

State of Vermont

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Agency of Education

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Addendum for Independent School Applications - 2022

The State Board of Education's (SBE) [Rule Series 2200, Independent School Program Approval](#), changes were recently finalized through the rulemaking process. While the bulk of amendments to Rule Series 2200 take effect concurrent with Act 173 on July 1, 2023, four sections of the rules take effect immediately on adoption, which is May 10, 2022. Those rule sections taking immediate effect are: Rule 2223 (Procedure), Rule 2224 (Reciprocity), Rule 2226 (Application) and Rule 2227 (Approval).

Each entity seeking initial approval or renewal of approval is required to affirm compliance with Rule Series 2200 provisions that were not in effect at the time of application. This addendum document contains the four (4) additional assurances and must be signed by the Head of School. Upon submission to the AOE, your signed addendum will be attached to your application.

1. The school complies with the Vermont Public Accommodations Act (Title 9 Vermont Statutes Annotated, Chapter 141) in all aspects of the school's admissions and operations.
2. The school's facilities meet all applicable State and federal requirements.
3. The school complies with the requirements of 16 V.S.A. § 255 relating to criminal record checks and checks of the Child Protection Registry and the Vulnerable Adult Abuse, Neglect, and Exploitation Registry.
4. The school has adopted a policy on record maintenance and retention that, at minimum, provides for the timely and confidential disposition of student records in the event of the school's closure.

Head of School: by signing below, I hereby affirm I am an authorized officer or administrator of the applying independent school, affirm that this school meets the statutory conditions contained herein, and this statement is true and accurate to the best of my knowledge.

Head of School: Jessica L. McBowan Date: 4/18/2023

Email Address: Jessica.McBowan@becket.org

Name of School: New England School for Girls @ VPI

