

Indicator 5: Education Environments

(children 5 (in k) - 21)

Prepared for Special Education Advisory Panel
April 13, 2023

Vermont Agency of Education

Providing Feedback to AOE

If you would like to provide feedback, questions or improvement activities ideas to the AOE please complete the following form:

[Indicator 5 Feedback Form](#)

What is Indicator 5?

Results indicator:

Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served:

A. Inside the regular class 80% or more of the day;

B. Inside the regular class less than 40% of the day;
and

C. In separate schools, residential facilities, or homebound/hospital placements.

In the IEP

Individualized Education Program: Educational Environment/Placement

Student Name: _____ IEP Meeting Date: _____

The IEP team must address each of the following for all placement options:

- Possible advantages for the student
- Possible disadvantages or potential harmful effects on the student or on the quality of services needed
- Modifications/supplementary aids & services considered to reduce possible disadvantages to the student

Placement options considered	Selected	Percentage (%)	Summarize discussion regarding placement options
General education classroom	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Resource or related services room	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Special education classroom	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Separate day school – public or private	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Hospital / homebound	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Residential facility	<input type="checkbox"/> Yes <input type="checkbox"/> No		

Note: A regular class, or general education classroom, is a program that includes a majority (at least 50 percent) of children without disabilities (i.e., children without IEPs). A special education classroom is a self-contained classroom separate from a general education classroom where students receive their specially designed instruction for the majority of the day.

Description of the decision regarding the student/child's educational environment/placement:

Please see [Form #5: Individualized Education Program \(IEP\)](#)

Resource: [School-Age Educational Environment Calculation Example](#)

FFY21 Data (SY2021-22 Child Count)

Description	Data
Total # of children with IEPs aged 5 (in k) through 21	14,078
A. # of children with IEPs aged 5 (in k) through 21 inside the regular class 80% or more of the day	11,412
B. # of children with IEPs aged 5 (in k) through 21 inside the regular class less than 40% of the day	668
c1. # of children with IEPs aged 5 (in k) through 21 in separate schools	670
c2. # of children with IEPs aged 5 (in k) through 21 in residential facilities	130
c3. # of children with IEPs aged 5 (in k) through 21 in homebound/hospital placements	21

FFY21 Data and Targets

Education Environments	# of children with IEPs aged 5 (in k) - 21 served	Total # of children with IEPs aged 5 (in k) - 21	FFY20 Data	FFY21 Target	FFY21 Data
A. # of children with IEPs aged 5 (in k) - 21 inside the regular class 80% or more of the day	11,412	14,078	80.22%	80.00%	81.06%
B. # of children with IEPs aged 5 (in k) - 21 inside the regular class less than 40% of the day	668	14,078	4.96%	4.50%	4.74%
C. # of children with IEPs aged 5 (in k) - 21 inside separate schools, residential facilities, or homebound/hospital placements	821	14,078	6.09%	6.50%	5.83%

Historical Data

Part	Baseline	FFY	2016	2017	2018	2019	2020	2021
A	2020	Target >=	79.00%	79.00%	79.00%	79.00%	80.00%	80.00%
A	80.22%	Data	76.77%	77.82%	77.86%	78.87%	80.22%	81.06%
B	2020	Target <=	7.00%	7.00%	7.00%	7.00%	4.50%	4.50%
B	4.96%	Data	5.15%	4.61%	4.56%	4.48%	4.96%	4.74 %
C	2020	Target <=	3.75%	3.75%	3.75%	3.75%	6.50%	6.50%
C	6.09%	Data	6.05%	6.03%	6.36%	6.49%	6.09%	5.83%