

## Ethnic Studies Standards

**Timeline:** *Technical Review, as soon as practicable. Testimony from Act 1 Working Group regarding their process in December. Other testimony beginning in January.*

- *Consistent meeting time, proposed Mondays 3:45 pm – 5:30 pm; 1<sup>st</sup> and 3<sup>rd</sup> Mondays through March.*
- *Proposal to the full Board no later than the April SBE meeting, to support implementation of EQS, July 1, 2025.*

### **Key activities:**

#### Independent Technical Review

- Independent review by individual or organization with expertise in curriculum development. Recommendations for standards, as appropriate.

#### Constituent Input

##### 1. Act 1 Working Group

- How do they see these standards aligning with the EQS?
- What was the process used to develop the standards? Who was involved? How were decisions made about alignment between the proposed standards and the EQS?
- Since releasing the standards in draft, do they have proposed revisions or modifications?

##### 2. AOE

- What are the AOE's opinions on the areas of alignment/misalignment with recently updated EQS? Other approved standards?
- What considerations for implementation?
- Resource and cost implications to state and localities for implementing standards?
- What feedback has AOE received on the draft standards?
- What recommendations, if any, does AOE have for modifying/revising the draft standards?

##### 3. Curriculum coordinators

- What are their opinions on the areas of alignment/misalignment with recently updated EQS? Other approved standards?
- What considerations for implementation?
- Resource and cost implications to state and localities for implementing standards?
- What feedback have they received on the draft standards?

- What recommendations, if any, do they have for modifying/revising the draft standards?

4. Equity directors

- What are their opinions on the areas of alignment/misalignment with recently updated EQS? Other approved standards?
- What considerations for implementation?
- Resource and cost implications to state and localities for implementing standards?
- What feedback have they received on the draft standards?
- What recommendations, if any, do they have for modifying/revising the draft standards?

5. School boards, Superintendents, Principals, & Teachers (leadership organizations)

- What are their opinions on the areas of alignment/misalignment with recently updated EQS? Other approved standards and/or current policies and practices?
- What considerations for implementation?
- Resource and cost implications to state and localities for implementing standards?
- What feedback have they received on the draft standards?
- What recommendations, if any, do they have for modifying/revising the draft standards?

6. General Public (to include students)