learning goal is important to them.
- Allow time for students to ask clarifying questions and have them identify words or symbols they are unsure about. It is also helpful to have students write the learning goal and success criteria in their ✦ Learning Logs or on a piece of paper. Students can also discuss the learning goal and success criteria with a partner.

Elicit Evidence ⓘ

- Students will elicit evidence as they complete the card sorts.

Each resource describes how the Formative Assessment Process is used to:

- **Clarify** intended learning;
- **Elicit** evidence;
- **Interpret** the evidence; and
- **Act** on the evidence.

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Handouts and Materials

Attachments

This resource relies on the following materials. Download them to use.

HANDOUT

Activity 3 Card Sort - Solving by Substitution (.docx)

Download

HANDOUT

Activity 2 Card Sort - True and False Number Statements (.docx)

Download

HANDOUT

Learning Log (.docx)

Download

- All Handouts and Materials needed for implementing the resource are provided as attachments.

- Everything needed to utilize this lesson in your class is included in the resource.

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Did We Meet the Goal for Using Tools for Teachers?

Learning Goal:

How to search for resources using Tools for Teachers to inform your instruction.

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In Conclusion

Hopefully, everyone can now use the [Vermont Comprehensive Assessment Portal](#) to both review your Smarter Balanced data using the **Reporting** feature and locate resources using **Tools for Teachers**.

I'll be available to provide some walk-throughs of what has just been presented.

Thank You!

Question and Answers

What questions do you have or what would you like to see in more detail?